

Summary of Proposed Curriculum Revisions

Ouachita Baptist University
March 2023

The faculty **approved** these curriculum revisions at a faculty meeting on March 14, 2023.

[Humanities](#) | [Interdisciplinary Studies](#) | [Natural Sciences](#) | [Social Sciences](#)

The **short form** notation indicates informational level curriculum revisions submitted on the Curriculum and Academic Standards Committee's short form, which addresses course title changes, course time offering changes, and non-substantive changes to course content and/or descriptions. These short form revisions will NOT be brought to the faculty for discussion or a vote, unless questions are raised before the faculty meeting.

Humanities

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| <p>Communications</p> <p>Short Form</p> | <p>Proposed Change</p> <ul style="list-style-type: none">• Minor course description change to COMM 1033 Introduction to Communications <p>Rationale</p> <p>The degree has changed from a Mass Communications major to a Communications major, with opportunities to study mass media and speech communication theory and practices. Therefore, the course description of COMM 1033 Introduction to Communications needs updating.</p> <p>Catalog Entry</p> <p>p. 133</p> <p>1033. Introduction to Communications.</p> <p>Readings and discussion concerning the practice and effects of communication and media on society with emphasis placed on career opportunities within the communications and media professions.</p> <p>Fall, Spring.</p> |
| <p>Communications</p> <p>Short Form</p> | <p>Proposed Change</p> <ul style="list-style-type: none">• Change the course offering of COMM 2023 Publication Design from Fall, Spring to Spring• Change the course description of COMM 2023 to reflect content changes <p>Rationale</p> <p>Because the course is no longer required by all majors, it only needs to be offered one semester per year. Additionally, due to the changing nature of media, a minor content and description change is needed.</p> |

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| | <p>Catalog Entry p. 134</p> <p>2023. Publication Design. Using InDesign, students produce layouts for a variety of publications that meet contemporary design standards. Topics include use of software and principles of design. Fall.</p> |
| <p>Communications</p> <p>Short Form</p> | <p>Proposed Change</p> <ul style="list-style-type: none"> • Change the course time offering of COMM 2343 Feature Writing from Fall to Spring • Change the course description of COMM 2343 Feature Writing to include stories written for a variety of publications <p>Rationale Due to changes in professor’s teaching load and other administrative responsibilities, the course time offering of COMM 2343 Feature Writing will change from Fall to Spring. Additionally, a new description will reflect that stories will be written for a variety of publications.</p> <p>Catalog Entry p. 134</p> <p>3013. Feature Writing. Practice in selecting ideas, gathering materials, conducting interviews, and writing stories for publication. Prerequisite: COMM 2343 or consent of instructor. Spring.</p> |
| <p>Communications</p> <p>Short Form</p> | <p>Proposed Change</p> <ul style="list-style-type: none"> • Minor description change to COMM 4103-4193 Advertising/Public Relations Campaigns <p>Rationale COMM 4103-4193 Advertising/Public Relations Campaigns is no longer associated with the National Student Advertising Competition.</p> <p>Catalogue Description p. 135</p> <p>4103-4193. Advertising/Public Relations Campaigns. The development of a complete advertising and marketing program each spring, including research, target market surveys and creative presentations. Because the client changes each year, the course may be repeated once for credit. Prerequisites: Junior standing and consent of instructor. Spring.</p> |
| <p>Communications</p> <p>Short Form</p> | <p>Proposed Change Change the time offering of COMM 4563 OBU at Sundance from Spring to Spring of odd numbered years</p> <p>Rationale Because of the expenses related to attending the Sundance Film Festival, the trip can only be partially funded every two years.</p> |

Catalog Entry

p. 136

4563. OBU at Sundance.

The OBU at Sundance course invites Ouachita students to immerse themselves in one of the world's premiere independent film festivals, the Sundance Film Festival in Park City, Utah. Through travel and participation in the festival and the accompanying Windrider Forum as well as class discussions and assignments, students will have the opportunity to deepen in their understanding of film and culture. **Spring of odd-numbered years.**

Interdisciplinary Studies

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| Academic Skills (Academic Success Center) | <p>Proposed Changes</p> <ul style="list-style-type: none"> • Add a new course for the summer Bridge Seminar ASKL 1001: Bridge Seminar for one credit <p>Rationale</p> <p>Students in the Tiger Success Bridge program would benefit from a course that is more intensive and focuses on becoming prepared for their first semester of college. Transition Seminar was previously offered during the Bridge program, but many of the topics covered in Transition Seminar are specific to things that occur in a regular academic semester, so they are not as meaningful to the students that take the course in the summer. A Bridge Seminar course would be more appropriate to the students' needs by helping them learn necessary skills for the Bridge program while still allowing them the opportunity to take Transition Seminar in the fall semester with their peers. The ASKL 1001: Bridge Seminar will focus on campus resources, study skills and habits, and understanding university culture and expectations, while ASKL 1011: Transition Seminar focuses more on lifelong learning, growth, and success during college and beyond. We want Bridge students to experience the material in Transition Seminar with their freshman peers. (See the Long Form in the Curriculum Archive on the M:Drive for more information on the curriculum differences between this proposed course and ASKL 1011: Transition Seminar.)</p> <p>Catalog Entry p. 38</p> <p>1001. Bridge Seminar. A seminar designed to assist Bridge students in developing a solid foundation for success in college. The student will be introduced to study skills such as note taking and time management, as well as classroom responsibilities and expectations for college students. Students will also interact with various campus resources, and learn about the University's culture, rules and policies. Particular attention will be given to college expectations, classroom responsibilities, and building positive campus relationships. Summer.</p> |
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Natural Sciences

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| <p>Biology</p> | <p>Proposal</p> <ul style="list-style-type: none"> • Delete Course Number 4783: On the Ouachita from Biology, Kinesiology, and Philosophy (it has already been removed from History) <p>Rationale</p> <p>The interdisciplinary course was listed originally with the 4 departments with certain faculty leading the instruction and field trip. For the past “many years” the course has not been taught as some faculty have moved away and other faculty can’t fit it into the course load. Therefore, it is a “dead” class.</p> <p>Catalog Entry</p> <p>p. 13, 75, 91, 150, 180</p> <p>The course should be removed from the catalog with no replacement.</p> |
| <p>Mathematics and Computer Science</p> | <p>Proposal</p> <ul style="list-style-type: none"> • Delete MATH 1001 College Algebra Lab • Add MATH 1004 College Algebra with Review <p>Rationale</p> <p>When we introduced the MPI and the co-requisite approach to College Algebra in 2019, we had originally envisioned separate 3- and 4-hour College Algebra courses for the two audiences, but we instead decided that the additional scheduling flexibility provided by the lab approach would be the better option. A necessary challenge with this approach, however, was that the lab content would not always match up exactly with what each student’s College Algebra instructor was covering in the class at that moment. During the last three years, feedback from students and the Academic Success Center have made it clear that this approach has been confusing for the students.</p> <p>Additionally, the loss of a mathematics position due to Kayla Dwelle’s departure has resulted in the need to hire adjuncts to staff the labs, which has required suboptimal evening hours and led to worse outcomes for students.</p> <p>After consultation with the Deans, we have decided to end the lab and move to separate 3-hour and 4-hour classes. Students with MPI 75 or above will continue to take MATH 1003 College Algebra as before; students with MPI 74 or below will take MATH 1004 instead of taking MATH 1003 + MATH 1001. Based on enrollment patterns for the labs, we expect to offer two sections of the 3-hour class each semester, one section of the 4-hour class each fall, and two sections of the 4-hour class each spring.</p> <p>Catalog Entry</p> <p>p. 160-161</p> <p>1003. College Algebra.</p> <p>A study of the properties and applications of linear, exponential, logarithmic, quadratic, and polynomial functions, as well as an introduction to absolute value, piecewise, and rational functions. Additional topics will include transformation and composition of functions, as well as matrices and</p> |

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| | <p>their use in the solution of linear systems. Prerequisite: An MPI of 75 or higher. Fall, Spring.</p> <p>1004. College Algebra with Review. A version of MATH 1003 with additional contact hours in order to provide just-in-time review and extra support. Prerequisite: An MPI of 65 or higher, or a grade of C or better in ASKL 1023. Fall, Spring.</p> |
| <p>Nursing</p> <p>Short Form</p> | <p>Proposal</p> <ul style="list-style-type: none"> • Minor change to course description and time offering of NURS 2002: Fundamentals of Nursing Skills • Minor change of the title and deletion of prerequisites and corequisites of NURS 4034: Leadership and Management in BSN Practice <p>Rationale Currently, NURS 2002: Fundamentals of Nursing Skills and NURS 4034: Leadership and Management in BSN Practice (for Dual Enrollment Program & Online Program) is offered only to nursing students. There may be non-nursing majors that would like to complete these courses as an elective, and these changes may make the course more appealing to these students. Changing NURS 2002 to “on demand” will allow students a better opportunity to take the course. Omitting the prerequisites of NURS 4034 will not affect potential nursing majors as they will have already completed the courses in an Associate of Science in Nursing Degree or have a registered nurse diploma prior to their enrollment at Ouachita.</p> <p>Catalog Entries</p> <p>p. 171 (BSN-Dual Enrolled Courses)</p> <p>2002. Fundamentals of Nursing Skills. This course introduces fundamental health assessment skills in the care of patients in practicum settings. A laboratory fee will be assessed. Open to all health-related students. On Demand.</p> <p>p. 172 (BSN-Dual Enrolled Courses)</p> <p>NURS 4034. Leadership and Management in Healthcare Practice (DE). This course is designed for registered nurses and administrative leaders to gain knowledge of leadership and management skills to utilize in the healthcare workplace. Management and leadership theory, evidence-based research, scope and standards of healthcare practice, and national patient safety guidelines will be the basis to acquire knowledge and skills. Students will collaborate and work with the interprofessional healthcare team in a practice care setting to explore legal guidelines, systems quality improvement, patient safety factors, cost of care, and regulatory factors to effectively manage, oversee, and deliver care for individuals, groups, and families in a changing healthcare environment.</p> <p>p. 47 (Online Program in the Online Catalog)</p> <p>4034. Leadership and Management in Healthcare Practice. This course is designed for registered nurses and administrative leaders to gain knowledge of leadership and management skills to utilize in the healthcare workplace. Management and leadership theory, evidence-based research, scope and standards of healthcare practice, and national patient safety guidelines will be the basis to acquire knowledge and skills. Students will collaborate and work with the interprofessional healthcare team in a practice care setting to explore legal guidelines,</p> |

systems quality improvement, patient safety factors, cost of care, and regulatory factors to effectively manage, oversee, and deliver care for individuals, groups, and families in a changing healthcare environment.

Physics and Engineering

Short Form

Proposal

- **Add** PHYS 2aa3 to the list of approved courses for the Biophysics Major
- **Remove** pre-req for ENGR 3aa3 Transportation
- **Change** the pre-reqs for ENGR 3cc3 Heat Transfer
 - MATH 3043 Differential Equations from a pre-rec to a co-req
 - ENGR 3bb3 Fluid Mechanics from a pre-req to a co-req
- **Change** the time offering of PHYS 3203 Strength of Materials to the Spring semester
- **Change** the pre-req for ENGR 3dd3 Numerical Methods
 - MATH 3043 Differential Equations from a pre-req to a co-req

Rationale

These changes are for better sequencing of courses or to resolve scheduling conflicts, fixing typos, or omissions in original submission. These issues were discovered as we were working out a degree plan for current students considering engineering. By reloading certain semesters, it will be better for students to have fewer engineering/math/physics courses in a single semester.

Catalog Entries (p. 155)

Requirements for a B.S. in Biophysics:

PHYS 1123, 2054, 2064 (or 2024, 2034), 3004, 4643, 4061, and at least 8 hours from PHYS 2aa3, 3aa1, 3ab3, 4003, 4043, 4341, ENGR 3aa3, 3aa4; BIOL 1014, 1024, 4064, one course from BIOL 2014, 2604, 3014, 3064, 3683, 4054; CHEM 1004, 1014, 3004, 3104, CHEM 4023 or MATH 2063; MATH 2014, 2024, 3034, 3043; ENGL 3013 or 2053; and one research credit hour from either BIOL 4001, CHEM 4511, or PHYS 4801.

ENGR 3hh3 Transportation.

This course will focus on introducing students to areas in highway engineering but will include a general introduction to airfield engineering. Highway engineering topics include highway planning, traffic engineering, geometric design, pavement design and maintenance, and construction projects and plans. **Spring of Odd-Numbered Years.**

ENGR 3dd3 Heat Transfer.

Theory and application of fundamental heat transfer concepts including conduction, convection, and radiation. Introduction to thermal systems design. Corequisites: MATH 3043, ENGR 3bb3; Prerequisites: ENGR 3aa3. **Spring.**

ENGR 3203 Strength of Materials.

Stress and deformation of members in tension, compression, torsion and bending, and the design of these members, columns, statically indeterminate beams and simple connections. Prerequisite: ENGR 2123. **Spring.**

ENGR 3cc3 Numerical Methods.

Numerical solutions of linear and nonlinear algebraic equations, numerical quadrature problems, and ordinary differential equations. Use of application software for solving engineering problems. Prerequisite: MATH 3034; Corequisite: MATH 3043. **Fall of Even-Numbered Years.**

Social Sciences

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| Sociology | <p>Proposed Change</p> <ul style="list-style-type: none">• Add a minor in Criminal Justice effective Spring 2023 <p>Rationale</p> <p>With the growing success of the Criminal Justice major, the prospect of a Criminal Justice minor for students majoring in other disciplines makes sense. It is also customary for a major program to have a minor alternative.</p> <p>Catalog Entry</p> <p>p. 189</p> <p>Requirements for a minor in Criminal Justice: CJUS 1003, CJUS 3023, CJUS 3003, and nine additional Jr/Sr credit hours in coursework approved to meet program requirements for the Criminal Justice major for a total of eighteen credit hours.</p> |
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