

Summary of Curriculum Changes

Ouachita Baptist University

April 2024

At a faculty meeting on April 30, 2024, the faculty **approved** curriculum changes submitted by the following schools:

- [Pruet School of Christian Studies](#)
- [Huckabee School of Education](#)
- [School of Humanities](#)
- [Patterson School of Natural Sciences](#)
- [School of Performing Arts](#)
- [Sutton School of Social Sciences](#)

The **short form** notation indicates informational level curriculum changes submitted on the Curriculum and Academic Standards Committee's short form summary, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form changes will NOT be brought to the faculty for discussion or a vote unless questions are raised before the faculty meeting.

Respectfully submitted,
The Curriculum and Academic Standards Committee

Pruet School of Christian Studies

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<p>BIBLICAL STUDIES AND THEOLOGY</p> <p>GREK 3203, 3213, 4203, 4213</p> <p>Short Form</p>	<p>Changes</p> <ul style="list-style-type: none"> • Change GREK 3203 New Testament Greek Reading I to GREK 3303 New Testament Greek Reading: Narrative. • Change GREK 3213 New Testament Greek Reading II to GREK 3313 New Testament Greek Reading: Epistles. • Change GREK 4203 New Testament Greek Exegesis I to GREK 4303 New Testament Greek Exegesis: Narrative. • Change GREK 4213 New Testament Greek Exegesis II to GREK 4313 New Testament Greek Exegesis: Epistles. <p>Rationale</p> <p>As New Testament Greek Reading and New Testament Greek Exegesis are on an alternating schedule, some students take the reading course in the second year and others take the exegesis course in the second year. This change will result in all students taking a semester of reading in the semester immediately following their year of Elementary Greek. The focus of the reading courses is increased reading fluency. Once students have taken the semester of reading, they will be in a better position to do exegesis in the Greek text.</p> <p>Catalog Entries</p> <p>GREK 3303 New Testament Greek Reading: Narrative A reading course focusing on the translation of passages from narrative sections of the Greek New Testament. Prerequisites: GREK 2213. Fall of even-numbered years.</p> <p>GREK 3313 New Testament Greek Reading: Epistles A reading course focusing on the translation of passages from epistolary sections of the Greek New Testament. Prerequisites: GREK 2213. Fall of odd-numbered years.</p> <p>GREK 4303 New Testament Greek Exegesis: Narrative A course on Greek grammar and syntax focusing on the application of a comprehensive exegetical method to passages from narrative sections of the Greek New Testament. Prerequisites: GREK 3203 or permission of instructor. Spring of odd-numbered years.</p> <p>GREK 4313 New Testament Greek Exegesis: Epistles A course on Greek grammar and syntax focusing on the application of a comprehensive exegetical method to passages from epistolary sections of the Greek New Testament. Prerequisites: GREK 3213 or permission of instructor. Spring of even-numbered years.</p>
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Huckabee School of Education

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<p>EDUCATION</p> <p>Arkansas LEARNS Act Associated Changes</p>	<p>Changes</p> <ul style="list-style-type: none"> • Modify all Education Programs in Semester 7 and Semester 8 to incorporate a yearlong student teaching requirement. • Delete EDFN 1002 Introduction to Education on all education degree plans and the education minor. This content will be covered in EDFN 2003 Foundations of Education. • Modify all Middle School Education Degrees to only have one content area emphasis instead of two in order to add Science of Reading courses that help prepare for the Foundations of Reading exam. • Use ELED 4043 and MSED 4043 Reading and Writing as the Composition II requirement for Elementary and Middle School majors. <p>Rationale</p> <p>The Arkansas Department of Education, through the LEARNS Act, will require all Education Preparation Programs to develop degree plans with a yearlong student teaching internship by Fall 2026 – Spring 2027. This requirement will affect our current freshmen cohort.</p> <p>The Ouachita Department of Education proposes making these changes now in anticipation of having to revise all education degree plans to comply with the LEARNS Act.</p> <p>Additional changes that will affect specific K-12 and secondary programs will be submitted by the individual schools.</p> <p>Catalog Entries</p> <p>Pg. 78 – Under the “Procedure” heading, combine the two paragraphs into one that reads:</p> <p>A prospective teacher expresses interest in the Teacher Education Program by enrolling in EDFN 2003 Foundations of Education during their first year. The course serves as an introduction to the various education programs at OBU that lead to teacher licensure. It provides a supportive environment for those who are interested in majoring in education or who want to explore the options of education majors. Its goal is to acquaint the student with the requirements, opportunities, and responsibilities of teaching as a profession. Foundations of Education students spend fifteen hours in schools as observer-participants in classrooms in at least three developmental levels including elementary, middle, and high school and learn about lesson planning. Upon completion of Foundations, most students apply for admission to Teacher Education. All prerequisites for admission to the Teacher Education Program and requirements for</p>
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completing the program are listed under Criteria for Admission and Retention and in the Teacher Education Handbook published online.

Pg. 78-79 – Under the “Professional Semesters” heading, revise the paragraph as follows:

The professional semesters include professional education seminars and a yearlong student teaching experience, which constitutes a full course-load. Students may not in any way increase their academic load beyond the requirements of the professional semester.

Pg. 79 – Under the “Department of Education” heading, revise this sentence as follows:

Middle School teachers are prepared to teach grades four through eight (4-8) in one subject area.

Pg. 79-80 – In the “Education Foundations (EDFN)” section, make the following changes:

Delete EDFN 1002 Introduction to Education.

EDFN 4123 Learning Theories and Assessment Practices

This course emphasizes an application of development and learning theories to effective teaching practices in classrooms. It includes brain-based learning/teaching strategies, student motivation, and a study of assessment tools for the improvement of the teaching-learning process. Prerequisite: EDFN 2053, Jr/Sr standing, and admission to Teacher Education. Spring.

EDFN 4xx3 Student Teaching Seminar I

This course is designed to enable teacher education candidates to make better decisions as teachers when working with students. Candidates will develop a philosophy of education based on content-specific, state and national standards, and a field experience component. The course will also provide an overview of the basis for school organization and appropriate teaching strategies, including scheduling, curriculum design, and strategies for working with diverse populations. Prerequisites: Approval to do student teaching. Fall.

EDFN 4403 Student Teaching Seminar II

This course focuses on the integration of the university experience, lessons learned, and what it means to be ready to enter the education profession. Reflection on student teaching and required professional development for student teachers is part of this course. Prerequisites: Approval to do student teaching. [CW3] Spring.

EDFN 4407 Student Teaching I

Provides for observation, participation, and responsible teaching experience in a public school system. Prerequisites: Approval to do student teaching. Fall.

EDFN 4419 Student Teaching II
Provides for observation, participation, and responsible teaching experience in a public school. Prerequisites: Approval to do student teaching. Spring.

Pg. 81 – In the “C. Professional Education Requirements” section for ELED, the revised list is:

EDFN 2003 Foundations of Education.....	3
EDFN 2012 Instructional Technology.....	2
EDFN 2043 Teaching Students from Multilingual Diverse Backgrounds....	3
EDFN 2053 Child and Adolescent Development	3
EDFN 3083 Teaching Exceptional Learners.....	3
EDFN 4123 Learning Theories and Assessment Practices.....	3
EDFN 4x3 Student Teaching Seminar I	3
EDFN 4403 Student Teaching Seminar II	3
EDFN 4407 and 4419, Student Teaching	16

Pg. 81 – In the “D. Teaching Field Requirements” section for ELED, the revised list is:

ELED 2033 Reading: Children’s Literature	3
ELED 2223 Art, Drama, Movement, and Music Integrated in the Elementary Classroom	3
ELED 3023 Teaching of Social Studies	3
ELED 3093 Reading: Foundations.....	3
ELED 3453 Elementary Curriculum.....	3
ELED 4023 Reading and Writing	3
ELED 4243 Reading: Diagnostics.....	3

Pg. 82 – In the “Elementary Education (ELED)” section:

Delete ELED 4043 Practicum in Elementary Education and Classroom Management.

Pg. 83 – In the “C. Professional Education Requirements” section for MSED, the revised list is:

EDFN 2003 Foundations of Education.....	3
EDFN 2012 Instructional Technology.....	2
EDFN 2043 Teaching Students from Multilingual Diverse Backgrounds....	3
EDFN 2053 Child and Adolescent Development	3
EDFN 3083 Teaching Exceptional Learners.....	3
EDFN 4123 Learning Theories and Assessment Practices.....	3
EDFN 4x3 Student Teaching Seminar I	3
EDFN 4403 Student Teaching Seminar II	3
EDFN 4407 and 4419, Student Teaching	16

Pg. 83 – In the “D. Teaching Field Requirements” section for MSED, the revised list is:

MSED 3023 Teaching of Social Studies (Fall).....	3
MSED 3043 Middle School Methods & Classroom Management (Spring)	3
MSED 4023 Reading and Writing (Spring).....	3

Pg. 83 – In the “E. Subject Concentration Requirements” section for MSED, make the following changes:

Middle School Education majors may choose any concentration area to meet requirements for Middle School licensure:

English/Language Arts – 18 hours

ENGL 2013 English Studies	3
ENGL 2023 Traditional and Transformational Grammar	3
ENGL 3003 Creative Nonfiction	3
ENGL 3783 Mythology	3
ENGL 4223 Shakespeare	3

Choose one (3 hours):

ENGL 3073 Linguistics
ENGL 3103 American Literature I
ENGL 3113 American Literature II
ENGL 3303 Children’s and Young Adult Literature
ENGL 3633 English Literature I
ENGL 3643 English Literature II
ENGL 3653 English Literature III
ENGL 4023 History of the English Language

Pg. 84 – Before the “Middle School Education (MSED)” section, add the following:

G. Science of Reading Concentration:

MSED 2xx3 Reading: Children's Literature	3
MSED 3xx3 Reading: Foundations	3
MSED 4023 Reading and Writing	3
MSED 4xx3 Reading: Diagnostic (waived for MSED English)	3

Pg. 84 – In the “Middle School Education (MSED)” section, make the following changes:

MSED 2xx3 Reading: Children's Literature

A survey of sources and types of reading materials available for children with an emphasis on reading comprehension and an introduction to the science of reading. Spring.

MSED 3xx3 Reading: Foundations

A study of the science of reading including foundational skills, models and theories of reading, and instructional strategies utilized in a systematic and explicit manner for teaching reading. All elements of the science of teaching reading including phonics, phonemic awareness, fluency, vocabulary, and comprehension will be addressed. The field component of this class will provide the opportunity to apply the concepts and strategies studied. Prerequisite: Admission to Teacher Education. Fall.

MSED 4xx3 Reading: Diagnostic

A study of diagnosing reading readiness and implementing strategies for improving reading instruction based on individual student needs. Use of informal reading inventories, standardized testing, various screenings, and

other sources will be presented and implemented to assist with diagnosing reading needs. Prerequisite: Admission to Teacher Education. Fall.

Delete MSED 4523 Practicum in Education Grades 4-8.

Pg. 85 – In the “B. Professional Education Requirements” section for Education and K-12 Licensure, the revised list is:

EDFN 2003 Foundations of Education.....	3
*EDFN 2012 Instructional Technology	2
EDFN 2053 Child and Adolescent Development	3
EDFN 3083 Teaching Exceptional Learners.....	3
EDFN 4123 Learning Theories and Assessment Practices.....	3
EDFN 4x3 Student Teaching Seminar I	3
EDFN 4403 Student Teaching Seminar II	3
EDFN 4407 and 4419, Student Teaching	16

Pg. 85 – In the “C. Teaching Field Requirements” section for Education and K-12 Licensure, the revised list should include only:

SCED 3043 Secondary Methods and Classroom Management.....	3
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Pg. 86 – In the “B. Professional Education Requirements” section for Secondary Education and 7-12 Licensure, the revised list is:

EDFN 2003 Foundations of Education.....	3
EDFN 2012 Instructional Technology.....	2
EDFN 2053 Child and Adolescent Development	3
EDFN 3083 Teaching Exceptional Learners.....	3
EDFN 4123 Learning Theories and Assessment Practices.....	3
EDFN 4x3 Student Teaching Seminar I	3
EDFN 4403 Student Teaching Seminar II	3
EDFN 4407 and 4419 Student Teaching	16

Pg. 86 – In the “C. Teaching Field Requirements” section for Secondary Education and K-12 Licensure, the revised list should include only:

SCED 3043 Secondary Methods and Classroom Management.....	3
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Pg. 87 – In the “Secondary Education (SCED)” section:

Delete SCED 4523 Practicum in Education Grades 7-12.

Pg. 88 – In the “Education Studies Minor” section, make the following changes:

Ouachita’s Education Studies Minor (20 hours, including 6 Jr./Sr. hours), which may be taken with any major, is designed to provide a greater understanding of the teaching field in general as well as specific information regarding such areas as teaching strategies, classroom management, and student diversity. A combination of the following classes that meets the hourly requirements is appropriate for an education studies minor.

	<p>Required: EDFN 2012 Instructional Technology EDFN 2003 Foundations of Education EDFN 2043 Teaching Students from Multilingual and Diverse Backgrounds EDFN 2053 Child and Adolescent Development MSED/SCED 3043 Middle School/Secondary Methods and Classroom Management EDFN 3083 Teaching Exceptional Learners</p> <p>Additional/optional classes: ELED 2033 Reading: Children’s Literature</p>
<p>KINESIOLOGY</p> <p>Kinesiology Teaching Emphasis for K-12</p>	<p>Change</p> <ul style="list-style-type: none"> • Combine the following courses and update the “Requirements for a major in Kinesiology (Teaching Emphasis K-12)” accordingly: <ul style="list-style-type: none"> ○ Combine KIN 3003 Methods and Materials in Health Education and KIN 4073 Methods and Materials in Physical Education, Wellness, & Leisure (K-12) to create one course, KIN 4xx3 Methods and Materials in Health, PE, and Wellness Education. ○ Combine KIN 3002 Health and Fitness for Children and KIN 2182 Methods of Rhythmic Games, Gymnastics, and Playground Activities to create one course, KIN 3xx3 Methods of Physical Activity for Children. ○ Combine KIN 2213 Methods of Teaching and Coaching Individual Activities and KIN 2223 Methods of Teaching and Coaching Team Activities to create one course, 3xx3 Methods of Teaching and Coaching. <p>Rationale These modifications are driven by the move to make the student-teaching semester into a year-long process per the Arkansas LEARNS Act. The combined courses meet state guidelines for competency tracking.</p> <p>Catalog Entries</p> <p>Requirements for a major in Kinesiology (Teaching Emphasis K-12): KIN 1003, 1113, 2073, 2093, 3xx3, 3xx3, 3013, 3023, 3073, 4013, 4043, 4xx3; CORE 2053. Health Education Certification Requirements: KIN 2063, PSYC 1013, SOCI 3033, DIET 2043 or DIET 3053. In addition, students must complete a second major in education as outlined on page 85. The minor requirement is waived for this major.</p> <p>KIN 4xx3 Methods and Materials in Health, PE, and Wellness Education The theory and methods utilized in effective health, physical education, and wellness instruction. Prerequisite: KIN 1003. Fall.</p>

	<p>KIN 3xx3 Methods of Physical Activity for Children An activity class to give prospective teachers a broad range of developmentally appropriate activities for the different developmental skill levels of elementary age children with implications for physical education, program content, teaching techniques, and materials. Spring.</p> <p>KIN 3xx3 Methods of Teaching and Coaching This course is designed to assist students in becoming skilled and knowledgeable in teaching and coaching individual and team activities. Emphasis will be placed on developing and evaluating the student's skills and knowledge. Fall.</p>
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School of Humanities

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<p>LANGUAGE AND LITERATURE</p> <p>English Teaching Emphasis for K-12</p>	<p>Changes For the major in English (Teaching Emphasis):</p> <ul style="list-style-type: none"> • Combine ENGL 3011 Writing Center Practicum I and ENGL 3021 Writing Center Practicum II into one course, ENGL 30x2 Writing Center Practicum. • Add ENGL 3313 C.S. Lewis to the menu of major authors to accompany Chaucer, Milton, and Shakespeare. • Add ENGL 2073 Literary Criticism to the menu with ENGL 3073 Linguistics and ENGL 4023 History of the English Language. • Allow ENGL 3783 Mythology to substitute for CORE 2233 World Literature. <p>Rationale</p> <p>We propose these changes to prepare students for two semesters of student teaching as outlined by the Arkansas LEARNS Act.</p> <p>Merging ENGL 3011 and ENGL 3021 into a single two-hour class allows students to continue their practicum in the Speer Writing Center while only requiring a one-semester commitment instead of two. This change should add flexibility in scheduling.</p> <p>Adding ENGL 3313 C.S. Lewis to the menu of major authors allows for scheduling flexibility, although we acknowledge that most English majors with the teaching emphasis will take Shakespeare.</p> <p>Adding ENGL 2073 to the menu with ENGL 3073 and ENGL 4023 provides students with an additional course for ease of scheduling. The traditional full English major requires ENGL 2073 Literary Criticism, and we think this course will prepare students to teach literature.</p> <p>Allowing ENGL 3783 to substitute for CORE 2233 World Literature is a substitution that is already present in the traditional full English major. This addition to the teaching emphasis will allow scheduling flexibility as well as prepare students that plan to teach mythology in their curriculum.</p> <p>Catalog Entries</p> <p>Requirements for a major in English (Teaching Emphasis): ENGL 2013, 2023, 3003, 30x2, 3103, 3113, 3303, 3633, 3643, 3653, 4013; three hours from 2073, 3073, or 4023; three hours from 4223, 4233, or 4243. In addition, students must complete a second major in education as outlined on page 86.</p> <p>Delete ENGL 3011, 3021 Writing Center Practicum I, II.</p>
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	<p>ENGL 30x2 Writing Center Practicum Required course for students in the English Education major, but open to all students with instructor permission, those enrolled in this course will serve as consultants in the Speer Writing Center. Students will attend a one-hour per week training meeting and will serve as consultants in the Writing Center two sessions per week. Other practicum duties may include readings/discussions on consulting, reflective journaling, required sessions as clients in the Writing Center, and other duties as assigned. On Demand.</p> <p>On the degree summary sheet for English Education, indicate the aforementioned changes along with the following “Common Core” change: CORE 2233 World Literature <u>or</u> ENGL 3783 Mythology.</p>
<p>LANGUAGE AND LITERATURE</p> <p>SPAN 1xx3 Elementary Spanish I in México</p> <p>SPAN 1yy3 Elementary Spanish II in México</p> <p>SPAN 2xx3 Intermediate Spanish I in México</p> <p>SPAN 2yy3 Intermediate Spanish II in México</p> <p>SPAN 4xx3 Culture and Literature of México</p>	<p>Change Add the following courses, which are menu options for students who participate in the university’s summer study trip to México:</p> <ul style="list-style-type: none"> • SPAN 1xx3 Elementary Spanish I in México • SPAN 1yy3 Elementary Spanish II in México • SPAN 2xx3 Intermediate Spanish I in México • SPAN 2yy3 Intermediate Spanish II in México • SPAN 4xx3 Culture and Literature of México <p>Rationale Working with the Department of History and the Grant Center for International Education, we propose adding a month-long summer course taught in México for students interested in co-curricular, high-impact learning experiences. Students would complete part of their experience on campus during the spring semester before the trip, in México during the summer trip, and part during the fall semester after the trip.</p> <p>Students who enroll in one of these four Spanish courses are also required to enroll in HIST 2xx3 Latin American History.</p> <p>As learners of language and culture, our students need a laboratory where they can practice interacting with culture and utilizing language. We believe this hands-on experience will help to grow both the Spanish and History programs as it provides high-impact learning that we can market and that will demonstrate to students first-hand the importance of international and interdisciplinary education.</p> <p>Students will pay for the trip as part of their course fee in the spring prior to the university withdrawal deadline. It will cover accommodations, meals, program fees, in-country travel, and an additional budgetary cushion.</p> <p>Catalog Entries SPAN 1xx3 Elementary Spanish I in México A course in the fundamentals of grammar and composition, using the conversational approach. Readings on elementary level stimulate interest in Hispanic culture. The course will involve a travel component; the course will</p>

	<p>incur an additional course fee. Co-requisite: HIST 2xx3 Latin American History. On Demand.</p> <p>SPAN 1yy3 Elementary Spanish II in México A course in the fundamentals of grammar and composition, using the conversational approach. Readings on elementary level stimulate interest in Hispanic culture. The course will involve a travel component; the course will incur an additional course fee. Co-requisite: HIST 2xx3 Latin American History. On Demand.</p> <p>SPAN 2xx3 Intermediate Spanish I in México A review of basic grammar and a study of in-depth grammar with practice in reading, writing, listening and conversation. The course will involve a travel component; the course will incur an additional course fee. Co-requisite: HIST 2xx3 Latin American History. On Demand.</p> <p>SPAN 2yy3 Intermediate Spanish II in México A study of in-depth grammar in the context of written compositions and oral presentations. Prerequisite: SPAN 2033 or consent of instructor. The course will involve a travel component; the course will incur an additional course fee. Co-requisite: HIST 2xx3 Latin American History. On Demand.</p> <p>SPAN 4xx3 Culture and Literature of México (Taught in México) Accompanying a study abroad experience in Mexico, this course will cover topics in Latin American literature and language. Representative texts from Latin America will be examined from various critical perspectives, placing special emphasis on the literature of the place where the course takes place. The course will involve a travel component; the course will incur an additional course fee. Co-requisite: HIST 2xx3 Latin American History. On Demand.</p>
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Patterson School of Natural Sciences

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<p>MATHEMATICS & COMPUTER SCIENCE</p> <p>Mathematics Teaching Emphasis for K-12</p>	<p>Change Remove MATH 4463 Mathematical Scholarship from the list of requirements for the B.A. in Mathematics (Teaching Emphasis).</p> <p>Rationale MATH 4463 is the mathematics capstone course. Students in the Mathematics (Teaching Emphasis) major will no longer be able to take this course due to the forthcoming year-long student teaching requirement mandated by the Arkansas LEARNS Act.</p> <p>Catalog Entry Requirements for a B.A. in Mathematics (Teaching Emphasis): MATH 1103, 2014, 2024, 2343, 3003, 3034, 3053, 3063, 3093, 4013, 4883. CSCI 1044, PHYS 2054. In addition, students must complete a second major in Secondary Education as outlined on page 86.</p>
<p>MATHEMATICS & COMPUTER SCIENCE</p> <p>MATH 2073 Discrete Mathematics</p> <p>MATH 2343 Fundamentals of Mathematical Proof</p> <p>Short Form</p>	<p>Change</p> <ul style="list-style-type: none"> • Change the time offerings of MATH 2073 Discrete Mathematics and MATH 2343 Fundamentals of Mathematical Proof from spring to fall. • Change the prerequisites of these courses to match. <p>(Transition plan: These courses will be offered Spring 2025 and then switch to new schedule beginning Fall 2025.)</p> <p>Rationale The Arkansas Department of Education has mandated yearlong student teaching by Fall 2026. We have several Jr/Sr courses that are only offered every other year. Some of these are being moved around so that students majoring in secondary mathematics education can complete all the required courses by the end of their third year.</p> <p>The Proof course is a prerequisite for several of these courses and will now need to be taken earlier. The Discrete and Proof courses are offered concurrently, so their schedule and prerequisites need to match.</p> <p>Catalog Entries MATH 2073 Discrete Mathematics An introduction to the techniques of mathematical proof. Additional topics in number and graph theory, equivalence relations, functions, combinatorics, and algebraic group theory. Prerequisite: MATH 1103 or consent of instructor. Fall.</p>

	<p>MATH 2343 Fundamentals of Mathematical Proof An introduction to the techniques used in the construction of mathematical proofs. Prerequisite: MATH 1103 or consent of instructor. Fall.</p>
<p>MATHEMATICS & COMPUTER SCIENCE</p> <p>MATH 3053</p> <p>Short Form</p>	<p>Change Change the time offering of MATH 3053 Abstract Algebra I from fall of odd-numbered years to spring of odd-numbered years.</p> <p>(Transition plan: Course will be offered Fall 2025 and then switch to new schedule beginning Spring 2027.)</p> <p>Rationale The Arkansas Department of Education has mandated yearlong student teaching by Fall 2026. We have several Jr/Sr courses that are only offered every other year. Some of these are being moved around so that students majoring in secondary mathematics education can complete all the required courses by the end of their third year.</p> <p>Abstract Algebra I will now be taken in the spring of the second or third year.</p> <p>Catalog Entry MATH 3053 Abstract Algebra I A study of groups: symmetric groups, groups of integers, subgroups, group homomorphisms and isomorphisms, and other group theory topics. Prerequisite: MATH 2343. Spring of odd-numbered years.</p>
<p>MATHEMATICS & COMPUTER SCIENCE</p> <p>MATH 3063</p> <p>Short Form</p>	<p>Change Change the time offering of MATH 3063 Probability and Statistics from spring of odd-numbered years to spring of even-numbered years.</p> <p>(Transition plan: Course will be offered Spring 2025 and then switch to new schedule beginning Spring 2026.)</p> <p>Rationale The Arkansas Department of Education has mandated yearlong student teaching by Fall 2026. We have several Jr/Sr courses that are only offered every other year. Some of these are being moved around so that students majoring in secondary mathematics education can complete all the required courses by the end of their third year.</p> <p>Probability and Statistics will continue to be taken in the spring of the second or third year, but it is being moved for purpose of balancing loads.</p> <p>Catalog Entry MATH 3063 Probability and Statistics Counting techniques, probability, odds, mathematical expectation, distributions, moments, sampling, mathematical models, and testing hypotheses. Prerequisite: MATH 2024. Spring of even-numbered years.</p>

<p>MATHEMATICS & COMPUTER SCIENCE</p> <p>MATH 3093</p> <p>Short Form</p>	<p>Change Reduce the prerequisite for MATH 3093 Linear Algebra.</p> <p>Rationale The Arkansas Department of Education has mandated yearlong student teaching by Fall 2026. We have several Jr/Sr courses that are only offered every other year. Some of these are being moved around so that students majoring in secondary mathematics education can complete all the required courses by the end of their third year.</p> <p>Linear Algebra has traditionally been taken in either the 3rd or 4th year. It will continue to be offered in the fall of even-numbered years, but it will now be taken in either the 2nd or 3rd year. We are reducing the prerequisite to allow entry in the 2nd year.</p> <p>Catalog Entry</p> <p>MATH 3093 Linear Algebra A study of vectors, matrices, and their applications. Topics include linear systems, matrix algebra, matrix factorizations, real vector spaces, determinants, eigenvectors and eigenvalues, orthogonality and least squares, diagonalization, and the singular value decomposition. Prerequisite: MATH 1103 or MATH 2014 or consent of instructor. Fall of even-numbered years.</p>
<p>MATHEMATICS & COMPUTER SCIENCE</p> <p>MATH 4013</p> <p>Short Form</p>	<p>Change</p> <ul style="list-style-type: none"> • Change the time offering of MATH 4013 Methods for Secondary Mathematics from fall of even-numbered years to fall. • Change the prerequisite to indicate the course will now be open only to student teachers. <p>(Transition plan: Course will be offered Fall 2024 and then switch to new schedule beginning Fall 2026.)</p> <p>Rationale The Arkansas Department of Education has mandated yearlong student teaching by Fall 2026. Our Methods course will become part of the coursework completed as part of their 7th semester, their first term as a teaching intern.</p> <p>Catalog Entry</p> <p>MATH 4013 Methods in Secondary Mathematics A modular course for secondary mathematics education students including theories, purposes, activities, curricula and new developments in teaching. Prerequisite: Fall.</p>

<p>MATHEMATICS & COMPUTER SCIENCE</p> <p>MATH 4463</p> <p>Short Form</p>	<p>Change Change the time offering of MATH 4463 Mathematical Scholarship from fall to spring.</p> <p>(Transition plan: Course will be offered Fall 2024 and Fall 2025 and then switch to new schedule beginning Spring 2027.)</p> <p>Rationale A few years ago, Mathematical Scholarship moved from spring to fall so that we could include the education majors. They will no longer be able to take the course, so we are moving it back to the spring semester, primarily to balance loads.</p> <p>Catalog Entry MATH 4463 Mathematical Scholarship Students will engage in independent learning activities, reading of technical literature, and communication of mathematical results in both written and oral form. Assignments will focus on the connection of mathematics to the liberal arts, on the historical development of mathematics, and on the use of mathematical models to solve applied mathematics problems. This work will lead to a senior project suitable for presentation at a professional conference. Prerequisite: Senior standing or consent of instructor. [CW3] Spring.</p>
<p>NUTRITION & DIETETICS</p> <p>DIET 4xx1 Research in Sports Nutrition</p>	<p>Change Add a new elective course, DIET 4xx1 (preferably 4901) Research in Sports Nutrition.</p> <p>Rationale The department has offered DIET 4xx1 Research in Sports Nutrition as a special/individual study course over the past two semesters, and it has generated significant interest. In addition, the course has helped fill a nutrition knowledge gap among student-athletes.</p> <p>Catalog Entry DIET 4XX1 Research in Sports Nutrition Individualized and directed research in the area of sports nutrition. The course may be repeated once. A limit of two credit hours may be applied to general elective hours. This course may not be counted toward a major or minor in Nutrition and Dietetics. Prerequisite: DIET 2043 and permission of instructor. On Demand.</p>
<p>PHYSICS & ENGINEERING</p> <p>PHYS 4061 Introduction to Physics Research</p>	<p>Change For all physics degrees, except for the B.A. in Physics/Mathematics (Teaching Emphasis):</p> <ul style="list-style-type: none"> • Clarify the research requirement. • Clarify that either PHYS 1123 or ENGR 1123 satisfies our degree requirement.

<p>PHYS 4801 Individual Study, Group Study, & Research</p> <p>PHYS/ENGR 1123 Introduction to Physics and Engineering</p>	<p>Rationale</p> <p>We currently require PHYS 4061 Introduction to Physics Research, a literary research course with presentations, for our physics degrees. A much better option, however, is PHYS 4801 Individual Study, Group Study, & Research, where students engage in not just literary reviews but actual hands-on research and presentations before peers. We have substituted credit for students who have complete 4801 in place of 4061 for their degrees for about a decade. This change is to reflect that practice in the catalog.</p> <p>For the Biophysics degree, we are removing PHYS 4061, because a research hour is already required.</p> <p>We also are clarifying that either PHYS 1123 or ENGR 1123, Introduction to Physics and Engineering, satisfies our degree requirement. They are the same course, just double listed.</p> <p>Catalog Entries</p> <p>Requirements for a B.S. in Physics: PHYS 1123 or ENGR 1123; PHYS 2054, 2064 (or 2024, 2034), 2073, 3004, 3033, 3041, 4003, 4043; 4061 or 4801; plus nine additional approved hours in physics or engineering, three of which must be at the Jr/Sr level; 8 hours from CHEM 1004, 1014, BIOL 1014, 1024 subject to all existing prerequisites; MATH 2014, 2024, 3034, 3043, plus three additional Junior-Senior hours in Mathematics; CSCI 1044; ENGL 3013 or CORE 2053; completion of a minor in biology, chemistry, computer science or mathematics.</p> <p>Requirements for a B.S. in Engineering Physics: PHYS 1123 or ENGR 1123; PHYS 2054, 2064 (or 2024, 2034), 2073, 3004, 3033 or 4043, 4003; 4061 or 4801; ENGR 1112, 2123, 2133, plus nine additional approved hours in physics or engineering (at least 6 hours must be at the Junior-Senior level); CHEM 1004; MATH 2014, 2024, 3034, 3043, plus three additional Junior-Senior hours in Mathematics; CSCI 1044; ENGL 3013 or CORE 2053; completion of a minor in biology, chemistry, computer science, or mathematics.</p> <p>Requirements for a B.S. in Biophysics: PHYS 1123 or ENGR 1123; PHYS 2054 & 2064 (or 2024 & 2034), 3004, 4643, 4061, and at least 8 hours from PHYS 2073, 3033, 3041, 4003, 4043, 4341; ENGR 3023, 3124; BIOL 1014, 1024, 4064, one course from BIOL 2014, 2604, 3014, 3063, 3683, 4054; CHEM 1004, 1014, 3004, 3104, CHEM 4023 or MATH 2063; MATH 2014, 2024, 3034, 3043; ENGL 3013 or CORE 2053; and at least one research credit hour from either BIOL 4002, CHEM 4511, or PHYS 4801.</p> <p>Requirements for a B.A. in Applied Physics: PHYS 1123 or ENGR 1123; PHYS 2054, 2064 (or 2024, 2034), 3004; 4061 or 4801; and at least 11 additional hours in physics or engineering, 8 hours of which must be at the Junior-Senior level, for a minimum of twenty-seven</p>
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	<p>hours; MATH 2014, 2024, 3034; ENGL 3013 or CORE 2053. The Applied Physics B.A. degree is meant to be a part of a wider liberal arts education and is not intended to be a graduate school preparatory degree. It is strongly encouraged, but not required, that students pair this degree with a second major (B.A.) or a second degree (B.S.). Thirty additional hours are required to earn a B.S. (see page 29).</p>
<p>PHYSICS & ENGINEERING</p> <p>PHYS 3213</p> <p>Short Form</p>	<p>Change Revise the course description for PHYS 3213 Fluid Mechanics.</p> <p>Rationale The original description was based on statements in other school's catalogs that we adapted during our course development process. Now that we have taught the course, we are better able to determine what we are able to accomplish in the course with our current faculty and facilities. The revised description reflects current practice.</p> <p>Catalog Entry PHYS 3213 Fluid Mechanics This course is an introduction to fluid mechanics, emphasizing fundamental concepts, principles, and problem-solving techniques. Topics surveyed include fluid properties, hydrostatics, buoyancy, dimensional analysis, conservation principles, energy, and impulse-momentum equations. A basic introduction to open and closed channel flow will also be discussed. Prerequisites: ENGR 2133, MATH 3034. Fall.</p>

School of Performing Arts

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<p>MUSIC THEORY & COMPOSITION</p> <p>MUTH 1022 Theory 1</p> <p>Short Form</p>	<p>Change Revise the course description for MUTH 1022 Theory 1 to more accurately represent the course's content.</p> <p>Rationale The current description does not indicate that rhythm, meter, and counterpoint are covered. It includes phrase structure, which is not covered until MUTH 1032 Theory 2.</p> <p>Catalog Entry MUTH 1022 Theory 1 A study of diatonic harmony, rhythm, meter, basic counterpoint, and an introduction to embellishing tones. Spring.</p>
<p>MUSIC THEORY & COMPOSITION</p> <p>MUTH 1032 Theory 2</p> <p>Short Form</p>	<p>Change For MUTH 1032 Theory 2:</p> <ul style="list-style-type: none"> • Require that students earn a grade of C or higher in the prerequisite course. • Indicate in the course description that phrase structure will be studied. <p>Rationale Earning a grade of D in Theory 1 suggests that the student struggled with grasping fundamental concepts such as notation, scales, harmony, rhythm, and basic analysis. Without a solid understanding of these fundamentals, progressing to more complex topics in MUTH 1032 Theory 2 becomes significantly challenging.</p> <p>Phrase structure is listed in the current course description for MUTH 1022 Theory 1. It is now taught in MUTH 1032 Theory 2. This proposal will move it to the course description for MUTH 1032.</p> <p>Catalog Entry MUTH 1032 Theory 2 A continuation of MUTH 1022 with the inclusion of a study of phrase structure and tonicization. Prerequisite: A grade of C or higher in MUTH 1022 Theory 1 or MUTH 1122 Theory 1 for Musical Theater & Music Industry. Fall.</p>

<p>MUSIC THEORY & COMPOSITION</p> <p>MUTH 1132 Theory 2 for Musical Theatre & Music Industry</p> <p>Short Form</p>	<p>Change Require that students earn a grade of C or higher in the prerequisite course for MUTH 1132 Theory 2 for Musical Theatre & Music Industry.</p> <p>Rationale Earning a grade of D in the first semester of theory study suggests that the student struggled with grasping fundamental concepts such as notation, scales, harmony, rhythm, and basic analysis. Without a solid understanding of these fundamentals, progressing to more complex topics in MUTH 1132 Theory 2 for Musical Theatre & Music Industry becomes significantly challenging.</p> <p>Catalog Entry MUTH 1132 Theory 2 for Musical Theatre & Music Industry A continuation of MUTH 1122 with the inclusion of a study of tonicization, form, and modulation through classical, musical theatre, and popular music. This course is intended for students in the BFA Musical Theatre and BA Music Industry programs. Prerequisite: A grade of C or higher in MUTH 1122 Theory 1 for Musical Theatre & Music Industry or MUTH 1022 Theory 1. Fall.</p>
<p>MUSIC THEORY & COMPOSITION</p> <p>MUTH 2062 Theory 3</p> <p>Short Form</p>	<p>Change Require that students earn a grade of C or higher in the prerequisite course for MUTH 2062 Theory 3.</p> <p>Rationale Music Theory courses build upon concepts introduced in earlier courses. A grade of D in Theory 2 suggests that the student struggled to grasp or apply the material covered in that course. Without a solid understanding of the foundational concepts from Theory 2, progressing to Theory 3, where more advanced topics are covered, becomes significantly challenging.</p> <p>Catalog Entry MUTH 2062 Theory 3 A continuation of MUTH 1032 with a study of chromatic harmony and form. Prerequisite: A grade of C or higher in MUTH 1032 Theory 2 or MUTH 1132 Theory 2 for Musical Theater & Music Industry. Spring.</p>
<p>MUSIC THEORY & COMPOSITION</p> <p>MUTH 2072 Theory 4</p> <p>Short Form</p>	<p>Change For MUTH 2072 Theory 4:</p> <ul style="list-style-type: none"> • Require that students earn a grade of C or higher in the prerequisite course. • Remove the reference to acoustics in the MUTH 2072 course description.

	<p>Rationale Music Theory courses build upon concepts introduced in earlier courses. A grade of D in Theory 3 suggests that the student struggled to grasp or apply the material covered in that course. Without a solid understanding of the foundational concepts from Theory 3, progressing to Theory 4, where more advanced topics are covered, becomes significantly challenging.</p> <p>In recent semesters, there has not been time to cover acoustics in MUTH 2072.</p> <p>Catalog Entry MUTH 2072 Theory 4 A continuation of MUTH 2062 with the addition of studies in twentieth- and twenty-first century practices. Prerequisite: A grade of C or higher in MUTH 2062 Theory 3. Fall.</p>
<p>THEATRE ARTS</p> <p>THEA 4011 Senior Practicum</p>	<p>Change Remove THEA 4011 Senior Practicum as a requirement for the B.A. in Theatre Education degree.</p> <p>Rationale In response to the LEARNS Act year-long student teaching requirement, we propose dropping this practicum (one of four now required) to make it easier for students to manage their schedules. The additional semester of student teaching will fulfill the practicum objectives and provide ample hands-on, experiential learning opportunities.</p> <p>Catalog Entry Requirements for a Bachelor of Arts in Theatre Education: THEA 1003, three hours of 1011, 1042, 2003, 2013, 2023, 3091, 4013, 4023, 4033, 4063, 4103, three additional junior/senior hours in Theatre Arts selected from an area of specialty (Performance, History, Design). ENGL 4223 or 4303, or THEA 4053. In addition, students must complete a second major in Education as outlined in the School of Education’s section of the General Catalog on page 86.</p>
<p>WORSHIP STUDIES</p> <p>Christian Studies Requirements for the Major</p>	<p>Change For students majoring in Music with a Worship Studies concentration, change the Christian Studies requirement from “6 hours selected from Biblical Studies & Theology (BSTH) and 6 hours selected from Christian Ministry (CHMN) courses” to “12 hours selected from Biblical Studies & Theology (BSTH), or Christian Ministry (CHMN), or Christian Missions (MSSN) courses.”</p> <p>Rationale Allowing students to instead choose 12 hours from BSTH or CHMN or MSSN offerings gives them more options and greater flexibility in selecting Christian Studies classes.</p>

	<p>Catalog Entry On page 102 under “Christian Studies Requirements (All Emphases),” revise as follows:</p> <p>BSTH 1003 Spiritual Formation; 12 hours selected from Biblical Studies & Theology (BSTH), or Christian Ministry (CHMN), or Christian Missions (MSSN) courses</p>
<p>WORSHIP STUDIES</p> <p>MUWS 1000.5 Worship Practicum</p>	<p>Change Change MUWS 1000 Worship Practicum to a half-hour credit course, MUWS 1000.5 Worship Practicum.</p> <p>Rationale Just as the School of Performing Arts awards credit for ensemble courses and weekly studio meetings, giving credit for this course acknowledges the time students invest in the course.</p> <p>Catalog Entry MUWS 1000.5 Worship Practicum A collective experience of all Worship Studies majors to give practical hands-on lab experience to gain proficiency in worship rehearsing and leading techniques for bands/praise teams and for worship choirs, and the sharing of training expertise provided by gifted professional guest speakers investing in our students. May be repeated for elective credit after the requirements for the major have been met. Fall and Spring.</p>
<p>WORSHIP STUDIES</p> <p>MUWS 1xxx.5 Ouachita Worship</p>	<p>Change Add a new course, MUWS 1xxx.5 Ouachita Worship.</p> <p>Rationale This course would be a formal means for students who prepare and lead the music portion of weekly chapel to earn credit for their work. To keep these students from missing Tuesday morning classes, the course will include a Worship Studies Lab – a scheduled time for rehearsal and preparation.</p> <p>Catalog Entry MUWS 1xxx.5 Ouachita Worship The purpose of Ouachita Worship is to study, prepare and lead worship for weekly chapel. Membership is based on audition. May be repeated for elective credit after the requirements for the major have been met. Prerequisite: Sophomore standing. Fall, Spring.</p>

<p>WORSHIP STUDIES</p> <p>MUWS 2002 Survey of Worship Music</p>	<p>Change Change MUWS 2001 Survey of Worship Music to a two-hour credit course, MUWS 2002 Survey of Worship Music.</p> <p>Rationale Additional time is needed to cover the course content. This increase will be offset by decreasing the Worship Administration and Leadership course by one hour.</p> <p>Catalog Entry MUWS 2002 Survey of Worship Music Designed to give the students an informed perspective on the evolution of worship music from the Reformation to the present. Fall.</p>
<p>WORSHIP STUDIES</p> <p>MUWS 3072 Worship Administration and Leadership</p>	<p>Change</p> <ul style="list-style-type: none"> • Change MUWS 3073 Worship Administration and Leadership to a two-hour course, MUWS 3072 Worship Administration and Leadership. • Change the time offering from fall of odd-numbered years to fall. <p>Rationale The instructor plans to rearrange the course content so material and assignments can be completed in two credit hours. This decrease will be offset by increasing the Survey of Worship Music course by one hour.</p> <p>Growth in the class enrollment necessitates offering the course every year.</p> <p>Catalog Entry MUWS 3072 Worship Administration and Leadership A practical and skill-focused overview of various dimensions of leading a worship ministry including organization, communication, team building, scheduling, staff relationships, financial accountability, professional development, etc., applicable in local church and other worship-focused ministry settings. Open to upper-level students without pre-requisites. Fall.</p>
<p>WORSHIP STUDIES</p> <p>MUWS 4072 Internship</p>	<p>Change Change MUWS 4073 Internship to a two-hour course, MUWS 4072 Internship.</p> <p>Rationale Reducing this course by one hour aligns better with the internship requirements.</p> <p>Catalog Entry MUWS 4072 Internship The internship consists of a supervised worship ministry experience and must be approved in advance by the Chair of the Department of Worship</p>

	<p>Studies and the Dean of the School of Performing Arts. Graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher. Limited to Worship Studies majors. Fall, Spring, Summer.</p>
<p>WORSHIP STUDIES</p> <p>MUWS 4421 Senior Worship Project</p>	<p>Change Change MUWS 4420 Senior Worship Project to a one-hour credit course, MUWS 4421 Senior Worship Project.</p> <p>Rationale Currently, students in the course meet one hour per week one-on-one with the instructor. Due to growth in the program, it has become necessary for them to meet as a class one hour per week. The class setting is more efficient, providing the attention required to help students plan their senior worship project. Giving credit for this course also acknowledges the time that both faculty and students invest in the course.</p> <p>Catalog Entry MUWS 4421 Senior Worship Project The student will plan, organize, and lead a worship service appropriate to an evangelical congregation, and prepare a document containing descriptions of all resources and materials as well as evaluating the theological, artistic, and practical merits. Limited to Worship Studies majors. Fall, Spring.</p>
<p>WORSHIP STUDIES</p> <p>MUWS 3663 Technology and Media for Worship</p> <p>Short Form</p>	<p>Change Change the time offering of MUWS 3663 Technology and Media for Worship from spring of even-numbered years to spring.</p> <p>Rationale Growth in the class enrollment necessitates offering the course every year.</p> <p>Catalog Entry MUWS 3663 Technology and Media for Worship A practical study focusing on the application of technology (music, audio, and visual) and media design in worship settings. Prerequisites: MUWS 4023, or permission of the Department Chair. Spring.</p>
<p>WORSHIP STUDIES</p> <p>MUWS 3862 Directing the Rhythm Section</p> <p>Short Form</p>	<p>Change Change the time offering of MUWS 3862 Directing the Rhythm Section from spring of odd-numbered years to spring.</p> <p>Rationale Growth in the class enrollment necessitates offering the course every year.</p> <p>Catalog Entry MUWS 3862 Directing the Rhythm Section</p>

	<p>Designed to prepare music ministry leaders in the practical and musical aspects of working with rhythm section instrumentalists in a variety of musical styles and genres, with a special focus on music for worship and ministry. Prerequisite: MUTH 1032. Spring.</p>
<p>WORSHIP STUDIES</p> <p>MUWS 4023 Congregational Worship</p> <p>Short Form</p>	<p>Change Change the time offering of MUWS 4023 Congregational Worship from fall of even-numbered years to fall.</p> <p>Rationale Growth in the class enrollment necessitates offering the course every year.</p> <p>Catalog Entry MUWS 4023 Congregational Worship A study of the practices and elements of Christian worship with attention to congregational song, historical and cultural influences, and an emphasis on planning, leading, and evaluating corporate worship. Open to upper-level students without pre-requisites. Fall.</p>

Sutton School of Social Sciences

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<p>HISTORY</p> <p>Public History Major</p>	<p>Change Delete the major in Public History.</p> <p>Rationale The current Public History program and coordinator have done an admirable job of preparing students for careers in museum and archival studies and other fora. However, as we are unable to hire a full-time coordinator or professor in the area, we have offered the program via overloads for a current staff member and an adjunct. This has become taxing for all involved.</p> <p>We feel we can offer the same type of professional preparation—and maybe even expand the interested student base—by offering Public History as an area of emphasis within the traditional History major. This would cut down on the number of courses we need to offer, and it would allow History students to take these for major credit, which would help to maintain enrollment and make offering these courses a more appealing option for those kind enough to put in extra work to offer them.</p> <p>Catalog Entry Remove the Public History major and its courses (PUHI prefix) from the Sutton School of Social Science offerings.</p>
<p>HISTORY</p> <p>HIST 3xx3 Museum Studies</p>	<p>Change Add HIST 3xx3 Museum Studies, which was originally offered in the Public History program.</p> <p>Rationale The department is retaining a few Public History courses under the HIST prefix so students can continue to benefit from parts of the program. This course was also previously offered as a Topical Seminar. Given the number of History majors interested in museum work, we have retained it.</p> <p>Catalog Entry HIST 3xx3 Museum Studies Students will learn basics of museum management, including acquisition and cataloging of artifacts; personnel and public relations management; and working on historical interpretation within communities. On Demand.</p>

<p>HISTORY</p> <p>HIST 3203 Local and Community History</p>	<p>Change Add HIST 3203 Local and Community History, which was originally offered in the Public History program.</p> <p>Rationale The department is retaining a few Public History courses under the HIST prefix so students can continue to benefit from parts of the program. Given the number of History majors interested in local and community history, we have retained it.</p> <p>Catalog Entry 3203 Local and Community History Learn to work with communities, including historical associations, museums, libraries, governments, and schools. Engage research sources for local history; analyze, prepare, and display these resources; and disseminate them to larger audiences. Central to this course is incorporating technology into content delivery. On Demand.</p>
<p>HISTORY</p> <p>HIST 2xx3 Latin American History in México</p>	<p>Change Add HIST 2xx3 Latin American History in México, which is a requirement for students who participate in the university's summer study trip to México.</p> <p>Rationale Working with the Department of Language and Literature and the Grant Center for International Education, we propose adding a month-long summer course taught in México for students interested in co-curricular, high-impact learning experiences. Students would complete part of their experience on campus during the spring semester before the trip, in Mexico during the summer trip, and part during the fall semester after the trip.</p> <p>Students who enroll in HIST 2xx3 Latin American History must also enroll in one of the following Spanish courses related to the study trip:</p> <ul style="list-style-type: none"> • SPAN 1xx3 Elementary Spanish I in México • SPAN 1yy3 Elementary Spanish II in México • SPAN 2xx3 Intermediate Spanish I in México • SPAN 2yy3 Intermediate Spanish II in México • SPAN 4xx3 Culture and Literature of México (Taught in México) <p>As learners of language and culture, our students need a laboratory where they can practice interacting with culture and utilizing language. We believe this hands-on experience will help to grow both the Spanish and History programs as it provides high-impact learning that we can market and that will demonstrate to students first-hand the importance of international and interdisciplinary education.</p> <p>Students will pay for the trip as part of their course fee in the spring prior to the university withdrawal deadline. It will cover accommodations, meals, program fees, in-country travel, and an additional budgetary cushion.</p>

	<p>Catalog Entry HIST 2xx3 Latin American History Accompanying a study abroad experience in Mexico, this course will cover thematic topics in Latin American History and contemporary politics. It will place an emphasis on the history of Mexico and the Caribbean region. The course will incur an additional course fee. Co-requisite: one from among SPAN 1xx3, SPAN 1yy3, SPAN 2xx3, SPAN 2yy3, or SPAN 4xx3. On Demand.</p>
<p>HISTORY Social Justice Studies Major</p>	<p>Change Delete the major in Social Justice Studies.</p> <p>Rationale The program has not drawn the number of students expected when it was launched in Fall 2016. In 2021 the program was paused—with the agreement of both the program coordinator and the SSCI dean—and stopped accepting new students. The final SJUS majors will graduate at the end of the Spring 2024 semester.</p> <p>Catalog Entry Remove the Social Justice Studies major and its courses (SJUS prefix) from the Sutton School of Social Science offerings.</p>
<p>PSYCHOLOGY B.A. in Psychology B.S. in Psychology B.A. in Psychology and Community and Family Services</p>	<p>Change</p> <ul style="list-style-type: none"> • Remove the Junior/Senior menu for Psychology majors requiring one of three course options: PSYC 3073: Psychometrics; PSYC 4303: Meta-Analysis; and PSYC 4313: Advanced Statistics. These courses will be offered on demand and will no longer be required for completion of the Psychology major. • Modify the number of general electives in Psychology required for the completion of the major from 8 to 9. • Modify the overall number of Psychology credit hours required to complete the major from 39 to 37. <p>Rationale Changes in departmental personnel necessitate these adjustments.</p> <p>Psychometrics and Meta-Analysis have not been offered by the department in years; until we have faculty interested in teaching those courses, there's no need to offer them as regular options for majors.</p> <p>Advanced Statistics has historically been available as an option, but until the department's personnel stabilizes, we'd rather allow students to select courses from all available elective options to complete their degrees.</p> <p>Finally, the shift from 8 to 9 elective credit hours is a common-sense alteration; 8 hours cannot be completed in fewer than three courses, and most courses in the program are three credit hours, so students in nearly</p>

	<p>every case will complete nine hours in pursuit of completing eight. The program requirements have been adjusted to reflect that fact.</p> <p>Catalog Entries A B.A. or B.S. in Psychology requires a minimum of 37 hours of department-approved (PSYC) courses, including the courses listed below. A 2.000 GPA in these courses is required for graduation.</p> <p>B.A. degree: CORE 2053, SSCI 4601, PSYC 1013, 2033, 2054, 2063, 3053, 4003 plus three from among PSYC 3013, 3063, 3093, and 4033 (all four strongly recommended).</p> <p>B.S. degree: CORE 2053, SSCI 4601, PSYC 1013, 2033, 2054, 2063, 3053, 4003 plus three from among PSYC 3013, 3063, 3093, and 4033 (all four strongly recommended), and a minor from the School of Natural Sciences.</p> <p>B.A. in Psychology and Community and Family Services Psychology: A minimum of 37 hours of department approved (PSYC) courses including PSYC 1013, 2033, 2054, 2063, 3053, 4003 plus three from among PSYC 3013, 3064, 3093, and 4033 (all four strongly recommended). A 2.000 GPA in these courses is required for graduation.</p> <p>Revise “Suggested Course Sequence for the Double Major of B.A. in Psychology and Community and Family Services” per new degree summary sheet.</p>
<p>PSYCHOLOGY</p> <p>PSYC 4303 Meta-Analysis</p> <p>Short Form</p>	<p>Change Change the time offering of PSYC 4303 Meta-Analysis from spring of odd-numbered years to on demand.</p> <p>Rationale Changes in departmental personnel necessitate this time offering adjustment.</p> <p>Catalog Entry PSYC 4303 Meta-Analysis An introduction to meta-analysis and systematic review. Includes basic meta-analytic design and implementation, statistical models and publication bias, and interpretation and presentation of results. Prerequisite: A grade of C or better in PSYC 2054. On Demand.</p>
<p>PSYCHOLOGY</p> <p>PSYC 4313 Advanced Statistics</p> <p>Short Form</p>	<p>Change Change the time offering of PSYC 4313 Advanced Statistics from spring of even-numbered years to on demand.</p> <p>Rationale Changes in departmental personnel necessitate this time offering adjustment.</p>

	<p>Catalog Entry PSYC 4313 Advanced Statistics A deep dive into statistical analyses commonly used in the social sciences including analyses of variance, repeated measures, regression, analysis of covariance, and multivariate systems of variance. Prerequisite: A grade of C or better in PSYC 2054. On Demand.</p>
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