

OUACHITA ONLINE ACADEMIC CALENDAR

Fall 2015

August 24	Fall 1 Term Begins
August 27	Last Day to Add a Course
September 11	Last Day to Drop a Course
September 25	Last Day to Withdraw From a Course
October 18	Fall 1 Term Ends
October 19	Fall 2 Term Begins
October 22	Last Day to Add a Course
November 6	Last Day to Drop a Course
November 20	Last Day to Withdraw From a Course
November 23 to November 29	Thanksgiving Holiday
December 20	Fall 2 Term Ends

Spring 2016

January 18	Spring 1 Term Begins
January 21	Last Day to Add a Course
February 5	Last Day to Drop a Course
February 19	Last Day to Withdraw From a Course
March 13	Spring 1 Term Ends
March 14	Spring 2 Term Begins
March 17	Last Day to Add a Course
March 21 to March 27	Spring Break
April 1	Last Day to Drop a Course
April 22	Last Day to Withdraw From a Course
May 15	Spring 2 Term Ends

Summer 2016

May 16	May Term Begins (3 weeks)
May 17	Last Day to Add a May Term Course
May 20	Last Day to Drop a May Term Course
May 27	Last Day to Withdraw From a May Term Course
June 3	May Term Ends
June 6	Summer Term Begins
June 9	Last Day to Add a Course for Summer Term
June 24	Last Day to Drop a Summer Term Course
July 8	Last Day to Withdraw From a Summer Term Course
July 29	Summer Term Ends

Bulletin
of
**Ouachita Baptist
University**

Online Degree Programs

of the

FRANK D. HICKINGBOTHAM SCHOOL OF BUSINESS

and

CHESLEY AND ELIZABETH PRUET SCHOOL OF CHRISTIAN STUDIES

with Announcements for

2015-2016

One Hundred Thirtieth Session

Arkadelphia, Arkansas

August 2015

Published at Arkadelphia, Arkansas 71998-0001, by Ouachita Baptist University,
410 Ouachita, Arkadelphia, Arkansas 71998-0001.
University telephone (870) 245-5000

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OUACHITA BAPTIST UNIVERSITY

Vision

Ouachita Baptist University seeks to foster a love of God and a love of learning by creating for students and other constituents dynamic growth opportunities both on campus and throughout the world. With foresight and faithfulness, Ouachita makes a difference.

Mission

Ouachita Baptist University is a Christ-centered learning community. Embracing the liberal arts tradition, the university prepares individuals for ongoing intellectual and spiritual growth, lives of meaningful work, and reasoned engagement with the world.

Values

Ouachita strives to be an academic community of vision, integrity, and service grounded in the following values:

Faith. We believe that life is lived most abundantly in response to the love of God through Jesus Christ.

Scholarship. We advance excellence in teaching, learning, research, and creative expression.

Growth. We foster broad-based education, encouraging growth in intellectual, spiritual, physical, and social domains.

Character. We affirm that respect and honesty undergird responsible citizenship and stewardship.

Community. We promote a vibrant community strengthened by diversity, sustained by common aims and supportive relationships, and committed to leadership and service on campus and beyond.

The Liberal Arts Tradition

Since its founding in 1886, Ouachita Baptist University has aimed to unite a broad-based education in the liberal arts with preparation for service in a variety of fields. In the context of an overarching fidelity to Christian faith and practice, Ouachita's educational mission remains rooted in the liberal arts tradition and oriented toward preparing graduates for meaningful work. Our hope is Ouachita graduates not only accomplish their highest vocational aspirations, but also live with a sense of purpose, act with abiding integrity, and joyfully serve their communities. The following statement describes the nature and value of liberal arts education at Ouachita and provides a conceptual basis for the university's educational programs:*

The person educated in the liberal arts tradition possesses not only knowledge and intellectual skills, but also the inclination and ability to apply them to appropriate ends. Ideally, the knowledge is both deep and broad. In practice, depth derives from sustained work in a single discipline or area of study as one would obtain in a major or minor. Breadth results from serious engagement with all the major domains of knowledge and human endeavor and can be addressed through a program of general studies. A liberal arts education encompasses all the scholarly disciplines that inquire into the natural world and the human conditions as well as the fine arts and the practical arts. At a church-related university such as Ouachita, the development of rational inquiry into these disciplines reflects an expression of faith, hope, and love addressed to God and embodied within a community of faith. The interrelationships, multiple perspectives, traditions, and significance for contemporary society of these disciplines are the conceptual links that integrate the educated person's knowledge into a coherent whole.

Many writers have essayed definitions of the intellectual skills that characterize the educated person. Those skills most commonly identified with and most pertinent to this statement are the intellectual skills that make possible self-reflection and articulate communication.

Self-reflection – that is, consciousness of one’s opinions, judgments, and the role of humans in the natural world – derives from the ability to analyze one’s arguments, determine the factual basis of information, evaluate the quality of evidence, and identify and assess one’s premises and values. Self-reflection can free the individual from egocentrism, intellectual provincialism, and an anthropocentric view of the world. Self-reflection may also lead to the assumption of responsibility for the solution of problems, self-expression and artistic endeavors.

Articulate communication – the ability to present ideas in a clear, effective way – derives from skills in information gathering, conceptualization, abstraction, logic, the use of language, the ability to understand the positions of others, and in appropriate instances, to accommodate them.

The person educated in the liberal arts tradition exhibits certain dispositions. The person is inclined to serve the common good, to continue learning after formal education has ended, and to seek meaning in life. At Ouachita this search for meaning extends into all areas of life where one’s commitment to God and the Lordship of Jesus Christ becomes an integral part of the search. The lifelong quest for knowledge of self, others, nature and God is the ultimate goal of liberal arts education at this university.

*Adapted from: *The Liberal Art of Science, Agenda for Action*, 1990, American Association for the Advancement of Science, Inc., 133 H Street, Washington, D.C.

Student Learning Goals

Through all its educational programs—curricular and co-curricular, classroom and experiential—Ouachita promotes the following goals for student learning:

1. Intellectual and applied skills that promote competency and lifelong learning, including articulate communication; critical and creative thinking; analytical and quantitative reasoning; scientific reasoning; and information literacy.
2. Engagement with content and methods of the major domains of knowledge.
3. Heightened awareness of personal and social responsibility, including the ability and inclination to practice civic engagement, ethical reasoning, personal integrity, stewardship, physical well-being, and spiritual growth.
4. Appreciation for cultural diversity and development of intercultural competence for constructive engagement in both local and global contexts.
5. Depth of knowledge and skills in a chosen discipline or combination of disciplines sufficient to provide the foundation for advanced study, professional competence, and meaningful work.
6. Ability to connect learning across disciplines and apply knowledge and skills to solve problems.

Origin

Ouachita Baptist College was authorized by a vote of the Arkansas Baptist State Convention as its higher educational institution in November 1885. In April 1886, the trustees of the University voted to locate the institution in Arkadelphia, Arkansas. Classes began on September 6, 1886, and the institution has operated without interruption in the same location since that date. On January 14, 1965, the Board of Trustees voted to change the name from College to University.

While Ouachita’s primary obligation is to her parent body, the Arkansas Baptist State Convention, the University has no restrictions as to belief or geographical location of persons whom it serves. The presence of students from many religions, states, and nations helps instill appreciation for other points of view and enriches the academic community. Ouachita welcomes students of all races.

As a Christian institution, Ouachita is more than a nominally church-related school. She takes seriously the person and teachings of Jesus Christ and seeks to relate these to the many disciplines and activities on the University campus. Nor does this orientation impose restrictions or deny academic freedom in the search for truth, for Jesus himself said, “You shall know the truth, and the truth shall make you free.”

Fifteen presidents have guided its development: Dr. J.W. Conger, 1886-1907; Dr. H.S. Hartzog, 1907-11; Dr. R.C. Bowers, 1911-13; Dr. S.Y. Jameson, 1913-16; Dr. C.E. Dicken, 1916-26; Mr. A.B. Hill, 1926-29; Dr. C.D. Johnson, 1929-33; Dr. J.R. Grant, 1933-49; Dr. S.W. Eubanks, 1949-51; Dr. Harold A. Haswell, 1952-53; Dr. Ralph A. Phelps, Jr., 1953-1969; Dr. Daniel R. Grant, 1970-1988; Dr. Ben M. Elrod, 1988-1998; Dr. Andrew Westmoreland, 1998 to 2006; Dr. Rex M. Horne, Jr., 2006 to 2015.

Location

Ouachita Baptist University is located in Arkadelphia, Arkansas, about sixty-five miles southwest of Little Rock on Interstate 30 and thirty miles south of Hot Springs. There is frequent bus and Amtrak service to and from the city. Facilities for air transportation are available both in Hot Springs and Little Rock. Arkadelphia has a population of over 10,000, including the student bodies of Ouachita Baptist University and Henderson State University.

In addition, the University offers courses leading to associate degrees in Christian Studies or General Studies at the OBU @ New Life Church campus in Conway, Arkansas; associate and bachelor degrees in Christian Studies through the Ouachita Online campus; and a bachelor degree in Business Administration through Ouachita Online.

Status of the University

Ouachita Baptist University is accredited by The Higher Learning Commission. (The Higher Learning Commission: A Commission of the North Central Association of Colleges and Schools. 30 North LaSalle Street, Suite 2400, Chicago, Illinois, 60602-2504. Telephone: 312-263-0456)

The Teacher Education Program is accredited by the Council for the Accreditation of Educator Preparation on the elementary and secondary levels. (Council for the Accreditation of Educator Preparation: 1140 19th St. NW, Suite 400, Washington, D.C. 20036. Telephone: 202-223-0077.)

The Division of Music is accredited for the baccalaureate degree by the National Association of Schools of Music. (National Association of Schools of Music: 11250 Roger Bacon Drive, Suite 21, Reston, Virginia, 20190. Telephone: 703-437-0700)

The Didactic Program in Nutrition and Dietetics (DPND) is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. The Program meets the didactic academic requirements for registration eligibility.

The undergraduate degree program in business offered by the Frank D. Hickingbotham School of Business is accredited by AACSB International – The Association to Advance Collegiate Schools of Business.

The University is a member of the Council on Higher Education Accreditation, the National Association of Independent Colleges and Universities, the International Association of Baptist Colleges and Universities, the Consortium for Global Education, the American Association of Colleges for Teacher Education, and the National Collegiate Athletic Association.

Riley-Hickingbotham Library

The Library serves its University and local and distance communities as a learning center, supporting the educational process with varied types of media and methods of access in the main library as well as branches that serve Music and Science in their buildings and the New Life Church campus in Conway.

The key words in the Library's lexicon are access and service. In keeping with those philosophical commitments, the Library offers extended service for materials not contained here: an online union catalog and reciprocal borrowing privileges with Henderson State University; access to the holdings of more than 40,000 libraries worldwide available through interlibrary loans, most made electronically for the swiftest service possible; reference and reserve service; access to leading academic general and subject-specific research databases in the building and online; copying and printing services; and communication with patrons via social media. Finally, the Library faculty provide all patrons with an understanding of and experience in information-gathering strategies and processes which will enable students to make the best use of this or any other library's resources.

Riley-Hickingbotham Library physically houses an open-stack main book collection (approximately 170,000 volumes), about 330,000 selected federal and state government publications, approximately 270 current paper serial titles, some 400,000 non-book items, and about 10,000 media items for classroom use. It offers another 7,600 journal titles, most full-text and dating back to that periodical's initial issue, thousands of government documents, and 10,000 e-books, from any campus computer as well as off-campus via a proxy server.

GOVERNMENT AND INSTRUCTIONAL PROGRAMS

University Government

The University is governed by a twenty-four member Board of Trustees elected by the Arkansas Baptist State Convention. The general program is administered by the President of the University.

Online Undergraduate Instructional Programs

The Vice President for Academic Affairs is responsible for the overall supervision of the academic program of the University.

The instructional programs of the University are administered by the deans of the respective schools, with faculties who are highly competent in their teaching fields.

The following schools constitute the academic structure of the University:

- The Frank D. Hickingbotham School of Business
- The Chesley and Elizabeth Pruet School of Christian Studies
- The Michael D. Huckabee School of Education
- The School of Fine Arts
- The School of Humanities
- The School of Interdisciplinary Studies
- The J. D. Patterson School of Natural Sciences
- The W.H. Sutton School of Social Sciences

Ouachita Online degree programs are offered through the Frank D. Hickingbotham School of Business and the Chesley and Elizabeth Pruet School of Christian Studies. Core and elective course are offered by the remaining six academic schools.

The Academic Year. The academic year consists of five terms of eight weeks each, beginning in August, October, January, March and June. Courses may also be offered in three week mini-terms beginning in December and May.

Students may enroll in a maximum of ten hours in a regular term and a maximum of four hours in a mini-term.

A spring commencement held on the Arkadelphia residential campus concludes each academic year in May.

Ouachita Alumni

The Ouachita Alumni is organized under the direction of the Ouachita Alumni Advisory Board and is designed for the purpose of keeping alumni aware of University activities and programs. The group is concerned with the welfare of the University's graduates and former students and is vitally interested in the development of a greater Ouachita.

Graduates and former students who have attended Ouachita Baptist University for at least one term shall be considered members of the Ouachita Alumni. The group is supported through the University, which, in turn, receives a considerable portion of its funding through alumni gifts. There are no dues.

Ben M. Elrod Center for Family and Community

The Ben M. Elrod Center for Family and Community at Ouachita Baptist University is dedicated to serving humankind through the educational experience. Ouachita's faculty, staff, and students are committed to providing leadership that will result in the strengthening of the family and the community. In particular, concepts such as volunteerism, service-learning, applied research, outreach, and instruction are promoted.

The goals of the Elrod Center for Family and Community are to:

- support public service initiatives in the public and church arenas
- equip students, faculty, and staff to become community leaders

Government and Instructional Programs

- support and coordinate resources
- publicize public service efforts
- promote volunteerism as vital to active citizenship
- promote interdisciplinary studies that benefit the family and community
- provide an institutional door for the community to relate to the university
- promote non-credit courses that will benefit the community
- strengthen families through education, instruction, and outreach
- recognize and reward outstanding service efforts

TranServe is a program of the Ben M. Elrod Center for Family and Community noting service to the community on official university transcripts. In general, students work without pay for nonprofit organizations and ministries involved in service to the community. Guidelines for the program may be found on the Elrod Center web page or in a brochure available at the Elrod Center at 311 North Sixth Street. Students may register for TranServe during the first week of classes and must complete a minimum of 20 hours in one semester to have their hours recorded on their transcript. The director of the Elrod Center will be responsible for oversight of the program.

For further information, contact Mr. Ian Cosh, Vice President for Community and International Engagement & Director of the Ben M. Elrod Center for Family and Community, 311 North Sixth Street. Telephone: 870-245-5320. E-mail: coshi@obu.edu. Web site: www.obu.edu/elrod.

Financial Support

The expenses of the University are met only in part by student fees. The remainder is derived by income from the endowment fund, an annual Cooperative Program grant from the Arkansas Baptist State Convention, and by current gifts. Substantial support from Arkansas Baptists, alumni, former students, and other friends makes it possible for Ouachita Baptist University to provide the highest quality educational opportunities at a cost that is among the lowest of all accredited private senior colleges and universities in the nation. Every student shares in the benefits generated by gifts and grants.

Over the years, a special group of friends has provided the resources necessary to undertake a successful and ongoing campus development program, resulting in new facilities and equipment, campus beautification projects, and a high quality instructional program. Many of these friends have been recognized for their outstanding commitment to Ouachita's mission, notably in the Hall of Honor in McClellan Hall and by named facilities, projects, and endowments. The support of many other faithful friends has been, and continues to be, an invaluable source of strength that helps to maintain the University's margin of excellence. Those friends who have made arrangements in their long-range planning to benefit Ouachita are recognized in appropriate ways.

To all of those who share their resources to make Ouachita Baptist University the best it can be, we owe a profound debt of gratitude.

STUDENT SERVICES AND ACTIVITIES

The division of Student Services is under the direction of the Vice President for Student Services. Each year, Student Services publishes the *Tiger Handbook*, the official university guidebook for students.

University Counseling Services

Counseling services are provided by the University Counselor at no cost to currently enrolled students, faculty, staff, and their families. These services are available to students, faculty, and staff who are experiencing any of a broad range of personal or interpersonal difficulties. The University Counselor also serves as the ADA/504 Coordinator to assist students requesting accommodations. Appointments may be scheduled by contacting the Counseling Office at 870-245-5591, or by email at jarboed@obu.edu. A phone or Skype (video) consultation will then be scheduled with you as soon as possible. When requesting an appointment it is vital that you indicate if your need is urgent or a serious mental health or life threatening emergency. If that is your circumstance, and you do not receive a prompt reply, please call the Student Services secretary, at 870-245-5220, to alert her that you are in an emergency situation. Students who require assistance beyond the scope of the University Counseling Services will be given a referral to a community-based resource.

Standards of Conduct

By accepting admission to Ouachita Baptist University, each student assumes the responsibility to abide by the standards of the University as well as local, state, and national laws. In general, the rules are based on the desire of the faculty and staff that students demonstrate good citizenship, respect the rights of others, and achieve in their studies in a Christian educational environment. Specific regulations are given in the official University handbook, the *Tiger Handbook*.

Student Senate and Campus Activities Board

The Student Senate, composed of selected representatives of the student body, deals with matters concerning the student body as a whole. It is a deliberative and planning group which works in close liaison with administrative officials of the University, interpreting official policies to the students and student concerns to the administration. Guest speakers, concerts, art groups, and other programs are sponsored by the Campus Activities Board (CAB).

Religious Life at Ouachita

A weekly chapel program is conducted at the residential campus. The programs are designed to deepen the students' spiritual life, to broaden their cultural appreciation, and to realize their role as a part of the Ouachita family. Not all chapel programs are religious in nature; some are informational programs presented by campus organizations. Many chapel programs are made available online at vimeo.com/channels/obuchapel. Weekly devotionals are also available at obu.edu/campusministries/category/weekly-word/.

The Cordell Endowment was created by the generous contributions of Mr. and Mrs. "Cotton" Cordell of Hot Springs, Arkansas, and other donors. The purpose of the Endowment is to provide funds to pay the cost for travel, honoraria, and other expenses related to the chapel programs in order to maintain a high quality in the selection of speakers and other types of presentations. It is the hope of the donors that the programs will serve ultimately as a positive Christian influence upon the lives of many generations of students.

The office of Campus Ministries is the university's religious organization for students. The primary goals of Campus Ministries are to foster meaningful relationships with Christ among students, to guide them in fruitful ministry, discipleship and fellowship, and to train leaders who will continue to engage the world and serve the church. Campus Ministries works in cooperation with Arkansas Baptist Collegiate Ministries (BCM) and other Southern Baptist entities, such as the International Mission Board. The organization is guided by the Director and Assistant Director of Campus Ministries.

Publications

The Signal, a weekly newspaper published by a student staff and sponsored by the Department of Communications, is devoted to news about the University. The Signal online (www.obusignal.com) enhances coverage with audio and video.

The Ouachitonian, the yearbook, contains pictures of students, clubs, and important events of the University year.

Career Services

The Career Services staff assists students in assessing personal strengths and interests, defining academic goals, and preparing for successful internship or employment searches. For students interested in exploring possible majors or minors, Career Services offers FOCUS2, an online assessment resource providing extensive information about occupations, values, interests, skills, education programs, and more. Tiger Career Connection, Ouachita's exclusive online job posting site for students and alumni, offers access to information about internships and employment opportunities. When possible, students are encouraged to attend the annual Career & Networking Expo on Ouachita's campus which connects organizations and employers with students, faculty, and recent graduates. Additional services include assistance with resumes and applications and consultations via email, phone, or Skype with the goal of helping individuals prepare for lives of meaningful work. Career Services may be contacted at careerservices@obu.edu or 870.245.5283.

STUDENT EXPENSES

The following are typical expenses students enrolled in Ouachita Online academic programs may be charged. Students should allow approximately \$550 per semester for books.

Expense Statement

Tuition, per credit hour (Fall 2015, Spring 2016, Summer 2016)	\$325
Other expenses where applicable	
Special examination, residual A.C.T. assessment	35.00
Credit by examination fee, per semester hour	50.00
Course change after registration day	15.00
Late registration, per day, maximum \$60.00.....	20.00
Returned Checks or Stop Payment Fee.....	35.00
Payment plan handling charge.....	20.00
Paper Statements	5.00
School of Interdisciplinary Studies Fees	
Contemporary World Map Fees.....	\$5.00
Scientific Inquiry Lab Fee.....	\$20.00

Normally, the expenses quoted on these pages may be expected to remain constant within the year. However, the University reserves the right to revise certain costs.

Manner of Payment

Students may choose one of the following payment options:

- 1) A student's account may be paid in full by online check-in each term.
- 2) The balance due after verified financial aid may be paid in two monthly installments over the course of a term with a \$20 per term handling charge. The first payment is due at online check-in each term and the remainder may be paid on the 15th of the next month in the term. Any account not paid in full by the completion of the appropriate semester will be charged interest on a monthly basis at a rate equal to 1% above the Bloomberg Financial Services Prime Rate.

Students who do not pay in full by registration will be automatically signed up for the monthly payment plan. Late monthly payments will be charged a \$20 late fee for every month that the payment is late. Any payments will be applied to previously outstanding charges before they will be applied to current semester charges.

Fees for mini-terms are due upon enrollment for those terms.

Settlement of Accounts

Payment in full of all term charges must be made in Student Financial Services before a student may enroll for an ensuing term, obtain an official transcript or diploma.

Withdrawal Refunds

Refunds upon withdrawal from the University or withdrawal from a class when special fees are charged are handled as follows:

Tuition and Fees. If withdrawal from a fall/spring term occurs within the first week of classes, 25% of tuitions and fees will be charged; during the second week, 50% will be charged; during the third week 75% will be charged; and thereafter full charge will be made. During mini-terms, one day is considered equal to one week of a regular semester, and after five days there is no refund of tuition.

Financial Aid Withdrawal Policy for Online Program Terms

Return of Title IV Funds

When students cease attendance in all classes in a given semester, they will be subject to a proration of all federal, state and institutional aid. This proration takes into account the total number of days that the student was enrolled. For instance, if there are 100 days in a term, and a student withdraws on day 20, that student has earned 20-percent of his federal, state and institutional aid. All remaining aid is unearned, and unearned portions of federal funds are required by law to be sent back to the federal government (34 CFR 668.22).

Any student taking classes in more than one term in a semester who withdraws from all active courses he or she is currently attending will be considered as withdrawn unless Ouachita Baptist University obtains a written confirmation from the student stating they will be attending a later term in the same semester at the time of the withdrawal request. This will affect all students even if they are already enrolled in a later term. Unless Ouachita obtains the written confirmation from the student at the time of withdrawal, all future classes will be dropped for that student (34 CFR 668.22).

The withdrawal date, in accordance with federal guidelines, is recognized as the date the student notifies Ouachita of the intent to withdraw, either in writing or orally. If the student leaves without notification the date of last attendance will be documented as the withdrawal date.

Please note all aid will be prorated according to the same schedule as Title IV federal student aid. Because of these provisions, be aware that having enough financial aid to cover your charges at the beginning of the semester does not ensure that your financial aid will completely cover your charges at the time of withdrawal. It is also important to note that if a student withdraws from all courses in a term, the student will be ineligible for financial aid until the beginning of the following term.

If a student would like to rescind a withdrawal and regain financial aid eligibility for courses in progress of being withdrawn, that student must submit a request in writing. The reinstatement of financial aid eligibility will be contingent upon the student being granted a return to the same courses from which the student originally withdrew (34 CFR 668.22).

There are three types of withdrawals from Ouachita Baptist University: academic, administrative, and medical. The charges and aid are prorated in all withdrawal types.

The return of Title IV funds is administered by Student Financial Services. This policy applies to students who withdraw (official, unofficially) or are dismissed from enrollment at Ouachita Baptist University. The calculated amount of the "Return of Title IV Funds" that is required for students affected by this policy are determined according to the definitions and procedures prescribed by regulation. The Return of Title IV Funds (R2T4) regulation does not dictate the institutional refund policy, however. The calculation of Title IV funds earned by the student has no relationship to the student's incurred institutional charges.

The Institution has 45 days from the date the institution determines that the student withdrew to return all unearned funds for which it is responsible. The school is required to notify the student if they owe a repayment via written notice.

If the student withdraws from all his courses prior to completing over 60% of a semester, he/she may be required to repay a portion of the federal financial aid that he/she received for that term. A pro rata schedule is used to determine the amount of federal student aid funds he/she will have earned at the time of the withdrawal. Federal aid includes: Federal Loans (subsidized and unsubsidized), Perkins Loans, Parent Plus Loan, Pell Grants, SEOG Grants, TEACH and any other Title IV funds.

Once 60% of the enrollment period is completed, a student is considered to have earned all of his financial aid and will not be required to return any funds.

Institutional and student responsibility in regard to the Federal Return of Title IV Funds policy

SFS's responsibilities in regard to the Return of Title IV funds policy include:

1. Providing each student with the information given in this policy;
2. Identifying students affected by this policy and completing the Return of Title IV Funds calculation;
3. Informing the student of the result of the Return of Title IV Funds calculation and any balance owed to the University as a result of a required return of funds;
4. Returning any unearned Title IV aid that is due to the Title IV programs and, if applicable, notifying the borrower's holder of federal loan funds of the student's withdrawal date;
5. Notifying student and /or Plus borrower of eligibility for a Post-Withdraw Disbursement, if applicable;

The student's responsibilities in regard to the Return of Title IV Funds policy include:

1. Becoming familiar with the Return of Title IV Funds policy and how withdrawing from all his courses effects eligibility for Title IV aid;
2. Resolving any outstanding balance owed to Ouachita Baptist University resulting from a required return of unearned Title IV aid.

The procedures and policies listed above are subject to change without advance notice.

STUDENT FINANCIAL AID

The Office of Student Financial Services provides a comprehensive program to assist students in securing federal, state, and private financial assistance.

FINANCIAL AID APPLICATION PROCESS

Students wishing to be considered for aid should complete the Free Application for Federal Student Aid. The FAFSA is required to determine eligibility for federal and state need-based aid. The application should be completed after December 31 each year with the most current year's tax information.

Information on private scholarship opportunities is available online at www.obu.edu/finaid/private/

Ouachita does not offer university scholarships to students enrolled in our online programs. Discounts are reflected upfront in the hourly online rate.

GRANTS

Federal Pell Grant: federal grants to students with exceptional need

Federal Supplemental Educational Opportunity Grant (FSEOG): Federal grants which are intended to assist students with exceptional financial need. Priority is given to Pell Grant recipients, subject to availability of funding.

Arkansas Academic Challenge Scholarship: Awarded to graduates of Arkansas high schools. The deadline to complete the Arkansas Universal Scholarship Application to be eligible for Arkansas Academic Challenge is June 1.

LOAN PROGRAMS (STUDENT AND PARENT)

Federal Perkins Loan: long-term, low-interest federal loans with repayment beginning nine months after the student ceases to be enrolled at least half-time. Undergraduates may be eligible to borrow up to \$5,500 annually, or a maximum of \$27,500. Priority is given to previous Perkins borrowers and Pell Grant recipients.

Federal Direct Loans: low-interest loans made to undergraduate or graduate students attending school on at least a half-time basis. Awards may not exceed the cost of education. The Federal Direct Loan Program offers two types of loans: *Subsidized* Federal Direct Loan and *Unsubsidized* Federal Direct Loan. Interest rates are variable, not to exceed 8.25 percent.

Subsidized Federal Direct Loans are awarded on the basis of financial need. Interest is paid by the Federal government during time of enrollment.

Unsubsidized Federal Direct Loans are not awarded based on need. This program enables students, regardless of income, to obtain a low-interest student loan. The borrower is responsible for interest payments during enrollment.

First-time borrowers are required to complete an on-line student loan entrance interview prior to receipt of the first disbursement of loan funds and endorse a promissory note.

Federal Parent Loans for Undergraduate Students (PLUS): low interest loans made to parents or legal guardians of dependent undergraduate students attending school on at least a half-time basis. This loan may not exceed the student's cost of attendance minus other financial aid. Interest rate is variable.

INITIAL AND CONTINUING ELIGIBILITY

To receive financial assistance, a student must be a regularly enrolled undergraduate student who is carrying twelve or more hours per semester (two terms in fall and spring) and three or more hours in the summer term, and who is making satisfactory academic progress (defined later). A student must not owe repayment of a Pell Grant, Supplemental Educational Opportunity Grant, or State Grant and must not be in default on a federal student loan or parent loan received at Ouachita or any other school. Federal aid is available in some cases for students enrolled in less than full-time status subject to eligibility requirements.

DISBURSEMENT METHOD FOR ONLINE PROGRAMS

All financial aid is disbursed to the recipient at the beginning of the enrollment period. The maximum financial aid awarded from all sources shall not exceed Cost of Attendance set forth by the University.

Pell Grants disbursement criteria: must be enrolled in at least three credit hours; undergraduate students only; pro-rated disbursements based on term enrollment per semester (see example); must meet all federal eligibility requirements.

Federal Loans disbursement criteria: must be enrolled at least half-time (six hours per semester); disbursements based on term enrollment per semester (see example).

Pell disbursement example: An undergraduate student eligible for Pell is attending 3 hours in B term and 3 hours in C. She can expect half of her Pell Grant after her first class in B begins and the remaining half after the beginning of C.

If she were taking 2 classes (6 hours) in C only, she could expect her full disbursement of Pell in C.

****Enrollment and pro-ration of Pell applies to all combinations of enrollment.**

Federal loan disbursement example: An undergraduate student is planning to borrow federal loans for attendance in 3 hours in B term and 3 hours in C. He meets all eligibility requirements and can expect the full loan to release to his student account after his C term class begins.

If he were taking 2 classes (6 hours) in B only, his loan would disburse after B term began.

****The half-time enrollment criteria applies to all combinations of enrollment for all students and levels.**

Financial aid will be credited to the student's account in Student Financial Services. If the amount of aid disbursed exceeds the total charges, the student will be credited with difference. If total aid is less than charges, the student will be expected to pay the difference. Changes in program funding, additional financial aid, and failure to maintain guidelines or satisfactory progress, may cancel or revise this award. The University reserves the right to make adjustments to awards. All awards are subject to change based on housing status.

Satisfactory Academic Progress

The University is required to define and enforce standards for Satisfactory Academic Progress (SAP) to encourage the student to successfully complete courses for which financial aid is received.

Quantitative Progress

Full-time students are expected to complete degree requirements at Ouachita Baptist University within 4 years. Completion of a minimum of 6-9 credit hours each term is necessary to graduate within that time period.

Students will be eligible to receive federal financial aid (all Title IV programs) for up 150% of their degree program's published length. These limits are prorated for longer periods of time for students enrolled less than full-time. Federal student aid recipients are considered to be making satisfactory progress if they meet the following quantitative requirements:

By the end of the:	Credit Hours Completed if full-time	Credit Hours Completed if three quarter-time or less
1 st Academic Year	21	12
2 nd Academic Year	42	24
3 rd Academic Year	63	36
4 th Academic Year	84	48
5 th Academic Year	105	60
6 th Academic Year	120	72

The number of credit hours completed will be reviewed at the end of the spring semester each academic year. Students who fail to meet the minimum standards will be suspended from receiving financial aid

Student Financial Aid

until the deficient credit hours are satisfactorily completed. Summer credits may be counted toward meeting requirements for the previous academic year. Correspondence courses may also count toward the requirements for the previous academic year provided they are completed (final grade and credit recorded) during that academic year.

A course in which a grade of "incomplete" is assigned will not be used to meet course load requirements. If the incomplete is changed to a passing grade, it will be recorded in the term during which the course was taken and will then apply to the requirements.

Transfer credits will be counted as part of the cumulative GPA and quantitative progress towards a degree. Withdrawals, repetitions, and noncredit remedial courses will not be used to meet course load requirements.

Students receiving financial aid who reduce their course loads after enrollment must contact Student Financial Services.

Qualitative Progress

Student aid recipients must also maintain minimum cumulative grade point averages (GPA) consistent with requirements for graduation to remain eligible for aid. These requirements are based upon an escalating scale of cumulative GPA as follows:

Freshman	(0-28)	1.7	Junior	(59-88)	1.9
Sophomore	(29-58)	1.8	Senior	(89-up)	2.0

Students are required to achieve a C average by graduation. C average is defined as a 2.0 on a 4.0 scale. Grade point averages will be reviewed at the end of the spring semester each academic year. Students must have the required grade point at the end of the term or they will be suspended from receiving financial aid until such time as they have achieved the required GPA.

Federal Aid Suspension & Appeal Process

Ouachita will review satisfactory academic progress at the end of the spring semester each academic year. Failure to maintain satisfactory academic progress will result in immediate suspension of federal aid eligibility.

Students who feel that mitigating circumstances (injury, illness, death of relative, special circumstances) prevented them from making satisfactory academic progress may appeal the decision to suspend their financial aid eligibility in writing to the Director of Student Financial Services. Written appeal must explain why the student failed to make satisfactory progress and what has changed in the situation that will allow improvement during the subsequent semester.

A successful appeal will result in student aid eligibility being reinstated and the student being placed on financial aid probation for one payment period. Notification will be provided in writing to the student upon approval or denial of an appeal. An appeal will not be approved beyond one payment period.

University will review student academic progress for those placed on financial aid probation at the end of one payment period and will fully reinstate aid eligibility if satisfactory progress requirements are being met or suspend federal aid if progress has not been reestablished.

If students are denied aid because of lack of satisfactory progress, courses must be taken at student's own expense until minimum number of hours and/or the required GPA has been reached. Once the required number of hours and/or GPA has been attained the student must inform the Directory of Student Financial Services in writing for the eligibility to be reinstate.

ADMISSION

Students may apply online at www.obu.edu/online/. A certified high school transcript must be on file with the University prior to admission. Specific admission requirements are listed below.

Ouachita recommends **but does not require** the following high school course units for success at the college level: four in English; three in social science with American History and World History recommended; two in Natural Science preferably selected from Biology, Chemistry, and/or Physics; two in Mathematics with Algebra I and Geometry recommended; and at least two units in one foreign language.

Requirements for High School Graduates

The University will consider for regular admission to online degree programs a student who submits:

1. A completed application for admission
2. An official transcript from high school
3. An official transcript from all colleges or universities attended

Students who have earned fewer than 12 hours of college credit must have a high school grade point average (GPA) of at least 2.750 on a 4.000 scale. Students with at least 12 hours of college credit need a minimum cumulative GPA of 2.000 for all colleges attended.

Requirements for Non-Graduates of High School

The University will consider for regular admission a student who is 17 years or younger who is not a high school graduate who submits:

1. A completed application for admission
2. An official transcript showing at least 16 units in high school work
3. A GPA of 3.000 or higher on a 4.000 scale on high school work
4. A minimum ACT composite score of 20 or SAT score of 940 or higher
5. A recommendation from one's principal, superintendent or counselor.

The University will consider for regular admission an applicant who is 18 years or older who is not a high school graduate who submits:

1. A completed application for admission
2. Scores of 150 or higher on each of the four subject areas on the General Education Development test (GED)
3. ACT composite score of 20 or higher or SAT score of 940 or higher.

NOTE: Eligibility for federal student aid is only available to students who have a high school diploma or a recognized equivalent such as a *General Education Development* (GED) certificate or students who complete a high school education in a *homeschool* setting approved under state law. Students without a high school diploma may also have limited options for state and private aid awarded to high school graduates. Contact OBU Student Financial Services with any questions related to aid eligibility.

Requirements for Home-Schooled Students

A student who has been home-schooled and desires admission to Ouachita's online degree programs must submit:

1. A completed application for admission
2. An official transcript of high school work completed
3. An official transcript from any colleges or universities attended

Students who have earned fewer than 12 hours of college credit must have a high school grade point average (GPA) of at least 2.750 on a 4.000 scale. Students with at least 12 hours of college credit need a minimum cumulative GPA of 2.000 for all colleges attended.

Returning Students

The university will consider re-admission for returning online students who submit:

1. A completed application for admission if the student has been away from OBU 2 or more semesters.
2. An official transcript of all universities attended while away from OBU.
3. Returning students must be cleared with the appropriate Academic Dean and Student Financial Services.

High School Student Program

High school students are allowed to take Ouachita Online classes for credit as non-degree-seeking students after their 10th grade year. The University will consider for admission a high school student who submits:

1. A completed application for admission
2. An official transcript from high school
3. A minimum ACT composite score of 20 or SAT score of 940

Requirements for Transfer Students

Those who wish to transfer from another institution to Ouachita's online degree programs should apply for admission as transfer students and supply course descriptions for all courses taken. Transfer students may be admitted with at least a 2.000 transfer GPA. They must declare all colleges and universities attended in the past and supply official transcripts from each school attended. Transfer students may use any Ouachita catalog which has been in effect since they entered college, as long as the catalog is not more than 3 years old.

Students from accredited junior or senior colleges will receive full credit for courses taken in such institutions, subject to departmental or other limitations. All grades of all college-level courses will be transferred and used in calculating the grade point average except those with D or F grades which cannot be repeated at Ouachita. Courses accepted in transfer must be consistent with the liberal arts character of the Ouachita curriculum. Ouachita will accept academic skills courses from other universities, but the number of hours required for graduation increases by the number of hours of academic skills courses.

Students transferring from educational institutions not accredited by a regional accreditation agency may enroll if they have a 2.000 GPA. Courses taken at such institutions will be evaluated to determine which courses will receive credit, and a maximum of 12 of those hours will apply toward graduation.

Transfer students who have 29 or more hours of credit are required to submit a degree plan during their first semester in residence. To earn a baccalaureate degree, transfer students must meet all requirements outlined in the Academic Information section, as well as those for the degree they seek. Sixty hours through Ouachita are required; 30 of the last 36 hours and at least 12 hours (6 junior-senior) in the major and 9 (3 junior-senior) in the minor must be taken through Ouachita.

International Student Admissions

Students who score 78-80 internet Based Test (iBT), or 550 Paper Based Test (PBT) or higher on the Test of English as a Foreign Language (TOEFL) exam will be admitted to a degree program. All transfer credit must be evaluated by Educational Credential Evaluator (www.ece.org) or World Education Services (www.wes.org), the evaluators of choice for our institutional needs. The deadline for submitting an application and all other required admissions documents is July 31 for fall admission and December 20 for spring. Applicants must submit:

1. A completed application for admission.
2. The required application fee, housing deposit, and tuition deposit.
3. A completed International Student Certification of Finances (ISCF) Form.
4. Official transcripts from all secondary or post-secondary schools attended and certified copies of the results of all standardized examinations.
5. Scores from one of the following tests: TOEFL, ACT, or SAT.
6. Any additional requirements as published by the international programs office.

Applicants whose native language is not English must submit scores earned on the TOEFL exam if the ACT or SAT score cannot be provided or does not meet admission requirements. Students interested in taking the TOEFL should go to www.ets.org.

For more information, contact the Daniel R. and Betty Jo Grant Center for International Education Office, 410 Ouachita Street, Box 3777, Arkadelphia, AR 71998-0001, USA. Office phone: 870.245.5197 or e-mail international@obu.edu.

Department of Veterans Affairs

Ouachita Baptist University is an approved institution for veterans and veterans' beneficiaries training. Veterans of recent military service, widows, or children of military personnel who lost their lives in service or who are totally disabled as a result of service should contact the nearest VA Regional Office as far in advance of enrollment date as is possible for assistance in securing veterans benefits. For more information, contact Student Financial Services by email (obustudentfinancialservices@obu.edu) or telephone: (870) 245-5570.

ACADEMIC INFORMATION

Academic Honesty

In order to promote scholarly endeavor and growth within a Christian environment, Ouachita expects a high level of academic integrity from all its students. This expectation is stated explicitly in the Covenant on Academic Honor, which includes a pledge that all students are obligated to uphold. Violations of proper academic conduct constitute a severe disciplinary problem, which will result in penalties that may include expulsion from class or suspension from the University. The complete Covenant on Academic Honor, including penalties and procedures for adjudicating violations, is found in the *Tiger Handbook*.

Online Degrees Offered

The University offers the Bachelor of Arts degree online through the Schools of Business and Christian Studies, as well as the Associate of Arts degree online through the School of Christian Studies. Specific requirements for these degrees appear in each school's section of this catalog.

General Degree Requirements

Evidence of good moral character, fulfillment of all general and specific academic requirements, and formal approval by the faculty are the essential conditions for receiving a degree. A student may not participate in the commencement ceremony unless all conditions have been met.

A student must successfully complete the general requirements for graduation in either the catalog in effect at the time of admission or in a subsequent one. A student out of school more than two years must re-enter under the catalog in force at that time. See requirements for transfer student admission in the Admission section.

A student desiring a second undergraduate degree from Ouachita must be admitted to candidacy by the dean of the appropriate school. At least thirty additional hours beyond those required for the first degree must be completed, and any additional requirements must be met to the dean's satisfaction. The second degree cannot be the same as the first, and a different major must be designated. All hours for the second degree must be taken in residence, but the sixty hour residence requirement for earning a baccalaureate degree will be waived.

A student is required to be present to receive a diploma at the next commencement after completing all degree requirements. In case of extreme hardship, a person may receive special permission to be graduated in absentia, if application is made to the President before the commencement date. Commencement ceremonies will be held each May. Students who have completed all degree requirements or who are enrolled in their last course requirements are eligible to participate in the ceremony. Appearance of a name in the ceremony program is not official acknowledgement of degree completion.

Requirements for the Bachelor of Arts Degree

1. Interdisciplinary Studies: All students must successfully satisfy the general requirements in the School of Interdisciplinary Studies.

2. Majors and Minors: A major consists of at least 24 hours, with at least 12 on the Junior-Senior level. See residence requirements (number 6 below).

A minor consists of at least eighteen hours, with at least six hours on the Junior-Senior level. The minor requirement may also be met with a second major or split minor. The split minor requires a minimum of nine hours in each of two departments with at least three hours from the Junior-Senior level in each department. Split minors must be approved by the student's advisor and the appropriate chairs. The requirement for a minor applies to the B.A. and B.S. degrees, except where otherwise noted.

Specific requirements for majors and minors appear in departmental listings.

3. Grade Point Average: A student must have 24 hours with grades of C or higher in the major and must achieve a GPA of 2.000 overall and in all Ouachita work, as well as in the major, minor, and both parts of the split minor.

4. Hours Requirement: A minimum of 120 semester hours is required for graduation.

A maximum of 4 hours of music ensembles and 2 hours of physical education activities courses may count toward the 120-hour requirement.

The number of hours required for graduation is increased by the number of hours taken in Academic Skills (ASKL) courses.

5. Junior-Senior Hours: A student must complete a minimum of 39 hours of courses from the 3000/4000 level. At least 12 must be in the major and, if applicable, 6 in the minor.

6. Residence Requirement: Only courses for which a student is enrolled through Ouachita count toward the residence requirement. A baccalaureate degree requires 60 resident hours, including 30 of the last 36. At least 12 in the major and 9 in the minor must be taken through Ouachita. A minimum of 12 junior-senior hours in the major and minor must be taken through Ouachita. Of those 12, at least 6 must be in the major and at least 3 in the minor.

Requirements for the Associate of Arts Degree

1. Hours Requirement: Students must earn at least 61 credit hours, including 26-28 hours required in the Core Curriculum, 27 hours of required Christian Studies courses, and 6-8 elective hours.

2. Grade Point Average: Students must achieve a minimum 2.000 GPA overall and for all Ouachita courses.

3. Residence Requirement: Only courses for which a student is enrolled through Ouachita count toward the residence requirement. At least 30 hours must be completed through Ouachita.

Academic Advisors

Ouachita provides guidance for one's studies in two ways: (1) by the admission and degree requirements explained in this catalog, and (2) by faculty members who advise individual students toward their educational and vocational objectives. The Director of Online Services serves as academic advisor for all Ouachita Online students.

Registration

Students who have been officially admitted to the university's online degree programs may enter at the beginning of any regular term. Students should pre-register during the specified registration period, but only a student's official advisor may perform that function. Late registration is discouraged and is normally not allowed after the second day of classes. Students registering after the first day of classes will pay a \$20 fee for each day late, up to a total of \$40. Students must complete initial registration for a regular term by 5:00 PM on the second day of classes and may add a class until 5:00 PM on the third day of classes. Registration is not complete until the student has arranged payment of charges with Student Financial Services.

A student must be officially registered for a course in order to earn credit for the course.

Changes in Registration

The last day to add or withdraw from a course appears in the official [Ouachita calendar](#) at the beginning of this catalog and on the University's website.

Students may request withdrawal from a course through the academic advisor. A course from which the student has officially withdrawn will be assigned a final grade of W. Failure to participate without officially withdrawing from a course will result in a grade of F.

Definition of the Credit Hour

The credit hour, the basis for accreditation of academic work, typically represents one fifty-minute recitation or its equivalent per week for one semester. One recitation period presumes that the student must spend at least two additional hours in preparation, laboratory work, or both.

Academic Load

The average course load is 6 hours per eight-week term. A student carrying more than 7 hours per term must have permission from the academic dean of the school in which he or she is enrolled. Loads over 10 hours per eight-week term or four hours in a three-week mini-term will not be allowed.

In any term, students may not register for more than 2 courses under the same instructor unless they have the approval of the dean of the school.

Concurrent Enrollment

A student may not simultaneously register in another school without written prior permission of the Vice-President for Academic Affairs. The student's term load will be determined by the total number of hours attempted in all institutions and is subject to the limits explained above. Students must receive written approval prior to enrolling for courses at another college or university in person, online, or by correspondence. The approval form is available online.

Students are expected to take all courses offered by Ouachita through Ouachita unless there is an irreconcilable schedule conflict.

Repeating Courses

A student may repeat a course in which a D or F has been previously recorded. The second and any succeeding grades will be used to calculate the grade point average, though all grades will appear on the transcript. If a student repeats a course in which a C or better has been recorded, both grades will be included in the GPA, though credit hours will be recorded only once. Courses being repeated count toward the semester course load.

Classification of Students

An undergraduate student is not entitled to class privileges until certified by the Registrar as a member of that class. A student becomes a sophomore after earning 29, a junior after earning 59, and a senior after earning 89 semester hours.

Class Standing	Freshman	Sophomore	Junior	Senior
Hours Earned	0 – 28.5	29 – 58.5	59 – 88.5	89 – and above

Degree Plan

A student must submit a degree plan in the appropriate dean's office as soon as the degree objective is decided. A degree plan is the official declaration of a student's major. Students may not participate in registration, including pre-registration, for their first term classified as a junior until a declared degree plan is on file with the school dean.

The student prepares a degree plan stating curriculum objectives—including courses in the Online Core Curriculum, the major, the minor (if applicable), and electives—to meet all degree requirements. The degree plan, developed in consultation with the academic advisor, becomes the program which, if completed successfully, leads to the conferring of the desired degree.

The student is responsible for the content and successful completion of the degree plan. Since the advising program and the degree plan are aids in meeting degree requirements, it is advantageous to submit as early as possible.

Graduation Check

In order to verify that a student has met all requirements for graduation, a Dean's Degree Check and a Graduation Check must be conducted. These checks are to be done in the semester prior to the student's semester of graduation. The following steps must be taken:

1. A Dean's Degree Check must be completed by the dean of the student's major. After it is established that the student meets all graduation requirements, the student makes an appointment with the Registrar's Office for a Graduation Check.
2. A final Graduation Check must be conducted by the Registrar's Office.

It is the student's responsibility to make appointments for the Degree Plan Check and the Graduation Check. Students will not be considered for graduation until both steps are complete.

Correspondence Courses

A student may take no more than 6 hours by correspondence. The student must obtain prior approval from the chair of the department in which the course is offered and from the dean of the school. The final course grade for a graduating senior must be submitted to the Registrar prior to the beginning of the student's final semester. Correspondence courses are not classified as Ouachita courses for the residence requirement. Permission forms are available online.

Credit by Examination

Ouachita grants degree credit on the basis of a number of advanced-standing examinations. The total credit by examination which may be counted toward a four-year degree may not exceed 30 hours, and not more than 9 of these may be counted in the major, nor 6 in the minor. The total credit by examination which may be counted toward a two-year degree may not exceed 15 hours, and not more than 6 of this may be counted in the concentration. For courses passed by examination, credit but no grade is recorded.

A student may not receive credit by examination in a course if more advanced work has been taken in that subject, or if a grade below C has been recorded in a course which is prerequisite to the course in which credit is sought.

College Level Examination Program: The Subject Tests may yield equivalent credit when evaluated by the appropriate department chair. Credit will be awarded only for CLEP Subject Examinations. Please refer to www.obu.edu/academics/ap-and-clep-credit for a list of appropriate Subject Tests and specific score requirements. In order for CLEP credit to be accepted for degree requirements, the student must submit test scores for review prior to achieving senior standing (i.e., earning 89 or more credit hours).

Tests may be scheduled and taken at any CLEP Center. Official score reports should be sent to the Office of Academic Affairs at Ouachita, center number 6549.

International Baccalaureate Program: Credit may be granted for a score of 5 or higher on the higher level examinations. The Department of Math and Computer Science and the Department of Biblical Languages may consider awarding credit for a score of 5 or higher on the standard level examinations. Scores should be reported to the Office of Academic Affairs at Ouachita.

Ouachita Credit Examinations: In subjects in which no CLEP subject test is available, a student may receive credit in a course by passing an examination given by the chair of the department in which the course is offered. Permission must be obtained from the dean of the school in which the student is enrolled, and a non-refundable fee of \$50 per credit hour must be paid to Student Financial Services in advance.

After the examination is completed, the instructor must submit the examination papers, signed application, and fee receipt or fee receipt number to the dean of the school. The dean of the school is responsible for having the credit recorded in the Office of the Registrar. The examination must be completed with a grade of C or above to receive credit. If the examination is successfully completed, credit but no grade will be recorded on the transcript.

Advanced Placement: The University accepts credits established by a grade of 4 or higher on the Advanced Placement program of Educational Testing Service. Tests are given by the high schools in May of each year. Inquiry should be made directly to the teacher of the course or the principal of the high school. Scores should be reported to the Office of Academic Affairs at Ouachita. Please refer to www.obu.edu/academics/ap-and-clep-credit for a link to specific score requirements.

Course Offerings

All courses are typically open to all students, subject to any prerequisites or restrictions listed in the course description. Every effort is made to offer courses during the semesters specified in the catalog.

The University reserves the right to withdraw, add or change courses.

The schedule of classes is available online at least one week in advance of pre-registration. For specific information about all course offerings, contact the Office of Academic Affairs.

Numbering of Courses of Instruction

A four-digit number is assigned to each course in the university curriculum and is unique within the department or school that lists the course. Half-credit courses are indicated by a 5 following the decimal point.

The first digit of the course number indicates the course's academic level. If the first digit is 1, the course is primarily for freshmen; if 2, for sophomores; if 3, for juniors; and if 4, for seniors.

Academic Information

The second and third digits usually designate the order in which the course is to be taken in relation to other courses in the same department. For example, CORE 1113 should be taken before 1123. Special middle digits 70-99 are used to indicate special categories of courses. For example, 70-79 are used for variable topics courses in some departments; 80-96 for special courses, individual studies and workshops; and 98 for Honors Directed Studies, Seminars and Thesis. For example, HNRS 2981 indicates an Honors Directed Study.

The fourth digit (and fifth, in some instances) indicates the amount of credit assigned to the course. For example, CORE 1013 indicates that three semester hours are attempted and, if completed successfully, earned. MUEN 1000.5, Concert Choir, indicates one-half hour.

Special Courses and Individual Studies

Special studies, readings, and research courses are available in many departments. The purposes of these studies are enrichment of the curriculum, involvement in current issues, employment of expertise of resident or visiting scholars, and study of topics not included in standard courses. For special courses, topics may be proposed by an instructor and 3 students by application. For individual studies, topics may be proposed by an instructor and one student by application. Application forms are supplied by the dean of the school and must be completed by mid-semester prior to the projected course offering. Applications should describe succinctly the study's bounds, the research design, or the creative work to be undertaken. If approved by the department chair and the dean of the school, the course will appear in the regular class schedule. The course name should be a brief but accurate description of the study's subject and should not parallel another course in the catalog. A student may take a maximum of 12 hours in such courses but not more than 8 of these in the major.

A special course may be offered on a Satisfactory-Unsatisfactory basis when recommended by the department chair and approved by the dean of the school. Successful completion of a course so offered will not contribute to the required 2.0 GPA in the major or minor.

Courses by Conference

In special cases, seniors who lack required courses which are not currently scheduled and for which no suitable substitution can be found may take catalog courses by conference. They must secure in advance of registration the consent of the instructor, the departmental chair and the dean of the school.

Grades

Scholastic achievement at Ouachita is indicated by these symbols:

- A indicates superior work.
- B indicates good work.
- C indicates average work.
- D indicates the minimum standard for passing.
- F indicates failure to achieve a passing quality of work.
- I indicates that a student's required work is incomplete and is given at the discretion of the instructor for good and sufficient reason. A grade of "I" automatically becomes "F" unless the deficiency is made up before the last day of regular class the following semester.
- W indicates that the student officially withdrew from the course.
- S indicates credit for work done under the Satisfactory-Unsatisfactory policy (below) which will not carry quality credits or affect the GPA.
- U indicates unsatisfactory work in a non-graded course and calculates as an "F" in the GPA.
- CR indicates credit awarded, but not calculated in the GPA.

Satisfactory-Unsatisfactory Policy:

Junior and senior students with a cumulative GPA of 2.000 or higher may take 2 elective courses on a satisfactory-unsatisfactory basis with prior approval of their instructor, advisor, and dean. The student will be assigned the grade of S (credit, satisfactory performance) or U (no credit, unsatisfactory performance), with S assigned for work at the level of C or better except for Honors courses, which require a minimum standard of B. An unsatisfactory grade (U) will be calculated as an "F" in the GPA. Permission to take an elective course on a Satisfactory-Unsatisfactory basis must be obtained during the first 5 days of a regular term, or during the first 2 days of a winter or May term. The enrollment status may not reverse after the sixth day of a regular term, or the first two days of a summer term.

Internships and special courses may be offered on an S-U basis when recommended by the department chair and approved by the dean of the school.

Change of Grade Policy

Instructors may change final grades as soon as they discover an error. A grade that has been allowed to stand unchallenged past Monday of the tenth week of the next semester is considered final.

Quality Credits and Grade Point Average

Quality credits are assigned to the grades on the following formula: the number of semester hours credit times 4 for an A, 3 for a B, 2 for a C, and 1 for a D, and none for an F or U.

The GPA is calculated by dividing the sum of quality credits by the sum of attempted hours for grades A through F and U and carried to 3 decimal places.

GPA requirements for graduation are 2.000 cumulative on all course work, 2.000 on all Ouachita course work, 2.000 in the major, and 2.000 in the minor.

Academic Honors Recognition

The honor roll compiled at semester's end lists the names of undergraduates whose grade records are considerably above average. The minimum qualifying quality credit average is 3.500 or above on those courses for which credits are given. Students who have a 4.000 GPA are named to the President's List. Students who have a GPA of 3.500 up to 3.999 will be placed on the Dean's List. To be eligible for the President's or Dean's Lists, a student must not only have the stipulated quality credit average but also must be registered for at least twelve hours of academic courses and have no incomplete or failing grade for the semester.

Graduation with honors is accorded to graduates who achieve at least a 3.500 overall GPA for both their college careers and on their work at Ouachita. Graduation with honors is based on the following levels of achievement:

Cum Laude	3.500-3.749 cumulative and OBU GPAs
Magna Cum Laude	3.750-3.949 cumulative and OBU GPAs
Summa Cum Laude	3.950 or higher cumulative and OBU GPAs

May Commencement participants who complete degree requirements the previous August or December are recognized based on their final GPAs. Students who will complete degree requirements at the end of the spring semester are recognized at the May ceremony based on their GPAs at the end of the previous fall term.

Academic Probation

Academic Probation is the status of a student whose academic performance is below minimal standards.

A student will be placed on Probation I when the following requirements are not satisfied:

Minimum standards for students seeking four-year degrees:

Cumulative GPA of 1.700	0 – 28.5 semester hours
Cumulative GPA of 1.800	29 – 58.5 semester hours
Cumulative GPA of 1.900	59 – 88.5 semester hours
Cumulative GPA of 2.000	89 and above semester hours

Minimum standards for students seeking two-year degrees:

Cumulative GPA of 1.700	0 – 15 semester hours
Cumulative GPA of 1.800	16 – 29 semester hours
Cumulative GPA of 1.900	30 – 44 semester hours
Cumulative GPA of 2.000	45 and above semester hours

Academic Information

After grades are posted at the end of the second fall and spring terms, the student, advisor, and Registrar will be notified of the student's placement on Probation I, Probation II, or Academic Suspension.

Probation I

A part-time student who does not meet the above minimum standards will be placed on Probation I when the attempted hours reach the equivalent of a full load (12 hours). Students placed on Probation I must complete a diagnostic reading examination and, if examination results so indicate, enroll in ASKL 1031 Fundamentals of Reading or ASKL 1041 Developmental Reading.

A student on Probation I, as a condition of registration, shall have passed or be enrolled in ASKL 2001 Success Seminar and repeat such courses with D or F grades that will contribute most to the requirements of a degree. A student may repeat a course in which a D or F has been previously recorded. The second and any succeeding grades will be used to calculate the GPA.

The academic load of a student on Probation I must not exceed 15 hours, except by permission of the Director of the Academic Success Center. The student's program of study should help that student attain regular academic status.

Probation II

A student on Probation I status whose semester GPA is less than 2.000 or who does not raise the cumulative GPA to meet the above minimum standards will be placed on Probation II. A part-time student on Probation I status whose semester GPA is less than 2.000 or whose cumulative GPA does not meet the above minimum standards after the next 12 hours will be placed on Probation II.

A student on Probation II, as a condition of registration, shall have passed or be enrolled in ASKL 2001 Success Seminar, repeat such courses with D or F grades that will contribute most to the requirements of a degree, and sign a contract of participation in the Student Retention Program. A student's failure to honor the contract will be grounds for being asked to withdraw from school.

The academic load of a student on Probation II must not exceed 15 hours, except by permission of the Director of the Academic Success Center. The student's program of study should help that student attain regular academic status.

Academic Suspension

A student on Probation II status whose semester GPA is less than 2.000 or who does not raise the cumulative GPA to meet the above minimal standards will be placed on Academic Suspension. A part-time student who is on Probation II status whose semester GPA is less than 2.000 or whose cumulative GPA does not meet the above minimal standards after the next 12 hours will be placed on Academic Suspension.

While on Academic Suspension, a student may not earn credit to be transferred to Ouachita.

After being placed on Academic Suspension status, a student may apply for readmission following a lapse of at least one regular semester. At the Deans' Council's discretion, a student on Probation II whose semester work would result in Academic Suspension may be considered for immediate readmission if the student has attempted 89 or more semester hours and makes a semester GPA of 2.000 or better. In all cases, written application to the Deans' Council for readmission must state reasons for desiring reinstatement and plans for remedying academic deficiencies.

A student who has been suspended for academic reasons and readmitted to the University will be placed on Probation II status.

Regaining Regular Academic Status

A student on Probation I or Probation II may attain regular academic status by meeting the following conditions:

1. Achieve a semester GPA of 2.000 AND raise the cumulative GPA to meet the minimal standard as stated above. For the purpose of attaining regular academic status, the GPA will be calculated at the end of the fall and spring semesters and the second summer term.
2. Maintain a minimum course load of 12 semester hours during the semester or 9 semester hours during the summer terms if a full-time student, or accumulate attempted hours equal to a full-time load (12 hours) if a part-time student.

Academic Appeals

Any student seeking an exception to academic policy may petition the Deans' Council. Forms are available in the Office of the Registrar. The Deans' Council will notify the student in writing of its decision. Referrals or appeals from the Deans' Council to the President must be made in writing, with all pertinent records and reports included. No appeal will be considered until all materials are furnished. The President's response to the referral/appeal will be made in writing to the student, with copies to members of the Deans' Council, Registrar, and Vice President for Academic Affairs.

Class Attendance

Students are expected to attend all classes in which they are enrolled. Participation policies for particular classes are at the discretion of the individual faculty member.

Withdrawal from the University

A student may withdraw voluntarily or at the request of the University. The student may be asked to withdraw if

1. it is determined that the student's actions or attitudes are unworthy of a good campus citizen;
2. his or her scholastic record falls below normal expectations or for failure to regain regular academic status, as explained the Academic Probation section; or
3. the student's financial record is unsatisfactory to the University.

When a student withdraws from the University for any reason, that student must communicate with the director of the online degree program. From that point, clearance will be obtained from Student Financial Services, Library, and other check points. Any student who withdraws or is suspended will no longer have access to Ouachita Online resources. Instructors will assign letter grades to any student who withdraws from the University after the last day to withdraw from a course designated in the school calendar.

Transcripts

A student wishing to have an official transcript sent to another institution should request one at least a week before it is needed. The request must be approved by both the Registrar and the Student Financial Services office. No transcript is issued to or for a student who is in debt to the University until such indebtedness has been paid in full. Transcripts are issued only at the student's written request. Release of student academic records is subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). The first 10 transcripts requested will be free. Each additional transcript will cost \$5.00.

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Academic Skills Development Program (ASKL)

N. Porchia, Director

Courses in the Academic Skills Development Program provide assistance in the acquisition of college level reading, mathematics, English, and study skills. The number of hours required for graduation is increased by the number of hours taken in ASKL courses.

1011. Transition Seminar.

A seminar designed to survey the University's resources and assist first-year students with the transition to the demands of college work. The student will be introduced to various learning styles and study skills such as note taking, effective listening, and test taking. Students will also survey the course requirements for a major of their choice, discuss their role as an advisee, and learn about the University's rules and policies. Particular attention will be given to the discussion of ethical issues such as dishonesty, plagiarism, and classroom etiquette.

1013. Intermediate Algebra.

A beginning course in algebra for students needing a foundation for college mathematics courses. A grade of C or better is required before a student is eligible to enroll in a higher mathematics course.

1023. Introductory Problem-Solving Skills.

A beginning course in mathematical problem solving for students needing to strengthen their foundational quantitative reasoning skills before taking Mathematics for the Liberal Arts. This course will not adequately prepare a student for College Algebra. A grade of C or better is required before a student is eligible to enroll in MATH 1033.

1031. Fundamental Reading.

A course designed to improve reading skills of students and to better equip them for a level of proficiency in academic reading, writing, vocabulary, and critical understanding of college level material. The course will strive to diagnose specific reading problems, and attention will be given to finding a contemporary solution for each student.

1041. Developmental Reading.

A course for acquiring and developing college reading proficiency. The course focuses on difficulties most often encountered in college-level reading.

2001. Success Seminar.

A seminar designed to help continuing students identify academic problems and formulate strategies for dealing with those problems. The course will emphasize case studies designed to spark in-depth discussion on real issues such as the application of time management or study skills and personal responsibility.

Academic Success Center

Ouachita provides the Academic Success Center to help students become independent and efficient learners so they are better equipped to meet the University's academic standards and attain their educational goals. This center challenges and encourages all students to become actively involved in their learning.

The purpose of the Academic Success Center is to provide students with the resources to succeed in college by maintaining a program of support services that addresses their educational needs. The Center provides resources for students facing difficulties in the following areas: homework, classroom concepts, study skills, time management, note-taking strategies, or simply assisting in their transition from high school to college. The Center offers a variety of services such as tutoring, success courses teaching study skills, workshops, and one-on-one meetings with the Student Success Coordinator. The Academic Success Center staff is committed to helping underprepared students prepare; prepared students advance; and advanced students excel.

Internships

The University offers credit-bearing internships to foster a learning environment which combines classroom theory with practical experience. The department offering the internship will determine (a) the minimum prerequisites for participation, (b) the number of credit hours assigned for the internship, and (c) the number of hours that may apply toward a major or minor. However, not more than six (6) internship hours will apply toward graduation. All internships are graded on a Satisfactory-Unsatisfactory basis.*

Internships

Participation also requires prior approval of individuals in the University and the organization in which the internship will take place. Forms for participating in internships are available from the appropriate academic dean. Once the Academic Vice-President has approved these forms, the student must register prior to beginning the internship.

*This course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher and Unsatisfactory is equivalent to any grade below C.

SCHOOL OF INTERDISCIPLINARY STUDIES

Stan Poole, Dean

The School of Interdisciplinary Studies offers the Ouachita Core Curriculum, a group of courses designed to foster intellectual inquiry and breadth of knowledge consistent with Ouachita's identity as a Christian liberal arts university. Furthermore, the school oversees the University Writing and Oral Communication Programs as part of its mission to cultivate knowledge and skills essential for academic success and lifelong learning. In conjunction with the seven discipline-based schools, the School of Interdisciplinary Studies promotes five of the six university-wide student learning goals (see page 6):

- Intellectual and applied skills that promote competency and lifelong learning, including articulate communication; critical and creative thinking; analytical and quantitative reasoning; scientific reasoning; and information literacy.
- Engagement with content and methods of the major domains of knowledge.
- Heightened awareness of personal and social responsibility, including the ability and inclination to practice civic engagement, ethical reasoning, personal integrity, stewardship, physical well-being, and spiritual growth.
- Appreciation for cultural diversity and development of intercultural competence for constructive engagement in both local and global contexts.
- Ability to connect learning across disciplines and apply knowledge and skills to solve problems.

Ouachita Online Core Curriculum

COMMON CORE

Required of all students, the Common Core provides a shared intellectual experience for students, introduces them to Ouachita's distinctive mission, and develops skills and intellectual frameworks necessary for continued study.

CORE 1001	Orientation to Online Learning	1
CORE 1002	OBU Connections	2
CORE 1023	The Contemporary World.....	3
CORE 1043	Composition I.....	3
CORE 1113	Survey of the Bible	3
CORE 1123	Interpreting the Bible.....	3
CORE 2213	Western Civilization in Global Context.....	3
CORE 2233	World Literature.....	3
CORE 2334	Scientific Inquiry	4
CORE 3023	Scientific Connections	3
Total Credit Hours for Common Core		28

FLEXIBLE CORE

Representing a broad range of learning domains, the following six menus allow students to choose from courses that develop essential skills, cultivate artistic and cultural appreciation, develop the capacity for civic engagement, and promote healthy lifestyles.

Analytic and Quantitative Reasoning (Choose one) 3

MATH 1003 College Algebra

MATH 1033 Mathematics for the Liberal Arts

Note: Students who submit an ACT Math score of 23 or more (SAT Math 531 or more) may substitute PHIL 1003 Introduction to Philosophy.

Applied Skills (Choose one) 3

COMM 1003 Fundamentals of Public Speaking

FINN 2003 Personal Finance

Artistic Engagement (Choose two)	6
FINA 3113 Fine Arts: Art	
FINA 3123 Fine Arts: Music	
FINA 3133 Fine Arts: Theatre	
Civic Engagement in America (Choose one)	3
PSCI 2013 American National Government	
HIST 2003 United States History to 1877	
HIST 2013 United States History Since 1877	
Intercultural Appreciation and Communication (Two courses)	6
Two semesters of instruction in the same foreign language taken in sequence from a lower to higher level of competency. Students may not earn credit for a lower-level course in a language for which they have already earned credit at a more advanced level. Greek and Spanish are offered regularly through Ouachita Online. May also be satisfied by approved language-intensive study-abroad experience in a non-English-speaking country. The requirement is waived for non-native English speakers.	
Physical Well-being (Choose one)	2-3
KIN 1002 Concepts of Wellness	
KIN 2073 Health and Safety	
Total Credit Hours	51-52

Course Descriptions

COMMON CORE

CORE 1001. Orientation to Online Learning.

This course is designed to prepare students for success in the online learning experience. Topics include the Ouachita Online Program, Moodle, Academic Success online, time management, library resources, and academic integrity. Graded on a Satisfactory-Unsatisfactory (S/U) basis.

CORE 1002. OBU Connections.

This course will introduce first-year students to higher education in the context of a liberal arts education. Students will develop skills necessary for academic success, explore Ouachita’s mission as a Christian college in the liberal arts tradition, and work creatively and collaboratively with peers on an intensive and interdisciplinary study of a topic chosen by the instructor.

CORE 1023. The Contemporary World.

Students will examine major issues in the current world, emphasizing the development of understanding to address these issues.

CORE 1043. Composition I.

Students will improve their ability to engage in written academic discourse, appropriating sources with accuracy, elegance, and integrity. Students must pass a competency examination to complete the course.

CORE 1113. Survey of the Bible.

Students will survey the redemptive story of the Bible from Genesis to Revelation, emphasizing how that story shapes the Christian’s worldview and affects life decisions.

CORE 1123. Interpreting the Bible.

Students will learn to recognize and develop valid interpretations and applications of the Bible.

CORE 2053. Composition II.

Students will improve their ability to read, research, and write about texts, observing the conventions of formal prose. Prerequisite: CORE 1043.

CORE 2213. Western Civilization in Global Context.

Students will complete a survey of Western civilization from the prehistoric era to the present, with special emphasis on the relationship between political, religious, social,

economic, and ethical movements in the West and other major world civilizations.

CORE 2233. World Literature.

Students will read and write about diverse texts from multiple literary traditions with particular attention to their genres and historical-cultural contexts.

CORE 2334. Scientific Inquiry.

Students enrolled in this sophomore-level course will be introduced to big ideas in natural science, will learn how scientific information is gathered and analyzed, and will use this knowledge to interact with issues of contemporary scientific importance. This course will meet three hours per week in the classroom and two hours per week in the laboratory. Prerequisite: Completion of the Analytic and Quantitative Reasoning requirement.

CORE 3023. Scientific Connections.

In this course students explore how science informs human experience by applying scientific reasoning and principles to variable, interdisciplinary topics. Prerequisite: CORE 2334.

FLEXIBLE CORE

Analytic and Quantitative Reasoning Menu

MATH 1003. College Algebra.

A study of functions and their use in elementary data analysis and mathematical modeling. The course will include a survey of the properties and uses of linear, exponential, logarithmic, quadratic, and polynomial functions, as well as an introduction to absolute value, piecewise, and rational functions. Additional topics will include transformation and composition of functions, as well as matrices and their use in the solution of linear systems.

MATH 1033. Mathematics for the Liberal Arts.

Students will engage in a study of mathematical ideas and thinking, learning to solve problems and make decisions using sound quantitative reasoning. All students will study techniques of problem-solving, mathematical reasoning, the set of real numbers, sizes of infinity, and the use of analogy to explore four-dimensional geometry. Additional topics will be chosen by the instructor and may include the use of mathematics in art, additional geometric concepts, probability, and statistics.

Applied Skills Menu

COMM 1003. Fundamentals of Public Speaking.

An introduction to preparing, organizing, delivering, and evaluating a speech delivered to an audience. Also listed as COMM 1003.

FINN 2003. Personal Finance.

Students will survey the management of personal and family finances, including budgeting, consumer buying, personal credit, savings and investment, home ownership, insurance, and retirement.

Artistic Engagement Menu

FINA 3113. Fine Arts: Art.

Students will examine visual expression and its cultural context from prehistory to the present. Students also will develop the analytic skills needed to confront art and architecture, fostering the awareness needed to appreciate museums, galleries, and everyday life.

FINA 3123. Fine Arts: Music.

Students will examine musical expression and its cultural context from prehistory to the present and enhance listening skills via a survey of the elements of music, world music cultures, the major musical stylistic periods of Western art music, and American musical genres.

FINA 3133. Fine Arts: Theatre.

This course explores theatre as a cultural and historic force. Students will develop an understanding of the theatrical experience as a unique art form while exploring its connection to other art forms. Students will also gain literary and critical thinking skills in relation to play scripts and theatrical performances.

Civic Engagement in America

PSCI 2013. American National Government.

This course explores the structure and dynamics of American national government, providing a broad-based introduction to the ideas and institutions that shape politics in the contemporary United States: the Constitution, federalism, Congress, the presidency, the judiciary, bureaucracy, political parties, elections, participation, the media, and public opinion. By cultivating a deeper understanding of how government works, the course encourages students to be informed, discerning participants in the system.

HIST 2003. United States History to 1877.

Survey of the interplay of forces that have brought the evolutionary development of American economic, cultural, and political institutions from 1492 to 1877.

HIST 2013. United States History Since 1877.

Survey of the interplay of forces that have brought the evolutionary development of American economic, cultural and political institutions from 1877 to the present.

Intercultural Appreciation and Communication

GREK 2203, 2213. Elementary Greek I and II.

An introduction to New Testament Greek. The course focuses on the forms, grammar, vocabulary and syntax of Koine Greek for the purpose of translating and interpreting the Greek New Testament.

SPAN 1013, 1023. Elementary Spanish I and II.

Introduction to the fundamentals of grammar and composition of the Spanish language, using the conversational approach.

Physical Well-being

KIN 1002. Concepts of Wellness.

Students will examine their fitness needs, producing an exercise program and lifetime personal fitness goals.

KIN 2073. Health and Safety.

A course that deals with the principles of personal health, personality, and interpersonal relationships. Issues include nutrition, exercise, mental health and mental illness, stress, domestic violence, and prevention of chronic diseases, as they relate to elementary and secondary schools.

UNIVERSITY WRITING AND ORAL COMMUNICATION

The university writing and oral communication programs provide a structure for students to acquire and develop college-level communication skills. Articulate communication—along with the habits of thinking it requires—is one of the most important hallmarks of an educated person. The Ouachita graduate will not only be introduced to the basics of written and oral communication, but will practice these important skills in the context of their major field of study. Courses in the major that meet the writing and oral communication requirements are designated by the department and approved by the appropriate coordinator.

Writing Program

Doug Sonheim, Coordinator

Students must complete a series of three College Writing courses. In their first year, students must complete the College Writing 1 requirement by taking CORE 1043: Composition I or its equivalent. Students complete the College Writing 2 requirement by taking an approved writing course in the major, an approved writing course in the English Department, or CORE 2053: Composition II. During the junior

or senior year, students will take an approved upper-level course in the major to meet the College Writing 3 requirement.

Oral Communication Program

Rebecca Jones, Coordinator

All students must have an oral intensive experience that includes three components – instruction in public speaking, multiple presentations, and feedback. Departmental faculty will design, and the coordinator approve, the structure of the oral communication experience within each major.

FRANK D. HICKINGBOTHAM SCHOOL OF BUSINESS

Bryan McKinney, Dean
James Rothwell, Assistant Dean

Department of Accounting

Professor B. Webster¹, Chair
Assistant Professors J. Curry, J. Files, J. Rothwell

Department of Business Administration

Professor M. Horton⁴, Chair
Professor P. Rice
Associate Professors J. Cox³, K. Faught², B. McKinney
Assistant Professor C. Brune

Introduction

The Frank D. Hickingbotham School of Business seeks to combine Christian principles and academic excellence in preparing students for careers in business administration and for graduate study. Students will complete the interdisciplinary studies component, basic business school required courses, the business core, and then pursue a chosen business major.

Ouachita offers students an opportunity to study the disciplines of business in a strong Christian environment. Emphasis in teaching and leadership development provides opportunities for an excellent undergraduate education in business.

The School of Business is located in the newly constructed Hickingbotham Hall which provides students a state-of-the-art facility for their academic pursuits. This facility contains all business faculty offices, business classrooms, auditorium, and the business computer lab. Hickingbotham Hall is conveniently located in the center of the Ouachita campus.

Fully networked computers are available for Ouachita business majors. These workstations provide the latest in hardware and software plus full networking capability. In addition, a multimedia system provides the latest in audio/visual equipment for innovative presentations and computer instruction.

Accreditation

The undergraduate degree program in business offered by the Frank D. Hickingbotham School of Business at Ouachita Baptist University is accredited by AACSB International – The Association to Advance Collegiate Schools of Business.

The Mission Statement

The mission of the Frank D. Hickingbotham School of Business is to educate undergraduate students in business administration and accounting in a church-related, traditional, residential liberal arts university where values, leadership, and ethics are modeled and taught. In accordance with the University mission and in partnership with all areas of the University, the School seeks growth in each student through intellectual, spiritual, social, and physical pursuits.

Instruction is the major emphasis of the faculty. Emphasis is also placed on intellectual development activities resulting in intellectual contributions primarily in the areas of contributions to practice and learning-and-pedagogical research.

¹ Holder of the George Young Chair of Business

² Holder of the Jay and Lynn Heflin Chair of Business Administration

³ Holder of the Harvey Jones Chair of Marketing

⁴ Holder of the Regions Bank Chair of Economics and Finance

Values and Beliefs

1. The primary purpose of the School is to provide quality education in business in a Christian environment.
2. Students who are properly instructed and advised are more likely to succeed.
3. Opportunities to participate and excel in non-classroom settings expand the horizons of students.
4. The educational process should foster critical thinking skills in order to prepare the student for life's experiences.
5. The instructional process is enhanced by the faculty's pursuit of professional development and scholarly contributions.
6. Quality role modeling by the faculty is enhanced by service to the University, School, community, and local church.
7. All constituencies are important contributors to the maintenance of an appropriate educational program.

BUSINESS ADMINISTRATION

The Hickingbotham School of Business offers an online Bachelor of Arts degree in Business Administration with an emphasis in management. The business administration major seeks to prepare students for successful management and leadership roles. No minor is required.

Each student who earns a Bachelor of Arts in the School of Business will meet the University residence and requirements, successfully complete the courses associated with the major, achieve an overall GPA of 2.000, achieve a 2.000 GPA at Ouachita and earn at least 120 hours. At least one half of the total hours in business must be taken at Ouachita, and each student must earn at least thirty-nine hours from the 3000/4000 level. At least 60 of the 120 hours must be earned at Ouachita.

A major in business administration requires completion of the Ouachita Core Curriculum, the Basic School Requirements, the Business Core, the course work designated for the management emphasis, and at least six hours of junior-senior electives. Business Administration majors must earn a GPA of 2.000 or higher in the business core and emphasis (combined). A grade of "C" or higher is required for each course in the emphasis.

- | | | |
|----|--|-------------|
| 1. | University Core Requirements for Online Degrees | 50-51 hours |
| 2. | Basic School Requirements..... | 9 hours |
| | FINN 2003 Personal Finance (Also satisfies Applied Skills Menu in Ouachita Core) | |
| | BUAD 1003 Introduction to Economics and Business | |
| | BUAD 1033 Microcomputer Applications | |
| 3. | Business Core | 45 hours |
| | ACCT 2013 Principles of Accounting I | |
| | ECON 1013 Survey of Economics | |
| | ACCT 2023 Principles of Accounting II | |
| | ECON 3033 Managerial Economics | |
| | BUAD 2033 Statistics for Business & Economics | |
| | MGMT 2053 Business Communications | |
| | BUAD 3003 The Legal Environment of Business | |
| | FINN 3013 Corporate Financial Management | |
| | MGMT 3023 Management Information Systems | |
| | MKTG 3033 Principles of Marketing | |
| | MGMT 3043 Organizational Behavior & Management | |
| | BUAD 3103 Global Business | |
| | MGMT 4043 Production & Operations Management | |
| | BUAD 4083 Business Ethics | |
| | MGMT 4093 Management Strategy & Policy | |
| 4. | Management Emphasis | 9 hours |
| | MGMT 3053 Small Business Management | |
| | MGMT 4023 Human Resources Management | |
| | MGMT 4053 Business Leadership: A Biographical Approach | |
| 5. | Electives (minimum 6 Jr/Sr Business or approved minor) | 10-18 hours |

SUMMARY OF HOURS

Ouachita Core	47-48
Basic School Requirements	9
Business Core	45
Emphasis	9
Electives (min. 6 Jr/Sr Business)	10-18
Minimum Total	120

REQUIREMENTS FOR MINORS

BUSINESS ADMINISTRATION MINOR (non-business majors only)

ACCT 2013	Principles of Accounting I
ACCT 2023	Principles of Accounting II
ECON 1013	Survey of Economics
MKTG 3033	Principles of Marketing
BUAD 3003	The Legal Environment of Business
MGMT 3043	Organizational Behavior and Management

Total Hours 18

Department of Accounting

Accounting (ACCT)

2013. Principles of Accounting I.

Basic principles of accounting for individual proprietorships. First semester covers the theory of debits and credits; the accounting cycle including books of original entry, ledgers, working papers, and financial statements; accruals and deferrals; asset valuation; and payroll accounting. Prerequisite: Sophomore standing or consent of the instructor.

2023. Principles of Accounting II.

A continuation of Accounting I with emphasis on accounting for partnerships and corporations; introduction to manufacturing and cost accounting; and financial statement analysis. Prerequisite: ACCT 2013.

Department of Business Administration

Business Administration (BUAD)

1003. Introduction to Economics and Business.

A basic study of principles and characteristics of economic systems and theories, economic and business history, and business institutions and their operations and environment.

1033. Microcomputer Applications.

The use of microcomputers and application software to solve business problems. Topics include operating systems, word processing, spreadsheets, presentation graphics, and database management.

2033. Statistics for Business and Economics.

A study of the methods of collecting, analyzing, and presenting numerical data for business purposes, frequency distributions, averages, dispersion, hypothesis testing, regression, correlation, time series, index numbers. Prerequisite: MATH 1003 or higher MATH course.

3003. The Legal Environment of Business.

The legal environment of business, including the judicial system, constitutional law, administrative law, basic law of contracts, business ethics, property, bailments, intellectual property, trusts and wills.

3103. Global Business.

An examination of the global business environment with particular emphasis on global competition, cultural diversity, market opportunities, and institutions. Prerequisite: ECON 1013.

3123. Electronic Spreadsheet Applications.

The use of spreadsheet software as a tool to solve business related problems. Topics such as user-defined functions, macros, and database capabilities are covered. Prerequisite: BUAD 1033 or consent of instructor.

4083. Ethics.

This course develops an understanding of corporate governing boards, governance, and accountability and ethical approaches to decision making within this corporate context. Applies

these ethical models and legal criteria developed from actual court cases to common situations in corporations presenting ethical problems. Prerequisite: Junior standing.

Economics (ECON)

1013. Survey of Economics.

The laws of economics, with applications of each, are presented. Both the micro and macro views are covered, with more emphasis placed on microeconomics. The laws of supply and demand, principle of parsimony, and marginal analysis are among the topics covered, with the emphasis on student learning rather than economic reference. This course serves as a prerequisite for ECON 3033 Managerial Economics.

3033. Managerial Economics.

Tools of microeconomic analysis for managers are presented. Techniques such as elementary optimization, game theory, linear regression, and decision analysis are developed. Students are expected to apply analytical tools to problems facing managers. Prerequisites: ECON 1013 and BUAD 2033.

Finance (FINN)

2003. Personal Finance.

Students will survey the management of personal and family finances, including budgeting, consumer buying, personal credit, savings and investment, home ownership, insurance, and retirement.

3013. Corporate Financial Management.

The nature of financial management, financial analysis and forecasting, profit planning and budgeting, working capital management, capital budgeting and cost of capital, long-term financing, the use of leverage, internal and external growth, failure, reorganization and liquidation. Prerequisites: ACCT 2013, 2023; ECON 1013; BUAD 2033.

Management (MGMT)

2053. Business Communications.

A focus on oral and written business communication with emphasis on individual and group presentations incorporating current presentation technology. Prerequisite: BUAD 1033.

3023. Management Information Systems.

The study of management information systems design and implementation. Includes coverage of current software packages available and various types of computer-based systems. Prerequisite: BUAD 1033.

3043. Organization Behavior and Management.

The study of managing individuals and small groups in the work place. Topics include: individual motivation in the work place, groups at work, power and social influence, managerial leadership, managing change and conflict, and principles of management. Prerequisite: Junior standing.

3053. Small Business Management.

The nature of entrepreneurship and the role of the small business in U.S. history and the contemporary economy. Focus on the process of creating new business ventures and managing small businesses. Prerequisite: MGMT 3043.

4023. Human Resources Management.

Determination of personnel requirements, recruitment of needed employees, testing and training methods, supervision, compensation and benefits, introduction to labor relations, and legal matters. Prerequisite: MGMT 3043.

4043. Production and Operations Management.

The study of the concepts, principles and techniques of production of goods and services within time and resource constraints. Topics include: decision theory, forecasting, facility planning, inventory and quality control, and project management. Prerequisites: BUAD 2033 or consent of the instructor.

4053. Business Leadership

The study of theories and practices used by leaders towards the achievement of their goals. Primary topics include (1) synergetic thinking and methods, (2) organizational culture, and (3) persuasion of others via both automatic and effortful cognitive processes. Prerequisite: MGMT 3043.

4093. Management Strategy and Policy.

This course is designed to integrate the knowledge which the student has acquired in all prior course work; the case method will be used. Open only to seniors in the School of Business. Prerequisites: MKTG 3033, MGMT 3043, FINN 3013.

4801-4893. Special Studies in Management.

Given on demand and varied to meet the needs of seniors.

Marketing (MKTG)

3033. Principles of Marketing.

An introduction to the system of activities that constitute marketing: product or service planning and development, pricing, promotion and distribution, with emphasis on the principles, policies and strategies utilized to satisfy the needs and wants of the consumers and society. Prerequisites: ACCT 2013, ECON 1013 or consent of the instructor.

CHESLEY AND ELIZABETH PRUET

SCHOOL OF CHRISTIAN STUDIES

J. Daniel Hays, Dean
Terry Carter, Associate Dean

Department of Biblical Studies

Professor S. Duvall¹, Chair
Professor D. Hays
Associate Professor D. Nykolaishen
Assistant Professor J. Dodson

Department of Christian Ministries

Professor T. Carter², Chair
Professor R. Horne
Associate Professors W. Viser, S. Jackson

Department of Christian Missions

Professor T. Carter², Chair
Associate Professors R. Franklin, B. Pemberton

Department of Christian Theology

Professor M. Pate³, Chair

Department of Philosophy

Professor B. Eubanks, Chair
Assistant Professor T. Borland

Worship Studies Program

Associate Professor R. Hewell, Director

School Mission Statement

Grounding Affirmations:

- We are human beings created in the image of God.
- We are followers of Jesus Christ.
- We are educators who teach and affirm evangelical Christianity within a Southern Baptist context while educating students to think critically about other theological and philosophical positions.
- We advocate a servant-leader model of Christian life and ministry.
- We seek to integrate quality scholarship with a vibrant Christian faith.

In Relation to our Local Community:

- We seek to transform our local community by living as responsible citizens (i.e., loving our neighbors as ourselves), by being servant-leaders in the community, and by offering an authentic Christian witness to the gospel of Jesus Christ in both word and deed.

In Relation to Churches:

- We seek to offer a liberal arts education in the context of a Southern Baptist university under the lordship of Jesus Christ.
- We seek to be involved in Christian ministry.
- We seek to prepare students for effective Christian ministry.
- We seek to offer resources to churches and church leaders.
- We seek to edify and enhance churches.

¹ J. C. and Mae Fuller Professor of Biblical Studies

² W. O. Vaught Professor of Christian Ministries

³ Elma Cobb Professor of Christian Theology

In Relation to the Broader University Community (including students not majoring in the School of Christian Studies):

- We will serve as faculty for select Interdisciplinary Studies courses (e.g., Survey of the Bible, Interpreting the Bible, Introduction to Liberal Arts).
- We will provide a biblical, theological, and philosophical foundation for all students.
- We will promote the integration of faith and learning along with the development of a Christian worldview among administrators, faculty, staff, and students.

In Relation to the Global Community:

- We seek to increase the university's global awareness by facilitating opportunities for faculty and students to learn from other cultures.
- We seek to enhance the university's involvement in the global Christian movement to transform the world.
- We seek to encourage faculty, staff and students toward individual participation in opportunities for Christian proclamation and service.

In Relation to Christian Studies Students:

(Please see the departmental mission statements.)

Associate of Arts in Christian Studies

An Associate of Arts degree (online) requires the completion of Core requirements (26-28 hours) and Christian Studies requirements (27 hours).

1. Core Requirements (26-28 hours)

CORE 1001 Orientation to Online Learning
CORE 1002 OBU Connections
CORE 1023 Contemporary World
CORE 1043 Composition I
CORE 1113 Survey of the Bible
CORE 2233 World Literature

Minimum of four additional classes (11-13 hours) from the following: CORE 2213 Western Civilization in Global Context; CORE 2334 Scientific Inquiry; Math 1003 College Algebra or MATH 1033 Math for the Liberal Arts; COMM 1003 Fundamentals of Public Speaking or FINN 2003 Personal Finance; PSCI 2013 American National Government or HIST 2003 US History to 1877 or HIST 2013 US History Since 1877; KIN 1002 Concepts of Wellness or KIN 2073 Health and Safety.

2. Christian Studies Requirements (27 hours)

THEO 1003 Spiritual Formation
PHIL 1003 Introduction to Philosophy
CHMN 1023 Introduction to Christian Ministry
BIST 2023 Biblical Hermeneutics
MSSN 2303 Christian Missions
Minimum of 12 additional hours of other Christian Studies classes
Electives for a total of 61 hours (6-8 hours)

A minimum of 30 hours must be completed through OBU.

Bachelor of Arts in Christian Studies

A Major in Christian Studies (Online) requires the completion of the University CORE requirements for online degrees (50-51 hours), Christian Studies Basic Requirements (30 hours), Christian Studies electives (17 hours), an Internship (3-6 hours), and additional electives.

1. Christian Studies (Online) Basic Requirements (30 hours)

THEO 1003 Spiritual Formation
PHIL 1003 Introduction to Philosophy
CHMN 1023 Introduction to Christian Ministry
BIST 1853 Biblical Hermeneutics

MSSN 2303 Introduction to Christian Missions
THEO 3323 History of Christianity
MSSN 3403 World Religions
CHMN 4213 Biblical Preaching
PHIL 4013 Christian Ethics
THEO 4403 Christian Theology

2. Christian Studies Electives (17 hours)

Students must complete a minimum of 17 additional hours in Christian Studies, including: six (6) hours in the Department of Biblical Studies (BIST), six (6) hours in the Department of Christian Ministry (CHMN), and five (5) in any Christian Studies department, including BIST, CHMN, GREK, MSSN, THEO, or PHIL.

3. Internship Component (3-6 hours)

Fulfillment of the Internship Component is achieved by passing one of the following Internship classes: CHMN 3433 Internship, CHMN 4406 Supervised Hospital Ministry, MSSN 3433 Internship, or CMPA 3443 Church Media/Production Arts Internship. This requirement is waived for students who have one year or more experience as a paid church staff member.

4. Additional Electives

Students must complete additional electives to reach the total minimum 120 hours required for graduation.

A Minor in Christian Studies requires the completion of the following (total of 18 hours):

THEO 1003	Spiritual Formation
BIST 1853	Biblical Hermeneutics
THEO 3323	History of Christianity OR
THEO 4403	Christian Theology

Nine (9) additional hours from BIST, THEO, PHIL, CHMN, or MSSN – three hours of which must be at the Junior-Senior level.

Department of Biblical Studies (BIST)

Professor S. Duvall, Chair

Mission Statement:

The Department of Biblical Studies seeks to prepare students for church-related ministry and seminary training by focusing on the study and interpretation of the Bible, theological analysis, and practical application.

1853. Biblical Hermeneutics.

An introduction to the method and skills required to develop valid interpretations and applications of the Bible and to communicate these findings appropriately in an exegetical paper. Prerequisites: CORE 1113.

3103. Pentateuch.

An exegetical and theological study of the first five books of the Old Testament. Prerequisite: BIST 1853.

3113. Old Testament Prophets.

An exegetical and theological study of Isaiah, Jeremiah, Ezekiel, and the twelve minor prophets. The course includes an overview of Old Testament prophecy, a survey of each prophetic book, and a focused study of one selected prophetic book. Prerequisite: BIST 1853.

3203. Life of Christ.

A study of the life, ministry and teachings of Jesus Christ as presented in the four Gospels. Prerequisite: BIST 1853.

3223. Letters of Paul.

An exegetical and theological study of the letters of the Apostle Paul. Prerequisite: BIST 1853.

4113. Old Testament Historical Books.

An exegetical and theological study of Joshua, Judges, I-II Samuel, and I-II Kings. Special attention will be given to methodological issues related to reading and interpreting theological narrative. Prerequisite: BIST 1853.

4203. General Epistles.

An exegetical and theological study of Hebrews, James, I-II Peter, and Jude. Prerequisite: BIST 1853.

New Testament Greek (GREK)

2203, 2213. Elementary Greek I and II.

An introduction to New Testament Greek. The course focuses on the forms, grammar, vocabulary and syntax of Koine Greek for the purpose of translating and interpreting the Greek New Testament.

Department of Christian Ministries (CHMN)

Professor T. Carter, Chair

Mission Statement:

The Department of Christian Ministries seeks to help students understand the theology, nature, and challenges of Christian ministry and to prepare students for effective ministry in the 21st century.

1023. Introduction to Christian Ministry.

An introduction to Christian ministry, including theological foundations and practical applications. Students with three years or more experience as a paid church staff member can receive credit for this class based on their experience.

1220.5 Ministry Connections Practicum.

Students will participate in ministry-related conferences, workshops, and/or denominational meetings. Students may take this class up to four times for a total credit of two hours.

2223. Introduction to Student Ministry.

An introduction to the foundations, relationships, and programming of student ministry in the local church.

3103. Christian Counseling.

A study of principles and techniques of counseling with attention given to certain problem areas confronting Christian counselors.

3223. Advanced Student Ministry.

A study of selected life issues encountered by students and ministers to students. Prerequisite: CHMN 2223.

3403. Evangelism and the Church.

An introduction to the theology and methods of evangelism and church growth.

3423. Advanced Christian Ministry.

A serious study of the theology of ministry and the ministry tasks common to most full-time ministers, such as leadership issues, crisis ministry, relational ministry, and spiritual development. Prerequisite: CHMN 1023.

3433. CHMN Internship.

The internship consists of a supervised ministry experience and must be approved in advance by the Chair of the Department of Christian Ministries and the Dean of the Pruet School of Christian Studies. The course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher.

3773. Pastoral Care.

A study of the principles and practice of pastoral care. Through the study of biblical principles and contemporary practices, this course will increase the student's knowledge and improve their skills in areas such as pastoral counseling, hospital visitation, and spiritual leadership.

3793. Worship and Witness.

A study of worship practices among Christians in relationship to the living witness of worshippers. Attention will be given to the persuasive influence of various elements and acts of worship in forming the distinctive identity of Christ's followers as the Church, being "in the world, but not of the world."

4213. Biblical Preaching.

A study of the nature, preparation, and delivery of biblical sermons and Bible studies. This course will investigate both traditional and contemporary methods of sermon writing and style. Prerequisite: BIST 1853.

4323. Ministry Recreation.

A study of church recreation, Christian camping, and outdoor ministry. The course will examine theological foundations and practical applications for ministry recreation. The course is designed for students preparing to lead ministries that will utilize recreation.

4406. Supervised Hospital Ministry.

A supervised practicum designed to help students increase proficiency in interpersonal skills and ministry in a hospital environment. Prerequisites: Junior standing and faculty approval. **Summer (at Baptist Medical Center in Little Rock).**

Department of Christian Missions (MSSN)

Professor T. Carter, Chair

The Department of Christian Missions seeks to help students understand the history, theology, purposes and challenges of the Christian mission, and to prepare students to proclaim the Gospel effectively in the global community of the 21st century.

2303. Introduction to Christian Missions.

A study of the biblical basis of missions and a survey of current missiological trends and practices.

3103. ESL.

A study of current methods and materials used for teaching reading, writing, listening and speaking in English as a Second Language, with a view to how such programs are utilized in mission work.

3403. World Religions.

A study of the major living religions other than Christianity.

3433. MSSN Internship.

The internship consists of a supervised, cross-cultural missions experience and must be approved in advance by a designated Department of Missions faculty member and the Dean of the Pruet School of Christian Studies. The course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher.

4313. Intercultural Communication.

A study of the principles that impact the success (or failure) of the communication process between people from different cultures. Students will learn to "exegete" a cultural audience and create strategies for communicating important messages, biblical or otherwise, to that culture. Prerequisite: Junior or Senior standing or consent of instructor.

Department of Christian Theology (THEO)

Professor M. Pate, Chair

Mission Statement:

The Department of Christian Theology seeks to introduce students to the systematic study of the Christian faith and to help them create a theological foundation for their expressions of this faith. The focus is on inspiring and equipping students to reflect theologically on their own lifestyles, their ministries as professionals or laypeople, their encounters with people of other faiths or ideologies, and their personal expressions of worship.

1003. Spiritual Formation.

A course focusing on the personal spiritual growth of students involved in Christian ministry.

3103. Theology of Worship.

A biblical and theological study of Christian worship and prayer with special emphasis on their communal dimensions. Prerequisite: BIST 1853.

3323. History of Christianity.

A study of the development of Christianity from the close of the New Testament period to the present with emphasis on evangelical forms of the faith and special attention to Baptists. Prerequisite: Junior or Senior standing.

3203. Christian Apologetics.

A study of the Christian faith as a comprehensive world view. Special attention is paid to Christian responses to secular objections and competing world views.

4403. Christian Theology.

A systematic study of the Christian faith, focusing on both method and content. Prerequisite: BIST 1853, Senior Standing.

Department of Philosophy (PHIL)

Professor B. Eubanks, Chair

Mission Statement:

The Department of Philosophy seeks to provide a context in which students can think critically and creatively about fundamental questions posed by human life and experience. Confident that the search for truth ultimately points toward God as its source, we encourage students to participate in and contribute to the philosophic quest for truth, wisdom, and the meaningful life. We seek to engender a reflective approach to life that produces integrity of belief and action.

1003. Introduction to Philosophy.

A study of the basic concerns of philosophy which seeks to introduce the student to the spirit of reasoned inquiry and to encourage a reflective approach to life.

4013. Christian Ethics.

A study of ethical analysis and decision-making within the context of a Christian world view.

GENERAL ELECTIVES

A number of general elective courses from various disciplines are offered to broaden the student's education and support the online degree programs. Many of these are yet to be determined, but the following courses have already been identified as useful for this purpose.

- PSYC 1013. General Psychology.**
An introductory course dealing with elementary principles, terminology and various aspects of different branches of the subject.
- PSYC 2033. Human Development.**
A survey of human development from conception to death. Physical, cognitive, and social process and how they affect human development will be emphasized. Prerequisite: PSYC 1013.
- SOCI 1003. Introduction to Sociology.**
This course introduces basic principles in understanding patterns of social relations—including theoretical perspectives and sociological methods—while examining major societal institutions.

BOARD OF TRUSTEES

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Stan Poole, Ph.D. Vice President for Academic Affairs and Dean of the School of Interdisciplinary Studies
Jason Tolbert, C.P.A., M.B.A. Chief Financial Officer
Phil Hardin, M.M. Assistant to the President for Administration; Director of Institutional Research
University Compliance Officer
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Bryan McKinney, J.D. University Counsel

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Bryan McKinney, J.D. Dean of the Hickingbotham School of Business
Randall Wight, Ph.D. Dean of the Sutton School of Social Sciences

Administrative Staff

- Chad Adams, M.S.E. Assistant Football Coach
Charolette Allison Executive Secretary to the President
Paige Anders, B.A. Assistant Football Coach
Brittany Armstrong, B.A. Admissions Counselor
Mike Ayres, B.F.A. Printing Department Director
Susan Atkinson, M.M.E. Registrar and Director of Admissions
Hannah Bishop, B.A. Admissions Counselor
Josh Bostanic, B.A. Resident Director
Steven Bostick, B.A. Head Men's and Women's Swimming and Diving Coach
Eric Braeuer, B.A. Assistant Men's Basketball Coach
Debbie Caddell, B.S. Director of Business Services
Terry Carter, Ph.D. Associate Dean of the Pruet School of Christian Studies
Chris Chionuma, B.A. Head Wrestling Coach
Jake Coffman, B.A. Admissions Counselor
Matthew Cook Admissions Counselor
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Jeff Coventry, B.M.E. Systems Support Specialist
Rob Crockett, B.A. Computer Network Manager
Garry Crowder, M.S.E. Women's Basketball Coach
Michael Cruice, B.A. Resident Director, Assistant Director of Conference Services
Betsy Danner, B.S.E. Women's Tennis Coach
Ian Deetz, B.A. Resident Director
Jay Derby, M.Ed. Assistant Football Coach

Administration and Faculty

Beverly Dickerson, B.A.	Bookstore Director
Dana Dixon, C.P.A.	Staff Accountant
Matt Douglass, Ph.D.	Assistant to the Dean of Interdisciplinary Studies
Sam Dunnam, B.A.	Assistant Football Coach
Judy Duvall, B.A.	Assistant Director of the Elrod Center; Coordinator of ElderServe
Ben M. Elrod, Ed.D. Th.D.	Chancellor
Chad Emmons, B.A.	Assistant Football Coach
Byron Eubanks, Ph.D.	Director of Sutton Center for Integrity
Melinda Fowler, M.B.A.	IT Programmer
Daniel Francis, B.S.	Assistant Head Athletic Trainer
Amy Gattis, M.A.	Assistant Director of Grant Center for International Education
Ashlee Giles, M.S.	Director of Online and Concurrent Enrollment Program
Amber Goodrum, B.S.E.	Student Success Coordinator
Samuel Ray Granade, M.L.S., Ph.D.	Director of Library Services
John Hardman	Director – Facilities Management
Tim Harrell, B.A.	Director of Campus Activities
Scott Haynes, M.A.	Dean of Students
Nicole Herndon, B.A.	Development Officer, Grants and Events
Kevin Herrington, B.S.	Web Services Coordinator
Rob Hewell, D.Min.	Coordinator of Online Course Development
John Hill, B.S.	Senior Programmer/Analyst
Kyle Hope, M.S.E.	Head Baseball Coach
Susan Hurst, B.A.	Director of Student Financial Services
Daniel Jarboe, M.A.	University Counselor; ADA/504 Coordinator
Mike Jennings, M.Ed.	Assistant Women’s Basketball Coach
Logan Johnson, B.S.	Assistant Men’s Basketball Coach
Wilson Jones, B.S.	Head Men’s Soccer Coach
Courtney Kemp, B.A.	Resident Director, Campus Activities
Todd Knight, M.S.E.	Head Football Coach
Joey Licklider, B.A.	Manager of Jones Performing Arts Center
Karen Matros, B.A.	Assistant Director of Student Financial Services
Bill McCrary, M.B.A.	VA Representative
Mike McGhee, B.A.	Head Women’s Softball Coach; Head Women’s Cross Country Coach
Margaret McGraw, B.S.	Assistant Athletic Director
Leigh Anne McKinney, B.A.	Coordinator of Public School Initiatives – Elrod Center
Jon Merryman, B.A.	Director of Ouachita Alumni Services
Lori Motl, B.A.	Director of Admissions Counseling
Marquis Muse, B.S.	Assistant Soccer Coach
Dennis Nutt, B.A.	Head Men’s Basketball Coach
Brandon O’Brien, Ph.D.	Director of OBU at New Life Church
Stacey Perry, M.A.	Assistant Director of Residents’ Life and Director of Housing
Bill Phelps, B.A.	Assistant to the President for IT Services and Facilities Management
Sherri Phelps, B.A.	Director of Human Resources
Hannah Pilcher, B.A.	Resident Director and Area Coordinator; Career Services and Alumni
Nicole Porchia, M. Ed.	Director of Academic Success Center
Danny Prescott, B.A.	Head Women’s Volleyball Coach
Dawson Pritchard, B.A.	Admissions Counselor
Randall Quillin	Assistant Director – Facilities Management
Hannah Ramsey, B.A.	Assistant Director of Campus Ministries
Doug Reed, Ph.D.	Associate Vice President for Academic Affairs and Director of Maddox Public Affairs Center
Donna Reynolds, B.A.	Director of Foster Grandparents Program
Marla Rigsby, B.A.	Instructional Design and Technology Specialist
Rachel Roberts, B.S.	Director of Career Services
Rickey Rogers, M.S.	Resident Director & Assistant Football Coach
Deborah Root, Ed.D.	Coordinator of Assessment
Jim Rothwell, C.P.A., M.B.A.	Assistant Dean of the Hickingbotham School of Business
Carli Sasser, B.M.E.	Admissions Counselor
Shane Seaton, M.A.	Director of Recreational Life

Brett Shockley, B.S..... Assistant Football Coach
 Brandon Sitz, B.S.E..... Assistant Head Athletic Trainer
 David Stanley, M.M.....Director of Ouachita Sounds
 Allison Sweatman, B.A..... Resident Director and Area Coordinator
 James Taylor, M. Div..... Director of Campus Ministries
 MaryLacey Thomson, B.A.....Development Officer, Annual Fund Coordinator
 Grant Turner, B.A.....Assistant Network Administrator
 Molly Wallace, B.S.N., RN..... Director of Health Services
 Craig Ward, B.A.....Manager of Tennis Center; Men’s Tennis Coach; Coordinator of Tennis
 Susan Warren, B.A.....Development Officer
 Paula Webb, B.S..... Development Database Manager
 Kevin Wright, B.S..... Head Men’s and Women’s Soccer Coach
 Brooke Zimny, M.A..... Director of Communications and Marketing
 René Zimny, B.A..... Assistant Director of Graphic Services

TRIO Programs

Brenda Bradley-Philson, M.Ed. Director of TRIO Programs; Director of Educational Talent Search
 Michael Barnes, B.A..... Student Relations Coordinator, Upward Bound
 Terrence Carter, M.B.A.....Director, Upward Bound
 Caitlyn Johnson, B.A.....Educational Advisor, Educational Talent Search
 T. J. Nelson, Jr., B.A..... Assistant Director, Educational Talent Search
 Jennifer Sigman, M.B.A.....Academic Coordinator, Upward Bound
 Tawana Williams, B.S.....Educational Advisor, Educational Talent Search

EMERITI FACULTY AND STAFF

Bill AllenAssociate Professor Emeritus of Mathematics
 Nona Anderson Professor Emerita of Modern Languages
 Eddie AryAssociate Professor Emeritus of Finance
 Betty Berry Assistant Professor Emerita of Art
 Richard Henry Brown..... Associate Professor Emeritus of Biology
 Charles Chambliss..... Professor Emeritus of Education
 Jim Dann.....Assistant Professor Emeritus of Kinesiology and Leisure Studies
 Sally DannAssistant Professor Emerita of Kinesiology and Leisure Studies
 B. Aldon Dixon.....Vice President for Student Services Emeritus
 William D. Downs, Jr. Professor Emeritus of Mass Communications
 Shirley Dumais Assistant Professor Emerita, Circulation/Reference Librarian
 Jack Estes Professor Emeritus of Modern Languages
 Wilbur W. Everett..... Professor Emeritus of Chemistry
 Sim Flora.....Professor Emeritus of Music
 Ralph FordProfessor Emeritus of Education
 Steve W. Garner Assistant Professor Emeritus of Music
 Glenn Good..... Professor Emeritus of Physics
 Daniel R. Grant President Emeritus
 Bob Gravett..... Professor Emeritus of Physical Education
 Rauof Halaby Professor Emeritus of Visual Arts and English
 Russell Hodges..... Associate Professor Emeritus of Music
 Harold Johnson..... Director of Student Financial Aid Emeritus
 Freddie Jolley Professor Emerita of Education
 Judy JonesRegistrar and Director of Admissions Emerita
 George Keck.....Professor Emeritus of Music
 Ouida Anne Keck Professor Emerita of Music
 Marvin A. Lawson Assistant Professor Emeritus of Music
 Caroline Cagle Luck Professor Emerita of Mathematics and Computer Science
 Betty McCommas..... Professor Emerita of English

Administration and Faculty

Richard Mills	Professor Emeritus of Sociology
Joyce Haltom Morehead	Associate Professor Emerita of Family and Consumer Sciences
Tom R. Murphree	Professor Emeritus of Physical Education
Alex Nisbet	Professor Emeritus of Chemistry
Joe Nix	Professor Emeritus of Chemistry
Victor L. Oliver	Professor Emeritus of Biology
Virginia Queen	Professor Emerita of Music
Jane Quick	Associate Professor Emerita of English
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Herman P. Sandford	Professor Emeritus of English
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Cecil C. Sutley	Professor Emeritus of Religion
William E. Trantham	Professor Emeritus of Music
Irene Trofimova	Professor Emerita of Modern Languages
Bill Vining	Professor Emeritus of Physical Education
Robert L. Webster	Professor Emeritus of Accounting
Susan Wink	Professor Emerita of English
Mary Worthen	Assistant Professor Emerita of Music
Charles W. Wright	Professor Emeritus of Music
Tona Wright	Professor Emerita of Kinesiology and Leisure Studies

Faculty

Harold F. Bass, Jr., Ph.D.**Professor of Political Science**

B.A., Baylor University, 1971; M.A., Vanderbilt University, 1974; Ph.D., *ibid.*, 1978. (1976)

Tully Borland, Ph.D.**Associate Professor of Philosophy**

B.A., Mount Vernon Nazarene University, 2000; M.A., Marquette University, 2002; Ph.D., Purdue University, 2008. (2008)

Joseph Bradshaw, Ph.D.**W. D. and Alice Burch Professor of Chemistry and Pre-Medical Studies**

B.S., Baylor University, 1985; M.S. *ibid.*, 1987; Ph.D., Rice University, 1993. (1994)

Detri Brech, Ph.D.**Professor of Dietetics**

B.S., Ouachita Baptist University, 1984; M.S., Louisiana Tech University, 1985; Ph.D., Oklahoma State University, 1992. (2000)

Kevin Brennan, Ph.D.**Professor of Political Science**

B.A., University of Nebraska, 1989; Ph.D., University of Kentucky, 1998. (1994)

Summer Bruch, M.F.A.**Assistant Professor of Visual Arts**

B.A., Central Missouri State University, 1999; M.F.A., Edinboro University of Pennsylvania, 2002. (2009)

Christopher W. Brune, Ph.D.**Assistant Professor of Finance**

B.A., Ouachita Baptist University, 1994; M.B.A., University of Arkansas, 1995; Ph.D., *ibid.*, 2009. (2009)

Merribeth Bruning, Ed.D.**Dean of the Huckabee School of Education and Professor of Education**

B.S., Ball State University, 1971; M.A., *ibid.*, 1977; Ed.D., *ibid.*, 1993. (2006)

Darin G. Buscher, M.S.E.**Assistant Professor of Mathematics**

B.A., Ouachita Baptist University, 1991; B.S.E., *ibid.*, 1991; M.S.E., Henderson State University, 1995. (1996)

David P. Caddell, Ph.D.**Associate Professor of Sociology**

B.A., California Baptist University, 1986; M.A., California State University – Fullerton, 1989; Ph.D., Purdue University, 1992. (2012)

Lei Cai, D.M.**Associate Professor of Music**

B.M., West Texas A&M University, 1996; M.M., University of Tennessee, Knoxville, 1998; D.M., Florida State University, 2002. (2001)

Terry G. Carter, Ph.D.**Associate Dean of the Pruet School of Christian Studies and W. O. Vaught Professor of Christian Ministries**

B.A., Howard Payne University, 1974; M.Div., Southwestern Baptist Theological Seminary, 1977; Ph.D., *ibid.*, 1983. (1991)

Amber Chelette, M.A.**Instructor of Kinesiology and Leisure Studies**

B.S., East Texas Baptist University, 2008; M.A., Columbia University, 2010.

Kathy Collins, Ed.D.

Assistant Professor of Education

B.S.E., Baylor University, 1974 ; M.E., Tarleton State University, 2006 ; Ed.D., University of Arkansas at Little Rock, 2015. (2009)

Donnie Copeland, M.F.A.

Associate Professor of Visual Arts

B.A., Ouachita Baptist University, 2000; M.A., University of Dallas, 2003; M.F.A., *ibid.*, 2005. (2007)

Kevin R. Cornelius, Ph.D.

Professor of Physics

B.S., Southern Nazarene University, 1995; Ph.D., University of Missouri-Rolla, 2000. (2000)

John C. Cox, Ph.D.

Associate Professor of Marketing and Holder of the Harvey Jones Chair of Marketing

B.S.E.E., University of Arkansas, 1966; M.B.A., *ibid.*, 1969; Ph.D., *ibid.*, 1973. (2001)

Garry M. Crowder, M.S.E.

Instructor of Kinesiology and Leisure Studies

B.S.E., Henderson State University, 1978; M.S.E., *ibid.*, 1980. (1995)

Jay R. Curlin, Ph.D.

Kathryn Maddox Professor of English

B.A., Ouachita Baptist University, 1983; M.A., University of Arkansas, 1985; Ph.D., University of Michigan, 1993. (1998)

Jeanie Curry, C.P.A. inactive, M.B.A.

Assistant Professor of Accounting

B.S.B.A., Henderson State University, 1979; C.P.A., 1982; M.B.A., University of Louisville, 1985. (1988)

Terry DeWitt, Ph.D.

Professor of Kinesiology & Leisure Studies

B.S.E., Ouachita Baptist University, 1988; M.Ed., Nicholls State University, 1990; M.S.E., Henderson State University, 1999; Ph.D., University of Arkansas, 2003. (1999)

Joey Dodson, Ph.D.

Associate Professor of Biblical Studies

B.A., Ouachita Baptist University, 1997; M.Div., Southwestern Baptist Theological Seminary, 2003; Ph.D., University of Aberdeen, Scotland, 2008. (2008)

Angela Douglass, Ph.D.

Assistant Professor of Physics

B.A., Southwestern College, 2004; M.S., University of Kentucky, 2007; Ph.D., Baylor University, 2012. (2012)

J. Scott Duvall, Ph.D.

J.C. and Mae Fuller Professor of Biblical Studies

B.A., Ouachita Baptist University, 1980; M.Div., Southwestern Baptist Theological Seminary, 1984; Ph.D., *ibid.*, 1991. (1989)

Kayla B. Dwelle, Ph.D.

Associate Professor of Mathematics

B.A., California State University, 1999; M.S., Purdue University, 2002. Ph. D., *ibid.*, 2007. (2007)

Ben M. Elrod, Th.D., Ed. D.

Chancellor

B.A., Ouachita Baptist University, 1952; B.D., Southwestern Baptist Theological Seminary, 1956; Th.D., *ibid.*, 1962; Ed.D., Indiana University, 1975. (1988)

Byron Eubanks, Ph.D.

Professor of Philosophy and Director of the Sutton Center for Integrity

B.A., Ouachita Baptist University, 1980; M.Div., Southern Baptist Theological Seminary, 1985; M.A., University of Arkansas, 1986; Ph.D., University of Arkansas, 1997. (1987)

Tiffany L. Eurich, M. A.**Assistant Professor of Communications**

B.A., Ouachita Baptist University, 2005; M.A., Stephen F. Austin State University, 2007. (2010)

Kent S. Faught, Ph.D.**Professor of Management and Holder of the Jay and Lynn Heflin Chair of Business**

B.S., Sam Houston State University, 1989; M.P.H., University of Texas-Houston School of Public Health, 1995; Ph.D., University of Arkansas, 2000. (2000)

Jennifer V. Fayard, Ph.D.**Assistant Professor of Psychology**

B.A., Samford University, 2006; Ph.D., University of Illinois, 2012. (2012)

James A. Files, Ph.D.**Associate Professor of Accounting**

B.P.A., Mississippi State University, 1982; M.P.A., *ibid.*, 1993; Ph.D., *ibid.*, 2005. (2005)

Janice Ford, M.L.S.**Professor and Government Documents Librarian**

B.A., Ouachita Baptist University, 1970; M.L.S., Peabody College of Vanderbilt University, 1985. (1985)

Raymond Franklin, D. Min.**Associate Professor of Christian Missions**

B.A., Howard Payne University, 1975; M. Div., Southwestern Baptist Theological Seminary, 1978; D. Min., *ibid.*, 1988. (2004)

Stacy Freeman, R.D., M.S.**Associate Professor of Dietetics**

B.S., Ouachita Baptist University, 1986; M.S., Louisiana Tech University, 1995. (1996)

Margaret Garrett, D.M.A.**Associate Professor of Music**

B.M., North Carolina School of the Arts, 1997; M.M., Indiana University-Bloomington, 2000; D.M.A., Southern Baptist Theological Seminary, 2008. (2008)

Gary Gerber, D.M.A.**Professor of Music and Director of Choral Activities**

B.M., Tarleton State University, 1987; M.M., Southwestern Baptist Theological Seminary, 1990; D.M.A., *ibid.*, 1993. (2004)

Samuel Ray Granade, M.L.S., Ph.D.**Director of Library Services and Professor of History**

B.A., Samford University, 1967; M.A., Florida State University, 1968; Ph.D., *ibid.*, 1972; M.L.S., Texas Woman's University, 1989. (1971)

Kristin Grant, M.M.**Assistant Professor of Music**

B.M., University of Arizona, 1993; M.M., University of North Texas, 2002. (2002)

Craig Vernon Hamilton, Ph.D.**Lena Goodwin Trimble Professor of Music and Director of Bands**

B.M.E., University of Southern Mississippi, 1981; M.M., Arkansas State University, 1982; S.C.C.T., *ibid.*, 1983; Ph.D., University of North Texas, 1994. (1983)

Drew Hampton, M.F.A.**Assistant Professor of Theatre Arts**

B.F.A., University of Texas, 2006; M.F.A., Western Illinois University, 2009. (2014)

Nancy J. Hardman, Ed.D.**Edna and Freda Linn Professor of Communication Sciences and Pre-Medical Studies**

B.A., Ouachita Baptist University, 1979; M.S.E., *ibid.*, 1987; M.S., University of Mississippi, 1989; Ed.D., University of Arkansas-Little Rock, 2003. (1990)

Faculty

Timothy E. Hayes, Ph.D.

Associate Professor of Chemistry and Holder of E. A. Provine Chair of Chemistry
B.S., Southwest Texas State University, 1979; Ph.D., Purdue University, 1985. (2001)

John Daniel Hays, Ph.D.

Dean of the Pruet School of Christian Studies and Professor of Biblical Studies
B.S., New Mexico State University, 1976; M.Th., Dallas Theological Seminary, 1980; Ph.D.,
Southwestern Baptist Theological Seminary, 1992. (1992)

Stephen C. Hennagin, Ph.D.

Professor of Mathematics
B.S., California Polytechnic State University, San Luis Obispo, 1970; M.A., University of
California, Davis, 1972; Ph.D., *ibid.*, 1979. (1986)

Lori Hensley, Ph.D.

Professor of Biology and Holder of J.D. Patterson Chair of Biology
B.S., Bowling Green State University, 1992; Ph.D., University of Tennessee-Memphis, 2001.
(2002)

Rob Hewell, D.Min.

Professor of Music and Director of the Worship Studies Program
B.M.E., Midwestern State University, 1976; M.C.M., Southwestern Baptist Theological Seminary,
1978, D.Min., San Francisco Theological Seminary, 2007. (2001)

Bethany Hicks, Ph.D.

Assistant Professor of History
B.A., Western Michigan University, 2003; Ph.D., Michigan State University, 2010. (2010)

Dennis Scott Holsclaw, Ph.D.

Professor of Theatre Arts
B.A., University of Kentucky, 1975; M.R.E., Southern Baptist Theological Seminary, 1982; Ph.D.,
New York University, 1996. (1985)

Marshall J. Horton, Ph.D.

Regions Bank Professor of Economics and Finance
B.B.A., Texas Wesleyan College, 1983; M.A., Southern Methodist University, 1988; Ph.D., *ibid.*,
1993. (2006)

Patrick Houlihan, D.A.

Professor of Music
B.M., University of Mississippi, 1976; M.M., Florida State University, 1978; D.A., University of
Mississippi, 1981. (1996)

Myra Ann Houser, Ph.D.

Assistant Professor of History
B.A., Ouachita Baptist University, 2007; M.A., College of William & Mary, 2009; Ph.D., Howard
University, 2014. (2014)

Sara E. Hubbard, Ph.D.

Assistant Professor of Chemistry
B.S., Oklahoma City University, 2001; Ph.D., University of Wyoming, 2008. (2009)

Justin Isenhour, D.M.A.

Assistant Professor of Music
B.M., Appalachian State University, 2003; M.M., University of Colorado, 2005; D.M.A.,
University of South Carolina, 2012. (2011)

Scott Jackson, Ph.D.

Associate Professor of Christian Ministries
B.A., Ouachita Baptist University, 1985, M.Div.; Southwestern Baptist Theological Seminary,
1988; D.Min., Midwestern Baptist Theological Seminary, 1997; Ph.D., B. H. Carroll Theological
Institute, 2009. (2002)

Joe Jeffers, Ph.D.

Charles S. and Elma Grey Goodwin Holt Professor of Chemistry and Pre-Medical Studies
B.S., Ouachita Baptist University, 1966; Ph.D., Purdue University, 1972. (1972)

Julia Jones, M.S.E.**Instructor of Spanish**

B.S.E., Henderson State University, 1973; M.S.E., *ibid*, 1978. (2001)

Rebecca A. Jones, Ph.D.**Assistant Professor of Communications**

B.A., Ouachita Baptist University, 1996; M.A., University of Arkansas at Little Rock, 2002; Ph.D., Regent University, 2014. (2009)

Justin Keeler, M.B.A.**Instructor of Finance**

B.S., University of Central Oklahoma, 2005; M.B.A., Southern Methodist University, 2010. (2014)

Elizabeth Kelly, Ph.D.**Assistant Professor of Sociology; Applied Research Associate, Elrod Center**

B.G.S., University of Texas, 1992; M.A., Baylor University, 2001; Ph.D., *ibid*, 2005. (2010)

Jess Kelly, Ph.D.**Assistant Professor of Biology**

B.S., Stephen F. Austin State University, 1994; M.S., *ibid*, 1995; Ph.D., Baylor University, 2005. (2012)

J. Timothy Knight, Ph.D.**Dean of the Patterson School of Natural Sciences and Professor of Biology**

B.S., Ouachita Baptist University, 1984; M.S., University of Texas at Dallas, 1986; Ph.D., *ibid*., 1989. (1989)

Robert Paul Kolt, Ph.D.**Associate Professor of Music**

B.A., Mary Washington College, 1979; M.A., Radford University, 1981; Ph.D., University of Maryland, 2005. (2012)

Ryan C. Lewis, D.M.A.**Assistant Professor of Music**

B.M., Furman University, 1999; M.M., Florida State University, 2001; D.M.A., University of South Carolina, 2009. (2009)

Jeff L. Matocha, Ph.D.**Associate Professor of Computer Science**

B.S., University of Central Arkansas, 1992; M.S., Louisiana Tech University, 1995; Ph.D., The University of Alabama, 1998. (2008)

Mark McGraw, Ph.D.**Assistant Professor of Spanish**

B.S., Texas A&M University, 1985; M.A., Webster University, 1994; M.A., Texas A&M University, 2009; Ph.D. *ibid*, 2013. (2013)

Bryan T. McKinney, J.D.**Dean of the Hickingbotham School of Business, Associate Professor of Business Law, and University Counsel**

B.A., Ouachita Baptist University, 1993; J.D., University of Arkansas, Little Rock, 1996. (2000)

Nevada Mills, M.S.**Instructor of Music and Assistant Director of Bands**

B.M., Henderson State University, 2006; M.S., Arkansas State University, 2015. (2015)

Carol Wasson Morgan, M.S.**Associate Professor of Communication Disorders**

B.A., University of Arkansas, 1981; M.S., *ibid*., 1982. (1991)

Becky Morrison, D.M.A.**Assistant Professor of Music**

B.M., Oklahoma Baptist University, 1989; M.M., University of North Texas, 1993; M.M., Boston University, 2009, D.M.A., University of Oklahoma, 2013. (2013)

Christopher R. Mortenson, Ph.D.

Associate Professor of History

B.A., Cornell College, 1997; M.A., University of Nebraska-Kearney, 1999; Ph.D., Texas A&M University, 2007. (2008)

Kevin C. Motl, Ph.D.

Associate Professor of History and Holder of the R. Voyt Hill Chair of Philosophy

B.A., Texas A&M University, 1994; M.A., University of North Texas, 2000; Ph.D., Texas A&M University, 2006. (2006)

Joe F. Nix, Ph.D.

Distinguished University Professor

B.S., Ouachita Baptist University, 1961; M.S., University of Arkansas, 1963; Ph.D., *ibid.*, 1966. (1966)

Douglas J. E. Nykolaishen, Ph.D.

Associate Professor of Biblical Studies

B.A., University of Saskatchewan, 1985; M. Div., Trinity Evangelical Divinity School, 1990; M.A., *ibid.*, 1991, Ph.D., University of Edinburgh, 2007. (2003)

Brandon J. O'Brien, Ph.D.

Director of OBU at New Life Church and Assistant Professor of Christian Theology

B.A., Ouachita Baptist University, 2004; M.A., Wheaton College, 2007; Ph.D., Trinity Evangelical Divinity School, 2013. (2014)

David N. Ozmun, Ph.D.

Professor of Communications and Public Relations Associate

B.S., Southern Illinois University, 1979; M.A., Southwestern Baptist Theological Seminary, 1987; Ph.D., University of Tennessee, 1997. (1987)

C. Marvin Pate, Ph.D.

Elma Cobb Professor of Christian Theology

B.A., University of Illinois, 1976; M.A., Wheaton College, 1982; Ph.D. Marquette University, 1988. (2001)

Barbara B. Pemberton, Ph.D.

Professor of Christian Missions

B.A., University of Mississippi, 1973; M.A., Southwestern Baptist Theological Seminary, 1996; Ph.D., Baylor University, 2000. (2001)

Martin D. Perry, Jr., Ph.D.

Nell I. Mondy Professor of Chemistry

B.S., Arkansas Tech University, 1990; Ph.D., Oklahoma State University, 1994. (1998)

B. Allyson Phillips, Ph.D.

Assistant Professor of Psychology

B.A., Colorado Christian University, 2009; M.A., University of Alabama, 2012; Ph.D., *ibid.*, 2014. (2014)

Eric S. Phillips, M.F.A.

Professor of Theatre Arts

B.A., Hendrix College, 1989; M.F.A., University of Oklahoma, 1992. (1992)

Margarita Pintado, Ph.D.

Assistant Professor of Spanish

B.A. University of Puerto Rico, 2004; M.A., Emory University, 2009; Ph.D., *ibid.*, 2013. (2012)

Ruth Plymale, Ph.D.

Assistant Professor of Biology

B.S., University of Arkansas at Fayetteville, 2000; Ph.D., The Pennsylvania State University, 2006. (2009)

Rachel Pool, Ed.D.**Instructor of Education**

B.A., Ouachita Baptist University, 2007; M.S.E., Arkansas State University, 2008; Ed.S., *ibid.*, 2010 ; Ed.D., University of Arkansas at Little Rock, 2014. (2011)

Stan Poole, Ph.D.**Vice President for Academic Affairs, Dean of the School of Interdisciplinary Studies and Professor of English**

B.A., Louisiana College, 1981; M.A., Tulane University, 1983; Ph.D., University of Virginia, 1991. (2003)

Douglas Reed, Ph.D.**Associate Vice President for Academic Affairs, Herbert and LaDelle Moody Professor of Pre-Law Studies and Director of Maddox Public Affairs Center**

B.A., Southwestern Oklahoma State University, 1978; M.A., University of Missouri, Columbia, 1980, Ph.D., *ibid.*, 1986. (1985)

Margaret Reed, M.L.S.**Associate Professor and Periodicals/Electronic Resources Librarian**

B.A., Ouachita Baptist University, 1988; M.A., Baylor University, 1989; M.L.S., Texas Woman's University, 2001. (1999)

Nathan Reyna, Ph.D.**Associate Professor of Biology**

B.S., College of the Ozarks, 1998; M.S., University of Arkansas, 2000; Ph.D., *ibid.*, 2004. (2008)

Michael E. Reynolds, Ed.D.**Professor of Kinesiology and Leisure Studies, Coordinator of Outdoor Education**

B.A., Ouachita Baptist University, 1977; M.S.E., Henderson State University, 1986; Ed.D., University of Arkansas, Little Rock, 2002. (1984)

Philip F. Rice, Ph.D.**Professor of Business Administration**

B.S.E.E., University of Arkansas, 1963; M.B.A., *ibid.*, 1965; Ph.D., Clemson University, 1968. (1993)

Wendy Richter, Ph.D.**Associate Professor and Archivist**

B.A., University of Arkansas at Little Rock, 1980; M.A., *ibid.*, 1986; Ph.D., Arkansas State University, 2005. (2013)

Deborah Root, Ed.D.**Professor of Communications**

B.A., Ouachita Baptist University, 1981; B.S.E., *ibid.*, 1981; M.S.E., *ibid.*, 1983; Ed.D., Oklahoma State University, 1991. (1991)

Jeff Root, Ed.D.**Dean of the School of Humanities and Professor of Communications**

B.A., Ouachita Baptist University, 1983; M.A., University of Arkansas, 1989; Ed.D., Oklahoma State University, 1991. (1991)

James Clois Rothwell, C.P.A., M.B.A.**Assistant Dean of the Hickingbotham School of Business and Assistant Professor of Accounting**

B.A., Ouachita Baptist University, 1978; M.B.A., Louisiana Tech. University, 1979; Certified Public Accountant inactive, 1983. (1981)

Glenda Secrest, D.M.A**Professor of Music**

B.M., Arizona State University, 1978; M.M., Arizona State University, 1985; D.M.A., University of Memphis, 2000. (1995)

Faculty

Jon Secrest, D.M.A.

Addie Mae Maddox Professor of Music

B.M., Friends University, 1978; M.M., Kansas State University, 1987; D.M.A., Arizona State University, 1993. (1994)

David R. Sharp, M.S.E.

Assistant Professor of Kinesiology and Leisure Studies and Director of Athletics

B.S.E., Ouachita Baptist University, 1980; M.S.E., *ibid.*, 1982. (1982)

Kristi Smith, M.L.I.S.

Assistant Professor, Head of Circulation/Reference

B.A., Ouachita Baptist University, 1999; M.L.I.S., University of Southern Mississippi, 2011. (2012)

Amy Sonheim, Ph.D.

Professor of English

B.A., Wheaton College, 1982; M.A., Baylor University, 1985; Ph.D., University of Missouri, 1994. (1993)

Douglas A. Sonheim, Ph.D.

Professor of English and Holder of the Clarence and Bennie Sue Anthony Professor of Bible and Humanities

B.A., Wheaton College, 1982; M.A., Baylor University, 1986; Ph.D., University of Missouri, 1993. (1992)

David Stanley, M.M.

Instructor of Music

B.M., Ouachita Baptist University, 2001; M.M., Southern Methodist University, 2008. (2011)

Jeffery D. Sykes, Ph.D.

Professor of Mathematics

B.S., Baylor University, 1991; M.S., *ibid.*, 1992; Ph.D., University of Kentucky, 1999. (2002)

Caroline Blythe Taylor, D.M.A.

Professor of Music

B.M.E., University of Central Arkansas, 1989; M.M., University of Georgia, 1990; D.M.A., *ibid.*, 1994. (1998)

James G. Taylor, Ph.D.

Professor of Biology

B.S., Louisiana Tech University, 1978; M.S., University of Central Arkansas, 1989; Ph.D., Texas Tech University, 1993. (1998)

Heather Thayer, D.M.A.

Assistant Professor of Music

B.M., Eastern Michigan University, 2000; M.M., M.M., Bowling Green University, 2004; D.M.A., University of North Texas, 2011. (2012)

Steven Thomason, Ph.D.

Assistant Professor of Political Science

B.A., University of North Texas, 1998; M.A., St. John's College, 2000; M.A., University of Dallas, 2004; Ph.D., *ibid.*, 2005. (2008)

William C. Viser, Ph.D.

Professor of Christian Ministries

B.A., Ouachita Baptist University, 1970; M. Div., Southwestern Baptist Theological Seminary, 1973; M.R.E., *ibid.*, 1974; Ph.D., *ibid.*, 1978. (1988)

Randall D. Wight, Ph.D.

Dean of the Sutton School of Social Sciences and Professor of Psychology and Biology

B.A., Arkansas Tech University, 1981; M.S., Memphis State University, 1983; Ph.D., *ibid.*, 1985. (1986)

Ferris M. Williams, M.F.A.

Assistant Professor of Visual Arts

B.A., Ouachita Baptist University, 1998; M.F.A., Marywood University, 2008. (2011)

John Howard Wink, Ph.D.

Betty Burton Peck Professor of English

B.A., University of Southern Mississippi, 1966; M.A., University of Arkansas, 1970; Ph.D., *ibid.*, 1973. (1973)

Lacy Wolfe, M.L.S.

Assistant Professor and Circulation/Reference Librarian

B.A., Henderson State University, 2002; M.L.A., *ibid.*, 2005; M.L.S., Indiana University, 2011. (2012)

Anping Wu, M.A., M.L.S.

Professor and Catalog Librarian

B.A., East China Normal University, 1982; M.A., *ibid.*, 1990; M.L.S., University of Southern Mississippi, 1996. (1996)

¹Date in parentheses indicates first year of appointment at Ouachita Baptist University.

Visiting Faculty

Wayne Allen, Visiting Instructor of Business Administration
Adam Haas, Visiting Assistant Professor of Music
Christina Johnson, Visiting Assistant Professor of Theatre Arts
Amanda Perry, Visiting Instructor of Kinesiology and Leisure Studies

Adjunct Faculty

Lecturers:

Kimberly Carlton, Biblical Studies
Sharon Cosh, ESL
Matt Douglass, Biblical Studies and Philosophy
Suzetta Glenn, Music
Bruce Johnston, Music
Jennifer Pittman, English
Sue Shults, Education
Sarah Smith, English
Rene Zimny, Visual Arts

Part-time:

Glenda Aldridge, Music
Klressa Barnes, Biology
Tom Bolton, Music
Meredith Bopp, French
John Briggs, Music
Phil Bucolo, Biology
Tom Calhoon, Business Administration
Charles Carozza, Biology
Clay Cunningham, Christian Ministries
Betsy Danner, Kinesiology and Leisure Studies
Thomas Eaton, English
Amy Eubanks, Biology
Sarah Fairchild, Communication Sciences and Disorders
Lauren Farabough, Communications
Danielle Faught, Education
Sim Flora, Music
Janet Franks, Education
Gina Holstead, Education
Judi Jenkins, Education
Jonathan Kelley, Biblical Studies
Holly Kyzer, Nutrition and Dietetics
Jennifer Maddox, Theatre Dance
Lee McGlone, Communications
Susan Monroe, Music
Becca Owens, Biblical Studies
Matthew Parker, Biblical Studies
Sue Poole, Sociology and Psychology
Jay Robbins, Business Administration

Craig Seals, Biblical Studies
Beverly Slavens, English
Tom Smith, Kinesiology and Leisure Studies (Summit Adventure Program)
Andrew Sweatman, ESL
Irene Trofimova, German
Bob Webster, Accounting
Nanette Zobhov, French

Ouachita Baptist University System
University Switchboard (870) 245-5000

INFORMATION

Office of Admissions Counseling	Lori Motl Director of Admissions Counseling OBU Box 3776 Arkadelphia, AR 71998-0001 1-800-342-5628 or 870-245-5110 Fax: 870-245-5500
Office of the Registrar	Susan Atkinson Registrar and Director of Admissions OBU Box 3757 Arkadelphia, AR 71998-0001 Tel: 870-245-5580 Fax: 870-245-5194
Office of Student Financial Services	Susan Hurst Director of Student Financial Services OBU Box 3774 Arkadelphia, AR 71998-0001 870-245-5570
School of Business	Bryan McKinney Dean, Hickingbotham School of Business OBU Box 3760 Arkadelphia, AR 71998-0001 870-245-5250
School of Christian Studies	Danny Hays Dean, Pruet School of Christian Studies OBU Box 3787 Arkadelphia, AR 71998-0001 870-245-5599
School of Education	Merribeth Bruning Dean, Huckabee School of Education OBU Box 3789 Arkadelphia, AR 71998-0001 870-245-5154
School of Fine Arts	Gary Gerber Dean, School of Fine Arts OBU Box 3771 Arkadelphia, AR 71998-0001 870-245-5128
School of Humanities	Jeff Root Dean, School of Humanities OBU Box 3759 Arkadelphia, AR 71998-0001 870-245-5522
School of Interdisciplinary Studies	Stan Poole Dean, School of Interdisciplinary Studies OBU Box 3725 Arkadelphia, AR 71998-0001 870-245-5300
School of Natural Sciences	Tim Knight Dean, Patterson School of Natural Sciences OBU Box 3792 Arkadelphia, AR 71998-0001 870-245-5528
School of Social Sciences	Randall Wight Dean, School of Social Sciences OBU Box 3773 Arkadelphia, AR 71998-0001 870-245-5168

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