

The Carl Goodson Honors Program

George Keck, Director

Byron Eubanks, Assistant Director

To further academic excellence and to inspire intellectual curiosity, an Honors Program is provided for selected students of Ouachita Baptist University. Students selected to participate in the Honors Program may pursue their search for knowledge through independent study and through small group seminars. The Honors Program at Ouachita is named in honor of Dr. Carl Goodson, who served the University as Professor of Religion from 1961 to 1968 and as Vice President for Academic Affairs from 1970 to 1982.

Admission

Participation in the Honors Program is voluntary. A student may petition for admission to the Honors Program after one semester in residence and the completion of fifteen semester hours with a minimum grade point average of 3.300. The petition must be accompanied by two letters of recommendation from faculty members. Final selection into the Honors Program will also entail a personal interview with a committee of selected faculty members.

Honors Study Programs

The Honors Study Program will consist of Sophomore level directed studies, Junior level group seminars, and a Senior level thesis.

The directed study offers the opportunity for study in areas where formal courses are not offered. A student may select the faculty member under whom the study will be done. The directed study may be in any area.

Weekly interdisciplinary seminars will be offered each semester. Students may petition to have a seminar offered in a subject area of interest. All seminars will deal with a definite subject area.

The Honors Thesis will involve an in-depth study of a topic of special interest to the student. The study will be conducted over a period of two to four semesters under the supervision of a faculty advisor. Four hours of Honors Thesis should be taken over a period of two or three semesters. Prior to beginning the Honors Thesis, the honors student will select a second faculty member who, along with the project advisor, will serve on the Thesis Committee. A third member of the committee will be selected by the Honors Director. Upon completion of the Honors Thesis, the student will give an open oral examination. All three faculty members of the Thesis Committee will judge acceptability of the study. In the event that judgment is not unanimous, the thesis must be passed by the Honors Council.

Grading of all Honors Program studies will be satisfactory or unsatisfactory. The minimum credit standard will be a grade of B. No more than six hours of Honors Studies may be counted in the academic major, and no more than two in the minor.

Administration

The Director and Assistant Director of the Honors Program are appointed by the President of the University. The faculty selects one member from each academic division to serve on an Honors Council. The Honors Council provides general administration and coordination of the Honors Program.

Graduation With Honors Recognition

A student wishing to graduate with recognition for participation in the Carl Goodson Honors Program must complete a one-semester-hour directed study, two one-semester-hour seminars and an Honors Thesis of four semester hours.

Withdrawal From the Honors Program

A student may be asked to withdraw from the Honors Program if: (a) the cumulative grade point average drops below 3.3 at any time; (b) the student receives no credit in Honors Studies; (c) the student is uncooperative in the Honors Program.

Honors Program Courses

The courses related to the Carl Goodson Honors Program will be conducted in the appropriate division or department of the studies. Using the prefix designating the division or department in which the study is conducted, the following course numbers and descriptions apply:

2981. Honors Directed Studies.

A special topics course designed to meet the needs of the individual Sophomore Honors student. **Fall, Spring.**

3981. Honors Seminar.

An interdisciplinary seminar designed for the Junior Honors student. **Fall, Spring.**

4981-3. Honors Thesis.

A critical study and analysis course designed for the individual Junior or Senior Honors student. **Fall, Spring.**

Daniel R. Grant Center for International Studies

Ian Cosh, Director

The Center for International Studies is named in honor of Dr. Daniel R. Grant, President of Ouachita Baptist University from 1970 to 1988. The center provides opportunities for students and faculty to have international study opportunities, both on campus and abroad.

The purposes of the Grant Center for International Studies include:

1. To serve the Christian missions purposes of Ouachita, while promoting good will and the cause of world peace.
2. To be a catalyst for expanding the global consciousness of the university's student body and faculty with emphasis on the role of the church-related liberal arts university in addressing the challenge of global problems.
3. To integrate global awareness and concerns into the interdisciplinary studies component of the curriculum and to assist the departments of the university in meeting specific departmental interests and cross-cultural requirements of their majors, minors or pre-professionals.
4. To provide meaningful academically-oriented exchanges between peoples of other countries and the students, faculty, staff and constituent publics of the university while assisting sister institutions abroad to achieve their educational objectives.
5. To serve the regional community of Ouachita by providing certain types of expertise related to international concerns such as business, industry, agriculture, community development and education.

Courses in the international studies program relate in general to the courses which the student will take at the overseas institution. The departmental prefix appropriate to the exchange studies program will be used.

2801-3803. Summer Study.

Appropriate credit is awarded through the following summer study programs: European Summer Study Tour, Russian Study Program, China Study Program, Israel Study Program, Belize Study Program, and Morocco Study Program. **Summer.**

3080. Model U. N. Seminar.

Students study the issues and procedures of the United Nations. Prerequisite: permission of the instructor is required. Also listed as HIST 3080 and PSCI 3080. **Fall.**

3083. Model U. N. with Practicum.

Students prepare for a regional simulation of the United Nations by learning about their country's history, government, and foreign policy. Students enroll for this only if this is their first time attending a Model U. N. simulation as a Ouachita student. Prerequisite: permission of the instructor and HIST/INTL/PSCI 3060. Also listed as HIST 3083 and PSCI 3083. **Spring.**

3091. Model U. N. Practicum.

Students prepare for a regional simulation of the United Nations by learning about their country's history, government, and foreign policy. This course cannot be in the same department that HIST/INTL/PSCI 3083 was taken. Prerequisite: permission of the instructor and HIST/INTL/PSCI 3083. Also listed as HIST 3091 and PSCI 3091. **Spring.**

4001. International Studies Seminar.

This course is designed for students who have completed an overseas study experience. The course will assist in a student's reflection of his or her overseas experience. This course is required for the minor in International Studies and must be taken the semester the student returns from a semester of study abroad. **Fall, Spring.**

4709. International Study.

One or two semesters of study at an approved international site, including the following: Seinan Gakuin University in Fukuoka, Japan; Bilim Institute in Almaty, Kazakhstan (former Soviet Union); Salzburg College, Salzburg, Austria; University of Reading, Reading, England; University of Derby, Derby, England; Alicante University, Alicante, Spain; AlAkhawayn University, Ifrane, Morocco; Hong Kong Baptist University; University of Edinburgh, Edinburgh, Scotland. **Fall, Spring.**

4721-9. Foreign Study Practicum.

A course designed to complement the international exchange experience. **Fall, Spring.**

International Studies Minor

A minor in International Studies will include at least 27 hours as follows:

1. Language Component: The student must complete two years of study in one foreign language for a total of 12 to 14 hours.

At least one semester of the language must be taken prior to the overseas study experience. The language study must be in a field relevant to the overseas study experience. The student must demonstrate equivalency skill at the sophomore level in the language by passing an exam administered by the Modern Foreign Language Department after returning from the overseas study experience.

2. Overseas Study: The student must complete at least one semester of overseas study experience in a program approved in advance by the International Studies Committee.
3. Senior Seminar: The student must complete this one-hour seminar, INTL 4001, after returning from the overseas study experience.
4. Additional Requirements: The student must complete other approved courses to fulfill the 27-hour minor. These may include pre-approved courses taken overseas or on-campus courses related to the student's degree program. Such courses will include, but not necessarily be limited to:

PSCI 3013, World Politics

PSCI 4023, Comparative Politics

HIST 4703-4793, Topical Seminar (only as approved)

RELG/PHIL 4043, World Religions

RELG 4203, Cross Cultural Communication

SPCM 3023, Communication and Culture

Other courses must be approved by the Director of the Center for International Studies

An approved advanced language course

The student must achieve at least a 2.000 GPA on all course work included in the minor.

International Study Programs

Participants in any Ouachita International Study Abroad Program must be Sophomores, Juniors, or Seniors with a 2.500 cumulative GPA or higher. Participants must also be in good standing with the university and submit an application with recommendations from at least two Ouachita Faculty members. Other requirements may also apply. For more information contact the Director of the Center for International Studies.

Ouachita conducts the following international study programs:

Austrian Study Program. Salzburg College, Salzburg, Austria. **Fall, Spring.**

British Study Program. University of Reading, Reading, England. **Fall, Spring.**

Japanese Study Program. Seinan Gakuin University, Fukuoka, Japan. **Fall, Spring.**

Kazakhstan Study Program. Almaty Power Engineering Institute, Almaty, Kazakhstan. **Fall, Spring.**

China Study Program. Peking University, Beijing, People's Republic of China. **Summer.**

European Study Program. England, France, and Italy study tour conducted by Ouachita faculty. **Summer.**

Belize Study Program. Rain forest study (natural science majors and minors). **Summer.**

Morocco Study Program. AlAkhawayn University, Ifrane, Morocco. **Fall, Spring, Summer.**

Hong Kong Study Program. Hong Kong Baptist University, Hong Kong, China (business majors and minors). **Fall, Spring.**

Israel Study Program. Hebrew University of Jerusalem, Jerusalem, Israel. **Summer.**

Russian Study Program. Moscow State University, Moscow, Russia. **Summer.**

Biblical Studies/Christian Ministries International Trip. **Summer.** Contact the Pruet School of Christian Studies.

Maddox Public Affairs Center

Established in 1974 with a generous endowment from Judge and Mrs. Edward Maddox, the Maddox Public Affairs Center is Ouachita Baptist University's clearinghouse for student internships in the public sector.

The MPAC Director customizes internships to meet students' academic, professional, and location needs. Specifically, the director assists OBU students by

- supporting and coordinating resources internship applications, goal setting, and interview preparation
- coordinating with the internship organization
- arranging for academic credit

The MPAC endowment also covers travel expenses for participants in the "Washington Seminar" course taught by the OBU Political Science Department during the winter interim.

English as a Second Language Program

Sharon Cosh, Coordinator

Ouachita requires international students, with a TOEFL score of less than 550 (Paper Based Test) or 213 (Computer Based Test), to take ESL in order to improve their reading, writing, and oral skills in the English language. This program provides each student with quality instruction in learning the English language for academic purposes. Instruction is also provided in American history and culture. Students have the opportunity to audit one regular course in their area of interest and may enroll in the following courses offered at three levels of competence:

Conversational English
Grammar
Pronunciation and Articulation
Reading and Comprehension
Writing
Computer Assisted Language Lab
Listening Lab

The following classes are also offered

American Culture (Fall only)
American History (Spring only)
Study Skills
New Testament (optional)

These courses are independent of the regular Ouachita curriculum and are designed to enable students to become eligible for enrollment in degree programs within one to three semesters. At the end of each semester, the English as a Second Language Program administers a comprehensive exit examination in order to evaluate student eligibility for enrollment in the regular degree programs. Students must pass this examination with a B average and earn a minimum TOEFL score of 500 (Paper Based Test) or 173 (Computer Based Test).

Requirements for admission to the English as a Second Language Program:

1. A completed Application for Admission
2. TOEFL scores
3. A recent health report
4. A certified high school or college transcript
5. A completed Certification of Finances Form

Degree seeking students who transfer to Ouachita from universities outside of the United States shall successfully complete one regular semester of college level courses at Ouachita before being granted any transfer credit.

The Pete Parks Center for Regional Studies

Trey Berry, Director

Established in 1981, the Pete Parks Center for Regional Studies serves as an academic center for the study of the people and culture of Arkansas, Louisiana, east Texas and southeast Oklahoma. Faculty and students participating in the Center's various programs have a unique opportunity to research the history, folk-life, architecture, politics, literature, art, music and religion of this region in an interdisciplinary manner. The Center also promotes service to others as an important component in understanding the peoples and cultures of this mid-south region. The programs offered through the Center include:

4173, 4183. Folkways of the Red River Region: I, II

This course deals with the cultural history of the Upland South in general and with the Red River Region of Arkansas, Texas, Oklahoma, and Louisiana in particular. Emphasis is given in the course to the literature, history, music and architecture of the region. The class is taught at Old Washington State Park in Washington, Arkansas. Double-listed in the English and History departments. **Summer.**

- * "Voices of the South" Oral History Project.....each semester
- * The President's Symposium.....Spring of even-numbered years
- * The Arkansas Storytelling Festival Fall
- * Academic Research Grants..... Fall, Spring
- * Special Conferences and Workshops.....each semester
- * Research in Regional Studieseach semester
- * "Regional Studies at Ouachita" newsletter..... annually
- * Academic Publishing

Academic Skills Development Program (ASKL)

Courses in the Academic Skills Development Program provide assistance in the acquisition of college level reading, mathematics, English, and study skills. The number of hours required for graduation is increased by the number of hours taken in ASKL courses.

1011. Transition Seminar.

A seminar designed to survey the University's resources and assist first-year students with the transition to the demands of college work. The student will be introduced to various learning styles and study skills such as note taking, effective listening, and test taking. Students will also survey the course requirements for a major of their choice, discuss their role as an advisee, and learn about the University's rules and policies. Particular attention will be given to the discussion of ethical issues such as dishonesty, plagiarism, and classroom etiquette. **Fall, Spring.**

2001. Success Seminar.

A seminar designed to help continuing students identify academic problems and formulate strategies for dealing with those problems. The course will emphasize case studies designed to spark in-depth discussion on real issues such as the application of time management or study skills and personal responsibility. **Fall, Spring.**

1013. Intermediate Algebra.

A beginning course in algebra for students needing a foundation for college mathematics courses. A grade of C or better is required before a student is eligible to enroll in a higher mathematics course. **Fall, Spring.**

1031. Fundamental Reading.

A diagnosis of reading problems and an intensive search for their solution. The course is required of students who score below college level on the Nelson-Denny Reading Test. **Fall, Spring.**

1041. Developmental Reading.

A course for acquiring and developing college reading proficiency. The course focuses on difficulties most often encountered in college-level reading. **Fall, Spring.**

Sign Language (SNLG)

2012. Sign Language I.

Introductory course in manual communication. **On Demand.**

2022. Sign Language II.

Intermediate course in manual communication. Prerequisite: CMDS 2012 or consent of instructor. **On Demand.**

Writing Across the Curriculum Program

Stan Poole, Director

Recognizing that language guides behavior, builds community, and shapes the narratives of our lives, the Ouachita Faculty has established a Writing Across the Curriculum (WAC) Program to foster and promote language acquisition. Each department has selected at least one course within the major as a WAC course and requires the successful completion of at least one WAC course for degree completion. In WAC courses, students can expect: (1) to write on a continual basis throughout the semester; (2) writing will constitute a significant portion of their overall grade; (3) their writing's focus to include not only "learning to write" but, more importantly, "writing to learn" activities. The symbol 'WAC' designates writing emphasis courses both in the catalogue and on student transcripts.

Internships

The University offers a learning environment which combines practical experience with classroom theory. The number of credit hours available and the minimum prerequisites for participation will be determined by the department offering the internship. All courses will be graded on a Satisfactory-Unsatisfactory basis.* Not more than four (4) hours from internships will apply toward major, minor, or graduation.

Participation also requires prior approval of individuals in the University and the organization in which the internship will take place. Forms for participating in internships are available from the appropriate academic dean. Once the Academic Vice-President has approved these forms, the student must register prior to beginning the internship.

*This course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher and Unsatisfactory is equivalent to any grade below C.