

# Summary of Proposed Curriculum Revisions

Ouachita Baptist University  
November 2022

The faculty **approved** these curriculum revisions at a faculty meeting on November 29, 2022.

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The **short form** notation indicates informational level curriculum revisions submitted on the Curriculum and Academic Standards Committee's short form, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

## Business

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| <b>Accounting &amp; Finance</b> | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"><li>• Modify the degree requirements for the B.A. in Accounting by removing <b>BUAD 1033 Microcomputer Applications</b> and replacing it with <b>DLIT 1013 Data Fundamentals &amp; Management</b></li></ul> <p><b>Rationale</b></p> <p>This change in degree requirements is part of integrating data analytics into the curriculum for the degrees offered at the Hickingbotham School of Business. We believe the additions and changes reflected here are necessary to prepare students for positions in business, where data analytics knowledge and related skills are becoming increasingly important.</p> <p><b>Catalog Entry</b></p> <p>See degree summary sheet.</p> |
| <b>Accounting &amp; Finance</b> | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"><li>• Modify the degree requirements for the B.A. in Finance by<ul style="list-style-type: none"><li>• Removing <b>BUAD 1033 Microcomputer Applications</b> and replacing it with <b>DLIT 1013 Data Fundamentals &amp; Management</b></li><li>• Removing <b>MGMT 3023 Management Information Systems</b></li></ul></li></ul>  |

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|   | <p><b>Rationale</b></p> <p>This change in degree requirements is part of integrating data analytics into the curriculum for the degrees offered at the Hickingbotham School of Business. We believe the additions and changes reflected here are necessary to prepare students for positions in business, where data analytics knowledge and related skills are becoming increasingly important.</p> <p><b>Catalog Entry</b></p> <p>See degree summary sheet.</p>   |
| <p><b>Business Administration</b></p>                           | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"> <li>• Modify the degree requirements for the B.A. in Business Administration by <ul style="list-style-type: none"> <li>• Removing <b>BUAD 1033 Microcomputer Applications</b> and replacing it with <b>DLIT 1013 Data Fundamentals &amp; Management</b></li> <li>• Removing <b>MGMT 3023 Management Information Systems</b> and replacing it with <b>DLIT 3013 Data Analytics</b></li> </ul> </li> </ul> <p><b>Rationale</b></p> <p>This change in degree requirements is part of integrating data analytics into the curriculum for the degrees offered at the Hickingbotham School of Business. We believe the additions and changes reflected here are necessary to prepare students for positions in business, where data analytics knowledge and related skills are becoming increasingly important.</p> <p><b>Catalog Entry</b></p> <p>See degree summary sheet.</p> |
| <p><b>Business Administration, Accounting &amp; Finance</b></p> | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"> <li>• Add new courses <ul style="list-style-type: none"> <li>• <b>DLIT 1013 Data Fundamentals &amp; Management</b></li> <li>• <b>DLIT 3013 Data Analytics</b></li> </ul> </li> </ul> <p><b>Rationale</b></p> <p>This course addition is part of integrating data analytics into the curriculum for the degrees offered at the Hickingbotham School of Business. We believe the additions and changes reflected here are necessary to prepare students for positions in business, where data analytics knowledge and related skills are becoming increasingly important.</p> <p><b>Catalog Entry</b></p> <p><b>DLIT 1013. Data Fundamentals &amp; Management.</b><br/>An introduction to data and how it is used and managed. Special emphasis placed on learning technologies that support and enhance data management. <b>Fall, Spring.</b></p>                           |

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|  | <p><b>DLIT 3013. Data Analytics.</b><br/>Advanced statistical topics using software packages to retrieve, clean, analyze, and visualize data. Students will make decisions based on their analyses and will communicate their interpretations effectively in both oral and written formats. Prerequisite: DLIT 2033 or other approved statistics course. <b>Fall, Spring.</b></p>  |
| <p><b>Business Administration, Accounting &amp; Finance</b></p> <p><b>Short Form</b></p> | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"> <li>• Change the prefix and title of <b>BUAD 2033 Statistics for Business &amp; Economics</b> to <b>DLIT 2033 Statistical Analysis</b></li> <li>• Change the prerequisites of <b>DLIT 2033 Statistical Analysis</b> to include <b>DLIT 1013 Data Fundamentals &amp; Management</b></li> <li>• Change the prerequisites of <b>ECON 3033 Managerial Economics</b> by removing <b>BUAD 2033 Statistics for Business &amp; Economics</b> and replacing it with <b>DLIT 2033 Statistical Analysis</b> (same course, new name and prefix; see Short Form below)</li> <li>• Change the prerequisite of <b>MGMT 4043 Production and Operations Management</b> by removing <b>BUAD 2033 Statistics for Business &amp; Economics</b> and replacing it with <b>DLIT 2033 Statistical Analysis</b></li> </ul> <p><b>Rationale</b></p> <p>This change is part of integrating data analytics into the curriculum for the degrees offered at the Hickingbotham School of Business. We believe changes reflected here are necessary to prepare students for positions in business, where data analytics knowledge and related skills are becoming increasingly important.</p> <p><b>Catalog Entry</b></p> <p><b>DLIT 2033. Statistical Analysis.</b><br/>A study of the methods of collecting, analyzing, and presenting numerical data for business purposes, probability distributions, averages, dispersion, hypothesis testing, including one-way ANOVA, regression, correlation, time series, index numbers. Prerequisites: MATH 1003 or higher MATH course, DLIT 1013. Fall, Spring.</p> <p>p. 61</p> <p><b>ECON 3033. Managerial Economics.</b><br/>Tools of microeconomic analysis for managers are presented. Techniques such as elementary optimization, game theory, linear regression, and decision analysis are developed. Students are expected to apply analytical tools to problems facing managers. Prerequisites: ECON 2023 and DLIT 2033. <b>On Demand.</b></p> <p>p. 62</p> <p><b>MGMT 4043. Production and Operations Management.</b><br/>The study of the concepts, principles, and techniques of production of goods and services within time and resource constraints. Topics include decision theory, forecasting, facility planning, inventory and quality control, and project management. Prerequisites: DLIT 2033 or consent of the instructor. <b>Fall, Spring.</b></p> |

## Education

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| <p><b>Kinesiology</b></p> <p><b>Short Form</b></p> | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"> <li>• Change the time offering and description of <b>KIN 3013 Care and Prevention of Injury</b></li> </ul> <p><b>Rationale</b></p> <p>The number of students enrolled can be condensed into one semester and the availability of qualified instructor is challenging. Changing the time offering will also help with the teaching load in the graduate program for Exercise Science.</p> <p><b>Catalog Entry</b></p> <p><b>KIN 3013. Care and Prevention of Injury.</b><br/> This course is designed for those seeking admission into a master’s degree program in athletic training, sports medicine, and health care professions. Using outcomes-based curriculum, proven methods of sports injury evaluation, therapy and return to play decisions will be addressed. Laboratory times will focus on introducing the clinical skills necessary for admission to the above mentioned programs. Prerequisites: KIN 1003, 1113, 2093. <b>Spring.</b></p> |

## Fine Arts

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| <p><b>Division of Music,<br/>Applied Voice</b></p>     | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"> <li>• Delete MUAP 3852 Intensive Repertoire Preparation</li> </ul> <p><b>Rationale</b></p> <p>MUAP 3852 Intensive Repertoire Preparation has been offered as an elective and is not a requirement for any degree. The course material is covered in Applied Voice sections.</p> <p><b>Catalog Entry</b></p> <p>n/a</p>   |
| <p><b>Music Education</b></p> <p><b>Short Form</b></p> | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"> <li>• Change the prerequisites for MUED 3092 Elementary Music Methods and Materials</li> </ul> <p><b>Rationale</b></p> <p>Some Bachelor of Music Education students have taken EDFN 2003 and MUED 3092 in the same semester. This cause students to struggle because they have not yet learned about writing lesson plans, and it greatly increases their observation hours that semester.</p> <p>Students need to have taken MUED 1201 Introduction to Music Education prior to taking 3000 level music methods courses, similar to the Foundations for Education course is taken prior to upper-level education course work. All three of these courses (MUED 1201, EDFN 2003 and MUED 3092) are required courses for music education majors.</p> <p>We are also concerned that the many students we have who graduate and teach elementary are taking that 3000-level course a year early and are two years removed from it when they land in the classroom.</p> <p><b>Catalog Entry</b></p> <p>p. 112</p> <p><b>MUED 3092. Elementary Music Methods and Materials.</b><br/>A course designed to educate the music specialist in the teaching of elementary music in public schools (Grades P-6). Song singing, dramatization, listening, rhythmic responses, rhythmic instruments, keyboard experience and creative expression are included. The student will also obtain knowledge, understanding and method of use of music technology for the elementary classroom and ePortfolios. Music Majors only. <b>Prerequisites:</b> MUED 1021 Introduction to Music Education &amp; EDFN 2003 Foundations for Education or consent of the instructor. <b>Fall.</b></p> |

## Social Sciences

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| <p><b>History</b></p> | <p><b>Proposed Changes</b></p> <ul style="list-style-type: none"> <li>• Delete the following courses             <ul style="list-style-type: none"> <li>• HIST 3053 African Enslavement</li> <li>• HIST 3493 The U.S. South</li> <li>• HIST 3313 Germany and Central Europe, 1914-Present</li> <li>• HIST 3353 The Soviet Union, Eastern Europe and Russia, 1914-Present</li> <li>• HIST 4783 On the Ouachita</li> </ul> </li> </ul> <p><b>Rationale</b></p> <p>The department reviewed its course offerings in light of student demand and the loss of ½ FTE professor to the deanship. The changes, in total, will mean that less upper-level HIST courses will be offered during a 4-semester cycle, and the following courses need to be deleted: HIST 3053 African Enslavement; HIST 3493 The U.S. South; HIST 3313 Germany and Central Europe, 1914-Present; HIST 3353 The Soviet Union, Eastern Europe and Russia, 1914-Present. Additionally, HIST 4783 On the Ouachita has not been offered in at least eight years. In conjunction with departments that cross-list the course, we have decided to remove it from the catalog.</p> <p>The content from HIST 3313 Germany and Central Europe, 1914-Present, will be moved to HIST 3303, and the content from HIST 3313 The Soviet Union, Eastern Europe and Russia, 1914-Present, will be moved to HIST 3303 (see related Short Form). The department plans to offer a class on the U.S. South as an occasional Topical Seminar (HIST 4703-4793), so we thought it might be awkward to keep the On Demand version of the course in the catalog.</p> <p><b>Catalog Entry</b></p> <p>N/A</p> |
| <p><b>History</b></p> | <p><b>Proposed Changes</b></p> <ul style="list-style-type: none"> <li>• Add HIST 3043 Atrocity and Aftermath</li> </ul> <p><b>Rationale</b></p> <p>The Department of History has undergone a curriculum audit to find which courses best suit its continued needs. HIST 3043 Atrocity and Aftermath will be offered as an upper-level elective. It will also serve as a menu option within the Criminal Justice major and Legal Studies minor.</p> <p><b>Catalog Entry</b></p> <p>p. 178-179</p> <p><b>HIST 3043. Atrocity and Aftermath.</b> This course provides a twentieth- and twenty-first century</p>  |

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|  | <p>overview of International Criminal Court offenses such as Crimes of Aggression, Crimes Against Humanity, Genocide, and War Crimes. Students will learn about the history of international cooperative efforts to define, monitor, and prosecute these, examine case studies, and read about how various groups have advocated for consideration of their respective experiences. The course's second half will examine principals and case studies of transitional justice, post-atrocity prosecutions, and societal recovery. <b>Spring of even-numbered years.</b></p>  |
| <p><b>History</b></p> <p><b>Short Form</b></p> | <p><b>Proposed Changes</b></p> <ul style="list-style-type: none"> <li>• The following courses will be <b>offered On Demand</b> <ul style="list-style-type: none"> <li>• HIST 3023 Decolonization</li> <li>• HIST 3073 The Caribbean</li> <li>• HIST 3213 Early Modern Europe</li> <li>• HIST 3403 Colonial North America and the Revolution</li> <li>• HIST 3433 The Gilded Age and Progressive Era</li> <li>• HIST 3453 Modern America</li> </ul> </li> <li>• The following courses will <b>change the time offerings</b> <ul style="list-style-type: none"> <li>• HIST 3233 The World at War, Fall of odd-numbered years</li> <li>• HIST 3413 The Fragile American Republic, Fall of odd-numbered years</li> </ul> </li> <li>• The following courses will <b>change titles and description</b> due to a course deletion <ul style="list-style-type: none"> <li>• HIST 3303 Germany and Central Europe, 1914-Present</li> <li>• HIST 3343 The Soviet Union, Easter Europe and Russia, 1914-Present</li> </ul> </li> <li>• The following course will <b>change description</b> <ul style="list-style-type: none"> <li>• HIST 3443 Twentieth Century America</li> </ul> </li> </ul> <p><b>Rationale</b></p> <p>The department decided to review its course offerings in light of student demand and the loss of ½ FTE professor to the deanship. The changes, in total, will mean that fewer upper-level HIST courses will be offered during a 4-semester cycle.</p> <p>The content from HIST 3313 Germany and Central Europe, 1914-Present will be moved to HIST 3303 Germany and Central Europe, 1640-1914. Due to this change, the course title and description needs to be changed to HIST 3303 Germany and Central Europe. The content from HIST 3353 The Soviet Union, Eastern Europe and Russia, 1914-Present will be moved to HIST 3343 Russia and Eastern Europe, 862-1914. Due to the content change, the course description and title needs to be changed to HIST 3343 Russia and Eastern Europe.</p> <p>Because HIST 3433 The Gilded Age and Progressive Era and HIST 3453 Modern America will be offered On Demand now, the department would like to change the wording of HIST 3443 Twentieth Century America course to include the pre-1920 and post-1980 periods of the twentieth century.</p> <p><b>Catalog Entry</b></p> <p>p. 178-179</p> <p><b>HIST 3023. Decolonization.</b><br/>Study of decolonization during the twentieth century. Readings and course discussions will focus on the rise of nationalism, construction of a Third World identity, relationships to former colonial</p> |

powers, and nation-building in Africa, Asia, and Latin America. **On Demand.**

**HIST 3073. The Caribbean.**

Survey of islands within and mainland bordering Caribbean Sea, beginning with the Colombian Era. Students will learn about intellectual histories of the region. **On Demand.**

**HIST 3213. Early Modern Europe, 1450-1789.**

This course will focus chiefly on the socio-political, economic, intellectual and cultural developments within Europe from the end of the Middle Ages up to eve of the French Revolution. Topics covered will include (but are not limited to) Mercantilism, Absolutism, Renaissance, Reformation and the Enlightenment. **On Demand.**

**HIST 3233. The World at War, 1914-1945.**

This course will focus on the period of the two Great World Wars of the 20th century. Topics covered will include (but are not limited to) proximate and immediate causes of global war; nationalism and scientific progress as justifications for violence; political, military, economic, social and cultural consequences of each conflict; the interwar period; and the failures and the successes of attempts at peace. **Fall of odd-numbered years.**

**HIST 3303. Germany and Central Europe.**

This course will investigate major developments in the histories of the German territories and Central Europe from the end of the Thirty Years' War to the present day. Topics covered may include the German Enlightenment, Romanticism, the Napoleonic Wars, Nationalism and Mass Industrial Society, Imperialism, the road to Global War, the First World War, the rise of political extremism during the interwar period, the Second World War, Cold War German States, the revolutions of 1989, and/or German reunification. **On Demand.**

**HIST 3343. Russia and Eastern Europe.**

This course will cover essential themes in Russian and Eastern European history through the Medieval, Mongol and Imperial Periods, as well as from the Bolshevik Revolution through the collapse of Soviet Communism. Topics covered may include the establishment of the Kievan Rus', the role of religious institutions and practices, the nature of autocratic authority, the pattern and process of imperial expansion, Bolshevik ideology, war and totalitarianism, gender and nationalism, life in Cold War satellite states, protest and resistance, and the post-Soviet world. **On Demand.**

**HIST 3403. Colonial North America and the Revolution.**

The political, economic, social, and military history of North America from the founding of Jamestown to the end of the American Revolution. **On Demand.**

**HIST 3413. The Fragile American Republic.**

The political, economic, social, and military history of the United States from the end of the American Revolution to the start of the Civil War, with emphasis on sectional differences. **Fall of odd-numbered years.**

**HIST 3433. The Gilded Age and Progressive Era.**

An in-depth treatment of the political, economic, and cultural history of the United States in the years between 1870 and 1920. Emphases include the emergence of corporate industry and popular reactions, the rise of racial segregation and early civil rights activism, and the expansion of the American sphere of influence in the international community. **On Demand.**



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|                          | <p><b>HIST 3443. Twentieth Century America.</b><br/>A survey of the political, economic, and social history of the United States during the Twentieth Century. Potential emphases include the Progressive Era, the Great Depression and New Deal, American participation in World War II, the Cold War, Civil Rights, the Vietnam War, and post-Cold War America. <b>Spring of even-numbered years.</b></p> <p><b>HIST 3453. Modern America.</b><br/>An in-depth treatment of the political, economic, and cultural history of the United States from 1980 to the present. Emphases include presidential politics and policy from Reagan to Biden; the growth of the Internet economy and the Great Recession; foreign policy responses to September 11, 2001; and cultural forces in play after 1980. <b>On Demand</b></p>  |
| <p><b>Psychology</b></p> | <p><b>Proposed Change</b></p> <ul style="list-style-type: none"> <li>• Add a fully online BA degree in psychology</li> </ul> <p><b>Rationale</b></p> <p>Online degrees are increasingly becoming the educational choice for many students, particularly nontraditional students, and psychology is a preferred choice for adults going back to school. Per a report from a consulting firm (Magellan Learning Solutions) that Ouachita contracted with for an assessment of online, Psychology is one of the most popular online degree programs. The Bureau of Labor Statistics continues to indicate that psychology-related fields have a study presence in the labor market. Further, an undergraduate psychology degree is an effective springboard for various specialized graduate degrees in very high demand fields (e.g., Applied Behavior Analysis, Clinical Mental Health Counseling). Thus, demand for personnel with a psychology degree is perceived as steady and we believe it is a reasonable degree program to add to our portfolio.</p> <p>Demand for individuals with an understanding of mental health and human behavior has been on the rise for decades. The COVID-19 pandemic only escalated that need, and mental health concerns were pushed to the forefront of society. Consequently, a psychology degree has become increasingly valuable, and the demand for psychology majors is predicted to increase. The current conditions have created the perfect time to expand our psychology degree offerings.</p> <p>Further, our society at large has a better understanding of what psychology is and how it can be used, which means that the career opportunities for psychology majors has increased exponentially. Psychologists now work in every major business, health care system, justice system, political campaign, governmental agency, education system, media outlet, and more. Consequently, the career options for psychology majors have increased exponentially.</p> <p><b>Catalog Entry</b></p> <p>p. 184</p> <p>A B.A. in Psychology requires a minimum of 36 hours of department-approved (PSYC) courses, including PSYC 1013, 2033, 2054, 2063, 3013, 3053, 3093, 4003, and 4033. In addition to the PSYC courses, ENGL 3013 is required. A 2.000 in these courses is required for graduation.</p> <p>Residential psychology majors may only take 6 hours of online psychology courses. The following</p> |

courses must be taken face-to-face: PSYC 2054, PSYC 2063, PSYC 3053, and PSYC 4003. [Note: this needs to be added to residential and online catalog.]

**PSYC 1013. General Psychology.**

An introductory course dealing with elementary principles, terminology, and various aspects of different branches of the subject. **Fall Term 1, Spring Term 1, Summer.**

**PSYC 2033. Human Development.**

A survey of human development from conception to death. Physical, cognitive, and social process and how they affect human development will be emphasized. Prerequisite: PSYC 1013. **Fall Term 2.**

**PSYC 2054. Statistics.**

A course in descriptive and inferential statistical techniques with emphasis on analysis of experimental data. Both manual and computer procedures will be covered. **Spring Term 1.**

**PSYC 2063. Research Methods I.**

The basic principles involved, and the techniques used in experimentation and non-experimental research, including hypothesis generation, design, data collection, and scientific writing.

Prerequisites: PSYC 3013. Co-requisite: PSYC 2054. **Spring Term 1.**

**PSYC 3013. Social Psychology.**

A survey of research and theory in social psychology. Topics include the self, person perception, attitudes, culture, conformity, persuasion, group behavior, prejudice, aggression, and close relationships. **Spring Term 2.**

**PSYC 3023. Behavior Analysis.**

A study of the principles and theories of learning in the field of behavior analysis. This course will cover basic learning principles, common behavioral procedures, and research methods and techniques of behavior analysis, as well as the application of behavior analysis across a wide range of populations, settings, and behaviors. **Fall Term 2.**

**PSYC 3053. Research Methods II.**

Application of the basic principles of research design, with an emphasis on research ethics and scientific writing. Each student will design and complete a research project. Prerequisite: PSYC 2063. **Spring Term 2.**

**PSYC 3093. Abnormal Psychology.**

A study of mental and emotional deviations and illnesses. Consideration is given to the incidence, causes, symptoms, dynamics, prognosis, and theories of treatment of various conditions.

Prerequisite: PSYC 1013. **Fall Term 2.**

**PSYC 3313. Health Psychology.**

The scientific study of how the mind, body, and behavior interact to affect physical health and disease. Topics covered include stress, healthy habits, substance abuse and addiction, eating disorders, pain, sleep, health care, risky behaviors, and happiness. **Fall of Odd Numbered Years, Summer of Even Numbered Years.**

**PSYC 4003. History of Psychology.**

A historical survey of the development of psychology within intellectual and socio-cultural contexts. Prerequisite: Six Junior-Senior hours in Psychology. **Spring Term 2.**

**PSYC 4033. Cognition.**

A study of the basic mental operations that support our ability to obtain and use information, such as memory, attention, and perception. Prerequisite: PSYC 1013. **Fall Term 1.**

**PSYC 4713. Forensic Psychology.**

An introduction to the field of forensic psychology, examining psychology as it applies to issues relating to civil and criminal justice systems. Topics covered will include police and investigative psychology, legal psychology, criminal psychology, victimology and victim services, and correctional psychology. **Fall of Even Numbered Years, Summer of Odd Numbered Years.**