The study of history is an essential part of a liberal arts education. Rigorous examination of primary documents, artifacts, oral testimonies, and other evidence help historians understand the past on its own terms and explore the complex interaction between continuity and change. Experience in documentary and statistical research, critical analysis, writing, and rhetorical communication prepares students for careers in a variety of fields like education, communications, publishing, archive and library information management, civil and foreign service, public history, and business. Some students pursue graduate and professional study in history, politics, law, and international studies.

To ensure that students can develop breadth and depth across time periods and subject areas, the department offers a variety of courses covering U.S., European, and African/Caribbean histories. On-demand courses focus on smaller geographical and chronological pieces of history.

Ouachita’s carefully-developed history program allows each student to acquire the professional skills and knowledge base required to succeed in a variety of careers and vocations. Each student takes an introductory course exploring historical research, analysis, and presentation as well as available professional and career paths (some of which require graduate study). Each student then uses those basic skills in more advanced courses. The student experience culminates in Research Seminar, which utilizes research, writing, and presentation skills to investigate a self-selected topic, and Topical Seminar, which investigates a specialized part of human experience in a more self-directed setting.

**Requirements for a major in History:** A major in history requires SSCI 4601 and includes the following courses, in which a 2.000 GPA is required for graduation: HIST 1003, 1013, 2003, 2013, 2023, 4603, the Topical Seminar (HIST 4703-4793), and additional courses in the department to total a minimum of thirty hours. Three junior/senior hours must be taken in both United States history and in other areas of history (Neither Topical Seminar nor Research Seminar may apply to this aspect of the requirement). Students majoring in history must achieve a grade of C or higher in HIST 4603 (Research Seminar) and HIST 47_3 (Topical Seminar).

**Requirements for a major in History (Social Studies Teaching Emphasis):** SSCI 4103; HIST 1003, 1013, 2003, 2013, 2023, 3523, 4603, a Topical Seminar (4703-4793), and additional courses in history to total thirty hours. Three junior/senior hours must be taken in an approved world history course; PSCI 2013, 2033; ECON 1013; six hours in Geography; six hours in Sociology. In addition, students must complete a second major in education as outlined on page 93.

**Requirements for a minor in History:** A minimum of eighteen hours in the department including at least six hours of United States history, six hours in other areas of history.

**1003. World History to 1600.**
A survey of major world civilizations from the dawn of recorded events to 1600 with emphasis on the interrelationship of ancient cultures, medieval civilization and the Renaissance and Reformation era. **Fall.**

**1013. World History Since 1600.**
Major developments in world civilizations since 1600 are surveyed with an emphasis on colonialism, the Enlightenment, modern ideologies, the great world wars and interrelated cultural movements. **Spring.**

**2003. United States History to 1877.**
Survey of the interplay of forces that have brought the evolutionary development of American economic, cultural, and political institutions from 1492 to 1877. **Fall, Spring.**

**2013. United States History Since 1877.**
Survey of the interplay of forces that have brought the evolutionary development of American economic, cultural and political institutions from 1877 to the present. **Fall, Spring.**
2023. Introduction to Historical Studies.
This course will integrate historiography, a discussion of theory, writing and presentation techniques, as well as a discussion of different career options in order to present a complete picture of what it means to be a professional historian to our majors. This course will fulfill the College Writing 2 requirement. Prerequisite: CORE 1043. Spring.

3003. African History.
Survey of African history. Lectures and course discussions will focus on building competence in literacy of historical phenomena on and related to the continent, understanding research methodologies essential to Africanist historians, and understanding perspectives on assessment of the continent’s past. Fall of even-numbered years.

3013. Colonial Africa.
Study of African social, cultural, and political history during colonial rule. Readings and course discussion will investigate the factors leading to widespread colonialism, differences in colonial life under different powers, and legacies of the institution. On Demand.

3023. Decolonization.
Study of decolonization during the twentieth century. Readings and course discussions will focus on the rise of nationalism, construction of a Third World identity, relationships to former colonial powers, and nation-building in Africa, Asia, and Latin America. On Demand.

3053. African Enslavement.
Study of enslavement of Africans and those of African descent through the Trans-Saharan, Trans-Atlantic, and Indian Ocean trades. Course will focus on the social, political, and economic factors related to enslavement and human trading, social movements aimed at eradicating the trade, and its legacies in the African diaspora. On Demand.

3063. Apartheid.
Study of South Africa’s apartheid era (1948-1994) covering the cultural, historical, and political phenomena that led to its enactment and longevity. Will assess the phenomenon’s rise, fall, and enduring impact on South Africans, southern Africans generally, and domestic and international actors involved in activism against it. Spring of odd-numbered years.

3073. The Caribbean.
Survey of islands within and mainland bordering Caribbean Sea, beginning with the Colombian era. Students will learn about the political, economic, religious, and social histories of the region. Fall of odd-numbered years.

Students study the issues and procedures of the United Nations. Prerequisite: permission of the instructor is required. Also listed as INTL 3080 and PSCI 3080. Fall.

Students prepare for a regional simulation of the United Nations by learning about their country's history, government, and foreign policy. Students enroll for this only if this is their first time attending a Model U. N. simulation as a Ouachita student. Prerequisite: permission of the instructor and HIST/INTL/PSCI 3080. Also listed as INTL 3083 and PSCI 3083. Spring.

Students prepare for a regional simulation of the United Nations by learning about their country's history, government, and foreign policy. This course cannot be in the same department that HIST/INTL/PSCI 3083 was taken. Prerequisite: permission of the instructor and HIST/INTL/PSCI 3083. Also listed as INTL 3091 and PSCI 3091. Spring.

3203. Medieval Europe, 410-1450.
This course will cover the history of Europe and its interactions with the world from the fall of the Western Roman Empire through the decline of the feudal states. Topics covered will include (but are not limited to): Barbarian invasions, the rise of Byzantium as successor to Rome, feudalism, monasticism, religious conflicts between Popes and Kings, war and its social consequences, and the crises of the 14th century. On Demand.

3213. Early Modern Europe, 1450-1789.
This course will focus chiefly on the socio-political, economic, intellectual and cultural developments within Europe from the end of the Middle Ages up to eve of the French Revolution. Topics covered will include (but are not limited to) Mercantilism, Absolutism, Renaissance, Reformation and the Enlightenment. Spring of even-numbered years.

3223. Revolutionary Europe, 1789-1914.
A survey of the major political, social, cultural, intellectual and economic revolutions that transformed Europe during the era of its greatest world ascendency. Fall of even-numbered years.
3233. **The World at War, 1914-1945.**
This course will focus on the period of the two Great World Wars of the 20th century. Topics covered will include (but are not limited to) proximate and immediate causes of global war; nationalism and scientific progress as justifications for violence; political, military, economic, social and cultural consequences of each conflict; the interwar period; and the failures and the successes of attempts at peace. *Spring of odd-numbered years.*

3243. **Europe Since 1945.**
This course will cover major historical developments within Europe and in a global context from 1945 to the present. Topics covered will include (but are not limited to) the occupation of Germany after 1945, the bi-polarization of the Cold War world, social and cultural movements, immigration, decolonization, the end of the Cold War and its consequences and European Integration. *On Demand.*

3303. **Germany and Central Europe, 1640-1914.**
This course will investigate major developments in the histories of the German territories and Central Europe from the end of the Thirty Years’ War to the eve of the First World War. Topics covered include (but are not limited to) the German Enlightenment, Romanticism, the Napoleonic Wars, Nationalism and Mass Industrial Society, Imperialism and the road to Global War. *On Demand.*

3313. **Germany and Central Europe, 1914-Present.**
This course will investigate major developments in the histories of the German territories and Central Europe from the First World War through the present day. Topics to be discussed include (but are not limited to) the First World War, the rise of political extremism during the interwar period, the Second World War, Cold War German States, the revolutions of 1989, and German reunification. *On Demand.*

3343. **Russia and Eastern Europe, 862-1914.**
This course will cover essential themes in Russian and Eastern European history through the Medieval, Mongol and Imperial Periods. Topics covered will include (but are not limited to) the establishment of the Kievian Rus’, the role of religious institutions and practices, the nature of autocratic authority, and the pattern and process of imperial expansion. *On Demand.*

3353. **The Soviet Union, Eastern Europe and Russia, 1914-Present.**
This course will cover essential themes in Russian and Eastern European history from the Bolshevik Revolution through the collapse of Soviet Communism. Topics covered will include (but are not limited to) Bolshevik ideology, war and totalitarianism, gender and nationalism, life in Cold War satellite states, protest and resistance, and the Post-Soviet world. *On Demand.*

3403. **Colonial North America and the Revolution.**
The political, economic, social, and military history of North America from the founding of Jamestown to the end of the American Revolution. *Fall of odd-numbered years.*

3413. **The Fragile American Republic.**
The political, economic, social, and military history of the United States from the end of the American Revolution to the start of the Civil War, with emphasis on sectional differences. *Spring of even-numbered years.*

3423. **The Civil War and Reconstruction.**
The political, economic, social, and military history of the United States during the Civil War and Reconstruction, with emphasis on battles, leaders, and the struggle for black equality. *Fall of even-numbered years.*

3433. **The Gilded Age and Progressive Era.**
An in-depth treatment of the political, economic, and cultural history of the United States in the years between 1870 and 1920. Emphases include the emergence of corporate industry and popular reactions, the rise of racial segregation and early civil rights activism, and the expansion of the American sphere of influence in the international community. *Fall of odd-numbered years.*

3443. **Twentieth Century America.**
An in-depth study of the political, economic, and social history of the United States between approximately 1920 and 1980. Emphases include the Great Depression and New Deal, American participation in World War II, the Cold War, Civil Rights, the Vietnam War, and the Watergate scandal. *Spring of even-numbered years.*

3453. **Modern America.**
An in-depth treatment of the political, economic, and cultural history of the United States from 1980 to the present. Emphases include presidential politics and policy from Reagan to Obama; the growth of the Internet economy and the Great Recession; foreign policy responses to September 11, 2001; and cultural forces in play after 1980. *Fall of even-numbered years.*
3503. The Antebellum South.
A study of the history of the American South from colonial times to the Civil War, emphasizing those political and social traits that made the region a cultural province conscious of its identity. On Demand.

3513. The New South.
A study of the history of the American South from 1865 to the present, emphasizing the impact of the Civil War and Reconstruction and the struggle for civil rights. On Demand.

3523. Arkansas History.
The political, economic, social and cultural development of Arkansas from the coming of the Indian to the present, with special emphasis on Arkansas as a national and regional component. Fall.

3543. History of American Women.
A survey of the contributions made by women of diverse economic and cultural backgrounds to the politics, culture, and economy of the United States from the Colonial Era to the present, with special emphasis upon the role of gender in defining the limits upon and opportunities for women in American society. Spring of odd-numbered years.

This course examines selected themes in U.S. military history from the Revolutionary War to the present. While the subject matter may vary, the central focus will be on war and society. On Demand.

4053. American Diplomacy.
A study of foreign policy in the United States in fact and theory, analyzing America’s involvement in World Affairs from 1776 to the present. Current diplomatic policy of the United States is examined in relation to the past. Also listed as PSCI 4053. Fall of odd-numbered years.

4503. Archival Administration.
A course combining philosophical and practical aspects of archival work. Designed for students with an interest in extra-classroom experiences in history and in the area of public history. On Demand.

4603. Research Seminar.
Application of the methods and materials of professional research and writing. Students, through directed research in special topics, will further their understanding of the nature, use, and criticism of documents, bibliographic and manuscript preparation, and the utilization of digital resources. Students will complete an article-length work of original scholarship. Approval of the instructor. Fall, Spring.

4703-4793. Topical Seminar.
Special topics which will vary from semester to semester. Because a different topic will be offered each semester, the course may be repeated once for credit. Students will read a variety of primary and/or secondary sources. Prerequisite: approval of the instructor. Fall, Spring.

4783. On the Ouachita.
An interdisciplinary and place-based approach to Arkansas, American, and environmental history. The course incorporates perspectives from disciplines such as philosophy, natural sciences, and leisure studies and requires field work and travel after the end of the regular semester. Also listed as BIOL 4783, LST 4783, and PHIL 4783. Consent of instructor. On demand. Note: Hours will NOT satisfy either the 30 hour major or the 18 hour minor degree requirements for history.

4801-4893. Special Studies in History.
Independent studies or courses in advanced topics of History. On Demand.

Geography (GEOG)

1003. Introduction to Human Geography.
A study of the earth’s surface and the relationship of its features to man’s political and cultural development. Fall of odd-numbered years.

A study of the principles and methods of conserving natural resources, with special consideration of such problems in the state of Arkansas. On Demand.